



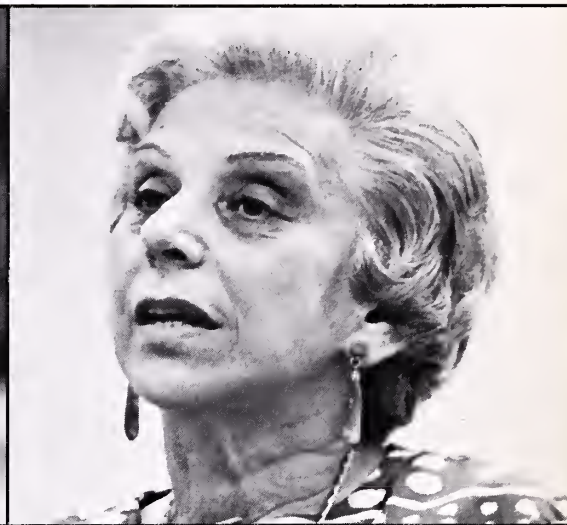


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*BARNARD ALUMNAE* SUMMER 1971





## Editor's Notes

□ Substituting for Jackie Radin as guest editor of the magazine is a difficult assignment. Being the most recent alumna possible (class of 1971), I feel that it is important to focus and utilize my own experiences by highlighting the Barnard of today in this issue. During my own four years at Barnard (with a semester at Yale in the middle) I have seen dramatic and sometimes disturbing changes take place on Morningside Heights. New curfew and parietal freedoms, a new major in Urban Studies, the Experimental College, a consciousness of women's roles in our society, and a growing political activism are some of the positive aspects of this transition. The growing use of drugs and the failure of the Honor Code in the library are on the negative side. As my class left Barnard in June, however, I feel that we said goodbye to a school which is alive with controversy, full of dedicated and eager young women, and, on the whole, a Barnard which will continue in the tradition which has made it a special institution for so many.

□ The survey of the class of 1965 by Jane Gould and Abby Pagano yields important statistics concerning career advancement and expectations of young women today. An interesting sidebar to this story is the response to the last question which was asked of the graduates: "From your experience how do you think Barnard can help her graduates to achieve greater representation in good professional jobs?" The answers were mixed: some wanted a greater emphasis on professional goals, while others felt it important to stress the values of a liberal arts education. Almost a quarter of those who answered the question urged that Barnard take a firm stand against discrimination against women. It might be interesting to enlarge this aspect of the survey to Barnard alumnae as a whole. If you have experienced discrimination, or have special skills to combat it, the Vocational Advisory Committee of the Alumnae Association would be interested to hear from you. See the box on page 26 for details.

□ Elizabeth Janeway's graduation remarks to the class of '71 hold a special cogency and impact for those who are confused about the state of the world and the individual's position in our society. They are as pertinent to the concerns of the members of the class of '21 as they are to women just beginning with a fresh A.B. I urge you to read them.

□ Coeducation is a much-discussed topic on campus today. Some of the latest developments in this struggle are highlighted by Jamie Studley on page 10. A greater perspective on some of the controversy is gained by reading about President Barnard's struggle to establish women's education in the University. Renée Fulton's essay on the subject should be illuminating for all those committed to the issue, both pro and con.

□ Library alternatives, and the two student trustees are highlighted elsewhere in the issue. A debate over the method for electing the Alumnae trustees, a topic of interest to all alumnae, starts on page 14.

□ Pattie Sherwood Smith '30 has written a reply to Marjorie Shuman's article, which appeared in the Spring issue. Any other views on this important and pressing topic are welcome.

□ I hope that some of these articles will give more distant alumnae a feeling of what it's like to be at Barnard in 1971.—SALLY BUTTON

# Barnard Alumnae

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# *The Class of 1965: Achievements and Aspirations*

*By Jane Schwartz Gould '40 and  
Abby Gilmore Pagano '67*

In July 1970 a questionnaire was mailed to 365 members of the Class of 1965, the total number of alumnae of that class for whom the College had addresses. The questionnaire asked for information about graduate and professional training and degrees; employment record and present position, including salary; marital status and number of children.

In addition to objective questions, there were several open-ended questions dealing with job satisfaction, exposure to and awareness of discrimination, and attitudes about the changing climate for women. A final question asked whether Barnard could or should do more to help undergraduates and alumnae prepare for careers and achieve greater representation in good jobs. There was ample space for additional comments.

The questionnaire was mailed from the Office of Placement and Career Planning and was accompanied by a letter explaining. . . . "We have selected your class because we are eager to collect information about Barnard women who have been out of college for five years." The letter also noted. . . . "in view of the many changes affecting women in the last few years, we need to know more about how our alumnae are faring as women as they move up the business and professional ladder." The letter concluded. . . . "we particularly hope you will share with us any experiences you have had which you believe are directly related to your being a woman."

The questionnaires were mailed out on July 21 and only one mailing was done. Most of the responses came during the first six weeks. The 163rd questionnaire was received on December 5, the cut-off date used for the study. Ninety-four questionnaires received by August 7 were compared with 69 which came after that date. No differences were revealed in the two groups of respondents.

An analysis of these 163 questionnaires, received from nearly half of the Barnard Class of 1965, reveals extremely high achievement levels, both in advanced training and in employment, often in combination with marriage and having children. But perhaps as interesting as the high achievement levels is

the finding that the latter were highly correlated with an awareness and concern about the special inequities they faced as women.

These findings are summarized as follows:

- Three out of four are employed or are full-time graduate students.
- Six out of ten are employed at least part time, almost two thirds in the professions (including teachers).
- Of those reporting salaried income, four out of ten are earning over \$10,000 a year.
- Two-thirds of the respondents are working towards or have completed advanced degrees.
- Seventy-eight percent are married and almost half have been married for five years or more.
- Exactly half of those married have children, and they have an average of 1.4 children.
- Sixty-eight percent expressed awareness of discrimination; fifty percent have experienced discrimination and fifty-five percent were concerned with the inequities they faced as women.
- Women in graduate school, women with high salaries, and married working women with children expressed particular concern about such inequities to a degree significantly above the average of the total sample.

Of those employed, 74% are in the professions<sup>1</sup>, with by far the largest number in teaching. Nineteen are teaching in colleges and universities; seventeen are teachers in secondary, elementary, and specialized schools. There are ten physicians, seven lawyers, ten social workers, three librarians, two psychologists, two researchers, one counselor, one business consultant with an MBA, one economist, and one regional planner.

The other 22 employed are working in jobs which do not require an advanced degree. Some have a degree but it is not related to their jobs, and two are secretaries who are also graduate students.

<sup>1</sup> For this study, the non-college teachers have been kept in a separate group because many do not have advanced degrees or training (see Table I).

*Jane S. Gould '40 is the Director of Placement and Career Planning. Abby G. Pagano '67 is a graduate student in student personnel in higher education at Columbia Teachers College.*



Others include: two programmers and one systems analyst; an information chemist; a media planner; three editors; a cartographic draftsman; a self-employed concert artist and a free-lance writer; and several administrators. The administrators cover a range of job titles: supervising management assistant in the Armed Forces; assistant to an artistic director; leader in an experimental group; educational coordinator; and assistant to the president of a university. It is interesting to note that although several are professionals working in business or in specialized jobs in industry, none are in management positions in business, even in a junior capacity.

Forty percent of all respondents reporting salaries earn \$10,000 or more. Twenty-four of these are in the professions; two are school teachers; and eight are working in jobs not requiring advanced degrees. The highest salary, that of \$20,000, was reported by a senior economist at an electronics company. A lawyer, employed by a large life insurance company, reported a salary of \$16,000; and the third highest salary of \$15,300 was reported by a systems analyst. Three women are earning between \$14,000 and \$14,500; two are lawyers working for private firms and one with a master's degree in Business Administration is employed by a consulting firm.

All seven lawyers and five of the ten social workers are earning over \$10,000, whereas only four of the ten physicians and four of the nineteen college teachers are in this salary range. Clearly this is related to the fact that lawyers and social workers have a shorter period of training than either physicians or college teachers and have managed to get an earlier start in their professions, reflected in their earnings.

At the other end of the salary scale, nine women reported a salary of \$6,000 or under. All of these are either graduate students in internships or teaching assistantships or women in part-time jobs.

Two out of three have either earned or are working towards advanced degrees. Thirty-two have professional degrees (law, medicine, library, social work); twenty eight have an M.A. or M.S.; and seven have completed their Ph.Ds. For-

ty-two are enrolled in degree programs: seven in professional schools; five are working for M.A.s and 30 are Ph.D candidates. Many are in the final stages of their programs, working as instructors while they complete their dissertations.<sup>2</sup>

Almost four-fifths are married and almost half have been married for at least five years, since they graduated from college. Fifty percent of those married have children; 36 have one child; 25 have two children, and two respondents have three. Several reported children on the way.

One quarter of the total sample is neither working nor in school. As might be

<sup>2</sup> Only 25 are full-time students while the remaining 17 are working while doing graduate work; this overlap is reflected in some of the figures in Table I and Table II.

expected, most of them, 34 out of the 42, are married with young children. Five are married without children and three are single.

This, then, is a summary of information given in response to the objective questions. We turn now to material on experiences and attitudes of the respondents towards discrimination and their degree of concern about the inequities facing women in society.

Sixty-eight percent of the total sample reported an awareness that discrimination against women does exist and half of the total sample personally experienced discrimination either in jobs or in graduate school or in both. The individual experiences of discrimination were many and ranged from accounts of salary dif-

Table I  
SUMMARY OF CHARACTERISTICS

	Number	Percent
<i>All Respondents</i>	163	100
Employed full time	76	47
Employed part time	25	15
Not employed	62	38
Completed Advanced Degrees Ph.Ds., M.A. or Prof. degree	67	41
Working towards advanced degree	42	26
No advanced degree and not working towards	54	33
Married	121	74
Separated & Divorced	6	4
Single	36	22
<i>Respondents Reporting Salary</i>	84	100
Under 6000	9	11
6000 - 9999	41	49
10,000 - 16,000 plus	34	40
<i>Respondents' Primary Occupation</i>	121	100
* Professionals (incl. college teaching)	57	47
Graduate students (full time)	25	21
Teachers (excl. college)	17	14
In jobs not requiring advanced degree (other than teaching)	22	17

\* With advanced degrees or in the process of completing a degree and working in the field.

ferences on the same job for men and women, to discrimination in admissions to graduate schools and restricted opportunities in the professions.

Often the stories were told with bitterness and frustration: "if one could feel confident as a man does that a subordinate position would lead to advancement sooner or later, one would not mind" . . . "no one asks a man college graduate if he can type" . . . "an office position of comparable responsibility usually pays about \$50-70 more for men." One respondent told of being offered \$100 a week because "all our girls get that." She soon learned that the men were paid much more. Another reported that "business firms hire young women college and masters graduates to fill dead end research assistants' jobs. Neither advancement nor raises are offered as freely to women as to men."

A number of the respondents felt that women were not taken seriously and that "society expects less of them intellectually." One writes that she found women speakers at the scientific meetings she attended were not considered seriously unless the women were "tough or older." And 8 women felt that they had to accept the "twice as good as a man" syndrome before they were treated with the respect and serious consideration that they deserved. One woman in a good job in a consulting firm said . . . "I think the hardest part of facing the business world in any significant way is that there are no models to look to. It is almost easier to be or become 'tough' or 'hard' on the job because of the continual barrage of sexual innuendo."

Reports of discrimination at graduate school were common and covered admissions quotas for women, difficulties in getting fellowships, and the general disdainful attitudes of professors and fellow students. An oft-repeated theme was. . . "I find the prejudice insidious—a few women in the department, no women on the faculty—the feeling that women will at most teach a few years, rarely be scholars or publish." One respondent told of being at graduate school in French where she was discouraged by the two heads of her department who believed that women were unsuited to academia, that they couldn't make it to a Ph.D and would never publish. After two years with a good academic record,

she dropped out of graduate school and applied to social work school, a career she thinks is more compatible with women's role in society.

The stories of discrimination in the professions were frequently moving. One alumna with a fresh MD reported that women are considered unsuitable for certain fields such as surgery, and are expected to be more conscientious, more intelligent and more hard-working than men, but are supposed to be weaker and unable to think in a crisis. A young lawyer told of recruiters visiting her law school who expressed reluctance or refusal to hire women. And a young woman with a MS in geography applied to a planning agency and was told that their quota of women was filled—three on a staff of 28.

The largest number of complaints were about employment in the academic world. There were stories of nepotism rules, prejudice against married women, and difficulties in being hired and receiving promotions. A typical story was that of an instructor who told of being on her job three years, and although she received the average annual increment, she remained an instructor while men with the same background had been pro-

moted. And this at a coed college in the South with a faculty of 400, of whom about 10% are women, most of whom are in the physical education department. A respondent summed up the feeling of frustration that many of these women have. . . "the disparity in the number of women the graduate schools of the great universities are happy to train and the number they hire has always seemed strange to me."

Some of the reports of discrimination were told without anger and even with resignation and acceptance. A few refused to recognize the inequities they described as discrimination and answered . . . "no discrimination personally although I don't know why, possibly from office hierarchies that I've seen, that men go further than women" . . . or "I did not experience discrimination because I did very well. A woman who turns out an average performance is definitely discriminated against." Or. . . "I have not experienced discrimination at all except that I've been consistently underpaid, but I think that may have more to do with my indifference to money and lack of aggressiveness than my being a woman."

One half of the group said that they

Table II  
SUMMARY OF CHARACTERISTICS OF  
RESPONDENTS

	Number	Percent
<i>Married Respondents Reporting</i>	124	100
<i>Married under two years</i>	19	15
two-four years	46	37
five years or more	59	48
<i>Total Married</i>	127	100
no children	64	50
one child	36	28
two children or more	27	21
<i>Total Married Working</i>	70	100
with children	21	30
without children	49	70
<i>Total Married With Advanced Degree</i>	53	100
with children	22	42
without children	31	58
<i>Total Married Working Towards Degree</i>	34	100
with children	13	38
without children	21	62



have never experienced any discrimination and a small number (6%) expressed what we termed a negative attitude or even hostility towards the issue of the inequities confronting women. Annoyance and impatience with the Women's Liberation Movement and satisfaction with their roles as homemaker and mother were described by several. One respondent believes that "men should have a dominant position in society" and one said. . . . "it saddens me to think that this form will be filed under 'housewife' with little relevance to your (placement) office. I wish the attitude at Barnard was a little more accepting of a woman's role as wife and mother and would admit that education can be an end in itself, not just another item on a resume."

More than half (55%) however expressed attitudes which we characterized as "concern with the inequities confronting women in our society." It is interesting to note that the greatest degree of concern was expressed by married working women with children, and by high-salaried working women. The least degree of concern with such issues was expressed by those in low-salaried jobs and those with jobs not requiring advanced degrees.

The response to the inequities they found as women was varied and often impassioned. They asked for an end to discrimination, an end to nepotism rules, for day-care centers, part-time jobs when necessary, and a rethinking of family roles. They called for institutional changes and improved counseling and help for young women at both the undergraduate and graduate level. Often the response was on an individual basis, such as. . . . "I have become more aware of grievances that I have nursed within myself for years". . . . or "some of us have begun to realize that we are people; that our lives do not have to be limited by biological roles—that women can be and often are intellectually serious."

Some of them see changes coming. They believe women are developing more independent attitudes about their place vis-a-vis men, more self-respect and hence more respect on the part of men. Others believe that some women seem to feel more freedom of choice in selecting their role(s) in life and are willing to take more risks. Marriage and motherhood seem less pressing and many professions and aspirations seem much more acces-

sible. One respondent said. . . . "I myself have changed a great deal. I never had so much confidence in myself or in my ability to really accomplish something. Now I feel inspired to make something of myself because the outlook is much more auspicious." Another talks about having more pride in herself and being closer to her women friends and still another says "as to my own personal attitude, the rising consciousness of women as people has encouraged me to think seriously about graduate school and a career." And a few talked about their obligations in helping other women and bringing about change, such as. . . . "I am more aware than ever before of my responsibilities as a highly trained professional woman and angrier than I have ever been over the blatant discrimination that exists especially in academic circles against women in science."

In conclusion, although we do not know what the attitudes of these Barnard women were when they graduated, five years of post-graduate life has impelled many of them to think seriously about the questions of discrimination against women and about women's role in society. In part this reflects the momentum of the new feminism, but it is also clear that in the course of embarking on ambitious careers in the professions and other areas, they have been exposed to realities which have resulted in a new consciousness.



Class of 1965, June, 1970

## Student-Elected Trustees

By Diane Bernstein '73

A 1970 graduate of Barnard, Ann Appelbaum has recently completed her first year of law school at Boston University. While an undergraduate, Miss Appelbaum was a residence counselor, staff member of WKCR, and chairman of the Barnard Vietnam Moratorium Committee.

Ann was placed originally on the Board as an advisor. She is now on the Education Committee and believes that, since much groundwork takes place in committee, this position allows her to exert an influence on the Board. She notes that a few Board members have made attempts to ferret out student opinions, but she views the presentation of a greater diversity of viewpoints to the Board as one of her primary goals. Another concern involves the question of coeducation: Ann does not believe that Barnard should merge with Columbia College, but, rather, should retain a separate administration and control over its own resources. She would like to see full coeducation involving cross-listing of courses and coed dorms, however.

An ardent member of Women's Liberation, Ann feels strongly that Barnard should retain its individuality. She would like to see the college become a center for women's studies, and hopes that, in the future, more women professors and department heads will be added to the staff.

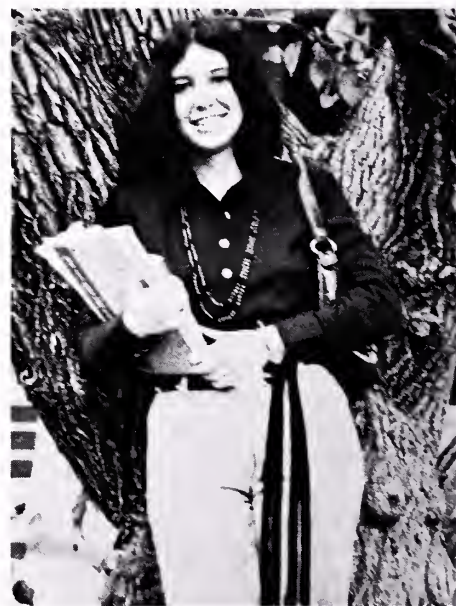
Ellen Futter graduated from Barnard this June. Involved in college life, Ellen acted as chairman of Freshman Orientation and President of McIntosh Activities Council. She was also elected to Phi Beta Kappa. She plans to enter Columbia Law School this fall.

Because Ellen views Barnard as a viable educational institution, she hopes to involve herself with creative and innovative plans for the college. She enjoys the sense of community which has been fostered on campus by the opening of McIntosh Center, and agrees with Ann that coeducation and a sharing of resources within the University community is preferable to a Barnard-Columbia merger.

Both Ann and Ellen also favor the gaining of a vote for the student Board representatives. As Ellen notes, such a vote would not be simply symbolic, but an important element in the representation of her constituency.



*Ann Appelbaum '70*



*Ellen Futter '71*



# Notes for the Future

By Elizabeth Janeway '35

An invitation to address a graduating class is an invitation to utter clichés. I don't expect to escape this. It would be an act of hubris to imagine that I could. You and I together are caught in the grip of an ancient and inevitable process, rather like childbirth, and we shall have to go along with it as best we can, for I fear it's too late to change our minds and get off the boat. This is a rite of passage and such rites demand appropriate traditional gestures even when the scenes and the states of mind at the beginning and end of the passage are not at all the traditional ones.

So my first ritual gesture is to congratulate you on arriving at this place on this afternoon. You have succeeded in entering upon a complicated and difficult process and carrying it through to a conclusion. Ideally, this process is that of learning how to learn, of discovering how to isolate a problem from its context, judge the possibility of solving it, determine an appropriate method and apply this method to the long struggle of arriving at a resolution which leaves you better informed than you were, if not better off. Supposedly your minds and your energies have had a chance to do this in several disciplines of the academic kind. This is the overt reason for the existence of a collegiate institution.

If you have been fortunate, and I hope you have, you have also tackled large hunks of the rest of life in something of the same mood and with the same purpose, of learning how to deal with them—



Elizabeth Hall Janeway '35 is a novelist, critic, and trustee of Barnard College.

or at any rate, to survive them. Emotional relationships, political issues and moral discriminations will have made demands on you during the years you were at Barnard. The status of student has given you the license to wrestle with these questioning angels as well as with the theorems set by academia. That is the tacit reason for the existence of such a place of learning as this.

You may not yourselves know how far and how well you have got on with these processes, but however much you think you have accomplished or have left undone, be sure that you have not simply made strides, you have achieved something and arrived somewhere. The diploma you will receive is a symbol of this, but more important is the sense you are entitled to feel of having begun something, worked at it, and finished it. You are entitled at this moment to experience the pleasure of success.

Naturally, this isn't a final success. But I want to lay stress on the value of the experience because, as a Barnard classmate of mine said to me a week or so ago, women need to be able to feel success, to appreciate it for what it's worth, to expect it of themselves and not to disvalue themselves by undervaluing their achievements. Elinor Guggenheimer, who said that, is an active and a successful woman. She knows what she is talking about. One of the things you have been discovering during your years at Barnard, no doubt, is that woman's traditional role has been changing very fast. You will find that this is increasingly true, I believe, as you move out of college into the stage of life that awaits you after this rite of passage. A profound change is the opportunity women now have, more women than ever before in history, to make and feel and triumph in their own success, achieved by their own direct actions, instead of merely a vicarious success won by the manipulation of others and felt through them. The class of 1972 may be freer than you are. I hope they will be. But you, now, are more free to undertake individual action for yourselves, geared to your own aims and your own capabilities, than any women before you.

I am approaching another cliché. This is the one in which my generation hands the torch to yours and instructs you to carry it on. This has always

seemed an ambiguous gesture to me and never more so than today. Carry on indeed! With jobs as tough as they are to get now? With years of work in graduate school ahead before you can begin to feel yourself at evens with the world instead of at odds? With the clouds of a dark and problematic future overhanging us, with questions unanswered, challenges unmet, and our leaders giving the impression that they are rehearsing a new drama for the Theatre of the Absurd? Any torch we could pass to you would be a smoky and feeble one. Let's douse the torch and see if we can get by with the light of day.

The light of day shows us a society that is changing very fast. This is frightening. All change is frightening, because ignorance is frightening and we never know what change will bring. But to the extent that we know anything, we can see that this change is bringing a more open society, one that is losing some of the rigidity of its old structure. Many people hate this, and they are not just old or conservative or stupid or insensitive. Some very sensitive people dislike relinquishing the adjustments they have made. Thus, Mary McCarthy seems to be bemoaning the passing of taste and whole ground meal and easy access to glass jelly jars with as much dislike as if she had joined the DAR twenty years ago. The Talleyrand syndrome: "You should have lived before the war (any war) to have known what pleasure is," is widespread. It affects even a brilliant young historian like William Irwin Thompson. In his book, *At the Edge of History*, he confronts a vision of the future as a universal Los Angeles; and though he gallantly holds his nose and wades up the Sunset Strip into the Millennium, he admits that he finds himself uncomfortable there. No doubt most of us would too. Old habits are comfortable. When traditional wisdom is being trashed, some of it that will be lost can ill be spared. But what I am trying to say is that it's unproductive to be any more frightened by this prospect than we can help. The more we fear smashed structures and an open society, the less will we be able to cope with the demands they make. If we turn away from such a society in fright and disgust and say that change equals destruction, we won't be able to cope at all.

Change does not equal destruction. I don't know whether that's a cliché or not, but if it is let's put up with it. We have a terrible tendency, we human beings, to think in terms of either/or, and thus to dichotomize the universe. I suspect this habit of mind stems partly from the fact that our bodies are bilaterally symmetrical, so that we grow up thinking that everything in the world has a right hand and a left hand, and partly from the equally obvious and even more misleading division of the human race into two sexes. I beg you to remember that life is not divisible by two. Pleasure and pain, right and wrong, good and bad may be opposites, but they are also end points of gradients in between. Life is a process, not a series of static states, and change is built into it. A rite of passage, like this moment of time, may be the closest we can come to stopping the process to look at ourselves, take soundings and judge our position.

Our position is one in which an old social mythology and old, traditional patterns of thought and behavior are dropping away because they have been outworn. But they are the husks of life, not life itself. Even if you revolt against old patterns, try to free your minds from their tyranny, for a revolt directed *only* against them is itself a tie to the past. What was good in the past and what is still vital will be able to meld best with the new if you will open your minds to see that the world can't be divided in two by the year 1971 any more than by any other concept. Only if time were to stop would "Before" and "After" be absolute opposites. The one eternal thing about our world is that it is always "Becoming."

This does not guarantee human beings a happy future. All it does is offer the opportunity to act. Traditionally, a student's role and place has been seen as a rehearsal for action. Traditionally, this rite of passage that we are celebrating today has been meant to signify your departure from the stage where you merely learned to act and imitated action to the mature responsibility of a member of the community whose actions could actually change things. You have found, however, that some things you have already been able to do have begun to affect the community. There is now less difference than there was between the learner and the doer, the apprentice and the master.

Let me warn you that this is not only because students are acting less like apprentices than they used to. It is also because the masters are acting less like masters. The powerful are puzzled and uncertain. I'm not talking only about those who are called by the unpleasant and, I think, unfair name of "guilty liberals" but also about the angry conservatives of the establishment. Running a successful establishment doesn't make people angry. The resentful high-priests of our time are angry because they are running an establishment that isn't successful, and they aren't even clued in enough in the world to feel guilty about it. The old spozed-to-be ways of doing things are not producing the expected results. Actions are ambiguous, results mysterious and disconcerting. Whether you are aiming to join the establishment or to oppose it—in current terms, to work within the system or against it—you will find that the world which awaits you at the end of this rite of passage is rather more like the world of experiment and learning that you have been living in than it used to be. "Inside the system or against the system" is another unproductive dichotomy if you take it as more than a metaphor. Your lives are not going to be divided into stages as obviously and as simply as those of your elders appear to have been. You have come through a period of learning and of change. More of the same lies ahead.

It is now time for me to offer you guidance and advice. My first injunction comes from the Boy Scout Code: Be prepared. You have achieved a success here and now by completing an action that has real meaning. Though the meaning may change as you grow older and see your experience here under varying lights, it will remain a part of you and of actuality. Be prepared to apply to the next years of your life the things that you have learned to do here. You will be learning for a long time—at least, I hope so. But do not be content with learning; here is my second injunction. Be brave enough to act and to apply to your actions the test of achievement and accomplishment, of some kind of shift and change which really takes place even if it is only a change in the way you see things. Otherwise your actions will be no more than gestures expressing your desires and fears, but accomplishing

nothing. Be prepared to act, be tough in judging the results.

Third, above all, remember that power is too important to be left to the powerful.

In closing, let me invade the field of the Department of Anthropology and quote from a book by a very perceptive master of that discipline. Here is Victor Turner talking, appropriately, about rites of passage. "At certain life crises . . . the passage from one structural status to another may be accompanied by a strong sentiment of 'humankindness,' a sense of the generic social bond between all members of society." Following Martin Buber, Turner calls this feeling *communitas*. "It has," he goes on, "aspects of potentiality . . . of that unused evolutionary potential in mankind which has not yet been externalized and fixed in structure. . . . The notion that there is a generic bond between men, and its related sentiment of 'humankindness' are not epiphenomena of some kind of herd instincts, but are products of 'men in their wholeness wholly attending' . . . There is a dialectic here, for the immediacy of *communitas* gives way to the mediacy of structure, while in rites of passage, men are released from structure into *communitas*, only to return to structure revitalized by their feeling of *communitas*;" that is, by a feeling of deep and attentive connection with others and of the potential for change and growth signalled by this emotion.

Both aspects of life are necessary—the structure of society that provides an instrument for doing and change; and the living sense of an open bond between human beings so that action is not single and lunatic, but related to the world of mankind.

The rite is ended. Farewell. Fare forward.



# Library Leaves: Women, Ecology, and Pollution

By Patricia Auspos '71

Mattresses on the floor! Balloons in the air! Tie-dyed cloths on the wall! No, it's not the annual Spring Festival—it's the newest development in the Barnard library, the Alternative's Library.

Designed and planned by students enrolled in the Experimental College, and warmly encouraged by Librarian Robert Palmer, the Alternative's Library represents a radically new concept of what libraries can offer their users. It also marks an attempt to make the library more viable and more directly related to students' needs. The atmosphere is relaxed and playful, but the room is not simply for play or comfortable study positions. (Although many students find its casualness more conducive to studying than the wooden chairs and tables in the rest of the library.) Its main purpose is to stimulate study and interest in areas outside formal class assignments.

Toward this end, the Alternative's Library is filled with educational materials which are not normally kept in libraries, or, if kept, are easily overlooked. The books, magazines, and catalogues deal with topics of vital current interest—or as Mr. Palmer terms them, "current current." Like the physical set-up of the alcove, the materials present an alternative way of life: information on alternative education (free and experimental schools), alternative life styles (communes), abortions, women's liberation, ecology, and survival. Many of the materials are donated by students themselves. Sample titles include: *The Whole Earth Catalog*, *Raspberry Exercises* (instructions for starting one's own school), *Vocations for Social Change* (listings of jobs in peace work, community organizing, etc.), *Natural Life Styles* (guide to organic living). The Alternative's Library also hopes to strengthen Barnard's identity with and involvement in the surrounding community by providing information about events and organizations within the community which deal with problems of similar topical interest.

The Alternative's Library is the best illustration of one trend in the library—attempting to reach and stimulate people outside the formal classroom structure. In another sense, however, the problem that confronts the library is not one of creating new outlets for student use, but publicizing the resources which are already available and have been neglected.

This is the rationale behind the use now made of the Overbury Collection and the Library Instruction Program.

The Overbury Collection, donated to the College in 1964 by Bertha Van Riper Overbury '96, consists of works by American women authors, many of which are first editions. Because of the current importance of women's liberation, the collection has attracted special attention this year, but Mr. Palmer is quick to point out that its value is in no way limited to this particular area. Rather, it extends to such fields as American history, particularly local history, and American literature. The collection provides a mine of material for research papers in numerous courses. The library intends to add to the collection and continue exhibiting segments of it, supplemented by letters from authors and other bibliographic materials.

The object of the Library Instruction Program is to familiarize students with the reference resources of the library. It consists of a series of lectures given by Mrs. Natalie Sonevitsky, the reference librarian, to all English A students, and Junior and Senior seminars in history, English, and political science. Mrs. Sonevitsky designs the talks in consultation with the instructor, gearing them to the specific topics which the class members will be dealing with in their research papers. The reference books which she describes are perused by students during the lecture.

The Instruction Program is especially valuable because the talks are given just before the students are about to begin their individual research, a crucial time for them to obtain this type of information. The staff hopes to expand the pro-

gram to include other subjects and it is leading a movement for Library Instruction throughout the city. Mrs. Sonevitsky has given workshop demonstrations of the technique to other college librarians.

A less exciting and more sobering change has also been implemented in the library. Due to the large amount of book theft that has occurred in the Reserve Room in recent years, the Academic Council determined in January of this year that the Honor System was "no longer a viable force in the library." As a result, a guard has been employed to check all books taken from the Reserve Room. The exact figures are not yet available, but the incidents of theft have been greatly reduced.

"What's important in dealing with the theft problem," comments Mr. Palmer, "is understanding the atmosphere that makes people steal. Too much pressure, too many people reading too few books, and too little concern for the needs and rights of other students are the fundamental causes. Buying more books is not the answer, since, in many courses, the majority of students tend to let the readings go till the end of the semester."

In addition to installing the guard as a preventative against stealing, the other recent developments in the library can also act as deterrents since they tend to ease the stress of purely course-related work and make the student use and realize the full potential of the library resources. All tend to make the Barnard library a place that not only enables but encourages students to expand their minds in many different ways, which is the ideal of a liberal arts college.



## New Views on Coeducation

By Jamienne Studley '72



Barnard's problem with coeducation is that she isn't sure how much of it she wants. At the same time that talks continue with Columbia College and the School of General Studies on increased coeducation in classes and dorms, Barnard is developing one of the nation's top women's studies programs and encouraging her students' awareness of their womanhood and the implications of that role. Any plan for administrative reorganization or increased cooperation with the other undergraduate divisions of the university must combine Barnard's desires for coeducational academic and living arrangements with her concern for the unique needs of her students as women, and the special place which Barnard has as a leader in scholarship by and about women.

The complications implicit in any proposal for cooperation or amalgamation within Columbia University are staggering—we have found that out by spending arduous years on committees. Many interests—academic, economic, philosophical, and even illogically prejudiced—affect the decisions and attitudes of the administrators, students and faculty of the undergraduate colleges. In too many cases, the financial situation of the university makes the best solutions impossible. Problems of this kind at Columbia also make Barnard, in her more stable financial situation, wary of greater involvement with Columbia departments and administration. The great difference between our plan for distributive education and Columbia College's "general education" program too often seems an insurmountable barrier to increased academic cooperation. However, both plans are being questioned by students and faculty, and it is possible that a completely new and more flexible plan is necessary for both colleges, and could be offered jointly—a move which would simultaneously improve the quality of education for all and make possible greater departmental cooperation between Barnard and Columbia.

Much time has been spent endeavoring to discover the logical: that the educational institutions of Columbia have vested interests and unique concerns which they feel it important to preserve. An observation of the University Senate's subcommittee on Undergraduate Educational Coordination was that these



special concerns and projects of the various colleges may actually justify a high degree of autonomy, at least administratively, to allow the schools to perform the roles for which they are best suited and in which they are most interested. While eventually the differences in emphasis or need for separate colleges for engineers, women, and continuing students may disappear, it is now possible to make a strong case for the existence of separate and specialized colleges, offering advantages which might be sacrificed in a larger educational unit. But there are definitely competing interests here—it is difficult to reconcile the maintenance of separate colleges and the benefits of autonomy with the advantages of some form of amalgamation, including cutting duplicated courses and services and utilizing facilities more efficiently. Proposals are constantly being offered to solve these problems, and progress, though sometimes hesitant or half-hearted, is being made toward a greater degree of coeducation on functional levels.

Coeducation of classes proceeds haphazardly, department by department. Some areas have total integration of offerings and hiring; the History Department is an example of a department whose range of courses has been expanded greatly by cooperation between the two schools. Statistics show that Barnard students take an average of one Columbia course per semester per student and that, coupled with the present necessity for Barnard to reimburse Columbia for courses taken “across the street,” means that the present system, an expensive one for Barnard, should be superseded by a more complete integration of departments, so that the inequities of registration need not mean a choice for Barnard between great expense or restriction of cross-registration.

In the dormitories, an experiment in coeducation will take place next year between Barnard’s “616” and Livingston Hall at Columbia, with approximately 60 students from each school making the switch. Though limited, this opportunity is the fruit of two years of labor by the Joint Committee on Coeducational Housing. If successful, arrangements can be made for increased coeducational options in the future. Much of the success of such plans is dependent upon finding

equitable ‘trades’ between the dorms; at present, Barnard’s upperclass dorms, “616” and Plimpton, are more attractive than the Columbia facilities, and the Brooks-Hewitt-Reid complex is unsatisfactory to many men because of the mandatory meal plan in the dorms. (The food service argues that the college is committed to providing some sort of low cost meal plan, and that this is possible only if all the dorm students participate to keep costs down. Though plausible, this argument stands in the way of coeducation in the largest dorm at Barnard.

Barnard is often likened to a bride, sometimes unwilling, of Columbia. She is perhaps more like a newly aware and liberated woman who is unsure of the value of tying herself to a man (an insolvent one, at that!) just when she is discovering the importance of her individuality and independence. But commitments have already been made. There is much that Columbia has to offer, and Barnard is in many ways going along with the wedding plans just because there seems no real alternative to the marriage. There are advantages to amalgamation and to autonomy; all I ask is that Barnard consider them and make a decision rather than proceed along a course simply because she has already started. It is easier to start an avalanche than to stop one—but that is not the way for Barnard to become coeducational. The choice must be made before our drifting has made a choice for us.

# Frederick A. P. Barnard and the Founding of a Women's College

By Renée Fulton '26



In the lexicon of the 1870s "co-education" was a dirty word. Or so it seemed to Columbia's Frederick A. P. Barnard. Aghast, he turned thumbs down on the label. "By whom this word, co-education, was invented I do not know. It is an odious word . . ."

The persistent President of Columbia College asked only that the Trustees agree to admit young women into the classes with the College's young men. All he intended was that in their scholastic exercise they be regarded in the same way as the young men—merely as students.

But the very thought of departing from tradition would always go against the grain. This lesson Barnard had learned during his career in the antebellum South where, in the government of the college community at the University of Alabama and at the University of Mississippi, he had observed the excitable nature of social forces.

When he became President of New York's oldest college, in 1864, F. A. P. Barnard had already attained universal distinction, both as a man of science and a pioneer in the growing field of higher education. At age 55, he had been called to head an institution which included a School of Arts, a School of Law and a School of Medicine, with a School of Mines hopefully projected. His broad vision of the future encompassed the development of a school of universal learning—a university.

If, in the beginning, the new President saw no reason to be defensive about his proposal that the doors of Columbia be opened to qualified women, he might be pardoned, since the College had been founded for the education of the youth of the city, and 'youth' included members of both sexes. But until 1879 the buildings' cramped accommodations made it quite impracticable to expect favorable action in behalf of the second sex. Once the lack of space no longer existed, Barnard urged the expediency of admitting women to all of Columbia's departments, contending that in the interests of society "the mental culture of women should not be inferior in character to that of men."

The biggest stumbling block over the years was how to meet the demand. One method would be to create a college like Vassar, or Rutgers Female Col-

lege, in the city, conferring the same degrees as men's colleges. Or the Syracuse University plan in upper New York might be adopted. Students of both sexes attended the college there only during the day, and out-of-class hours they resided at home. Under this system the instructors were free of responsibility for general supervision and no room was left for the troublesome question of discipline.

Barnard maintained that young women admitted into the Columbia College classes would in no way interfere with, or embarrass, the process of instruction. Fortunately his faith was not moved one iota by the arguments advanced by the supporters of the status quo, whom he regarded as the victims of "a mere prejudice of conservatism which never fails to rise up against novelties."

More damaging was the prediction that Columbia's standard of scholarship would tend to be depressed through the association of men and women in the same classes. This prophecy had its roots in a widespread acceptance of the natural inferiority of the average female intellect. However, Barnard came well-equipped to attack the age-old myth, if not wholly to destroy it. Facts and figures about the expanding college world showed that, where the system had been adopted, its practical effect had invariably been to raise the general average of scholarship. In seven years Cornell University had twice raised its admission requirements, and had made the term examinations steadily more rigorous, yet the number of undergraduate dropouts had declined annually. Moreover, not one young woman was dropped from the college rolls because of failure at an examination. In fact, a recent report attested to "a marked improvement in the quality of the whole institution."

The "delicate" constitution of young women aroused a more paternal concern. Would they be able to withstand the exacting demands of the regular course of study? For some young men, Barnard remarked, it was likewise true that the college course proved too severe. And the health of either sex might be undermined by excessive study. But the assumption that the regular course would drain a young woman of her physical resources was nowhere verified by experi-

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Renée Fulton '26 won the first prize in the Emily James Smith Putnam Essay Contest with this study of "the events that led to the founding of Barnard College."



ment. How could the exercise of the mind on solving an algebraic problem be more exhausting than memorizing French irregular verbs, or drumming for hours on an ill-tuned piano?

The nice contributions which young women bestow on the proprieties of life did not escape notice. Pointing out that, at Yale, Benjamin Silliman admitted young women to his lecture course on chemistry, mineralogy and geology, he recalled also that he himself had welcomed women who sought to attend his lectures at the University of Alabama. In both instances a salutary moral influence was attributed to the very presence of young women, for Barnard categorically rejected the fear that a girl who entered college with shrinking modesty would be likely to come out a romping hoyden, or a self-asserting dogmatist.

Realistically, however, there remained one less fictitious objection: the probability of sentimental entanglements. Would not the young persons become more occupied with each other than with their books? Once again experience showed that the danger was exaggerated. Comparative freedom tended far less to excite the imagination of youth than the more constrained and less frequent opportunities afforded in general society.

In any case Barnard brushed aside the argument as not applying to Columbia College. There would be no opportunity for intimate association. The students would attend only during a limited number of hours when they would be completely occupied by the day's exercises. There would be no common halls of assembly. The young women would pass directly from retiring-rooms to the lecture-rooms, and at the close of their recitations they would retire in the same way.

The question propounded to the conservative Trustees seemed to the President quite simple: Was it really desirable that the educational advantages offered to young women be equal to those offered to young men? If so, young women should not be excluded from the institutions where such advantages were available; if not, the whole proposal must be abandoned.

But the day when Columbia would open her doors "without distinction either of class or sex" was still far distant, and the College's chief officer, ever

indomitable, was obliged to seek new ways of influencing the Trustees in the direction he firmly believed was the only right one to take.

Bringing to bear his talents as a logical and convincing speaker, and a persuasive writer, produced some results. An elaborate account of Queens College, London, and of the arrangements for women to study at Cambridge and Oxford, served to indoctrinate educational officialdom. And the Regents of the State of New York who respected his opinions and often involved him in their deliberations, could be counted upon as sympathetic advocates.

Adroitly, according to trends and circumstances in the administration of the College, Barnard would redirect his appeal to suit the practical needs of the moment.

When it became known that the University of Michigan, having yielded to popular demand, found itself more prosperous than ever, he made it clear that Columbia's position could stand improvement by a similar increase in revenue from tuition fees paid for the education of women. Furthermore, he declared that approval of his measure would be "in the direction of manifest destiny," and consequently, "to accept it promptly would be a graceful act, while to lag behind the spirit of the age, would be only to be coerced after all into accepting it at last, ungracefully."

In 1882 he decided to spell out the full significance of "manifest destiny" for the laggards: "Columbia College may not in our own day be opened to the admission of women; but that it will be so in that better coming time which awaits another generation, appears to the undersigned to be as certain as anything yet beneath the veil of the future can be."

The Collegiate Course for Women was established the following year. It was to be equivalent in content to the course for young men at Columbia College. The women were admitted to the same examinations as the men, but the course was to be pursued outside the College, but under Faculty direction. For whatever undefined reason the young women were excluded from class instruction, it was certainly not for being "weak in the attic." The kindly President Barnard, well aware that the students were being

deprived, often intervened with advice and encouragement. But the ill-conceived experiment was doomed to failure. Of 28 women enrolled in a five year period only one earned the regular B.A. degree.

In the spring of 1888 another plan, based on sound criteria, was set forth and agreed to by Columbia's Trustees. An institution would be established along lines similar to the Harvard "Annex"—later to become Radcliffe College. The young women in the city of New York would pursue the same academic course as the Columbia undergraduates, and would enjoy the same advantages of tuition by the same professors, "under such arrangements as to prevent interference with the men's classes." If the experiment failed to work satisfactorily the Trustees would exercise their right to terminate their connection with it.

After a deplorable delay of several months, there followed a vast and promising upsurge of activity on all sides. A provisional act of incorporation was soon obtained in Albany, and on October 7, 1889, the new program in higher education for women was inaugurated in the brownstone building at 343 Madison Avenue.

Fourteen liberal arts students, of whom seven were enrolled as members of the Freshman class, had been accepted on the basis of ratings obtained in the same examinations as were given to the Columbia men. In addition—and no less prophetic—was the admission of 22 non-matriculated students, referred to as science "specials." Their presence, along with students primarily interested in the classics and liberal arts, symbolized another major breakthrough for the "other half" of youth in the metropolitan area.

Acknowledged trailblazer that he was, Frederick A. P. Barnard's drawn out and determined fight to achieve this one goal spanned his full career as President of Columbia. He did not live to witness the opening of the college that bears his name. However, from his *Memoirs* and private papers it is known that his expressed preference was to see young women and young men in pursuit of their academic studies, not only under the same instructors, but in the same classes. If the new Barnard College was a compromise, it was essentially on the right road to equality.

## Alumnae Trustee Elections: Two Views

### *For a Multiple Slate*

By Linda McAlister '61

When I receive my annual AABC ballot in the mail it's like receiving a combination rubber stamp and dartboard (but not as much fun). For all but one of the offices listed we are asked merely to rubber stamp the selections already made by the Nominating Committee. In the case of nominees to serve on the Nominating Committee itself, we are presented with a double slate of names to choose from and are instructed to choose those who have a wide range of Barnard acquaintances, but we are given no basis on which to follow these instructions, the information provided being so scant and irrelevant to the one announced requirement for the position. One might just as well vote by tossing darts at the ballot. Or better yet, not vote at all.

According to Alumnae Office statistics this last sentiment pretty well expresses the attitude of the vast majority of Barnard alumnae. And who can blame them? They are busy women who have better things to do than go through the motions of sham democracy—of electing representatives who in reality are neither elected nor representative.

I do not really object to this procedure when it comes to the selection of the AABC president or the chairmen of standing committees. (Not wholly, I think, because I am one, and was "elected this way). For the main thing required here is just the willingness and ability to do the work. Anyone who wants to serve should be allowed to, without going through competitive elections.

What I do object to strongly is the fact that our alumnae representatives on the Barnard Board of Trustees are selected in this non-competitive manner. The Alumnae Trustees, as opposed to the other officers on the ballot, are involved in the formulation of policy on every issue which crucially affects the College. Here, not only ability and willingness to serve, but also one's views about educational philosophy and college policy are of the utmost importance. Should, for example, Barnard merge with Columbia or retain its present position; should it become coeducational or not; should it involve itself more deeply

in the community or strive to be a purely academic institution? These issues and many more equally vital ones are ultimately decided upon by the Board of Trustees. They are questions on which Barnard alumnae disagree profoundly. When I vote for someone to be my *representative* on the Board of Trustees, I want to know her qualifications and her views about present college policy, about the directions in which Barnard should be moving, etc. For this purpose I want to see a detailed biographical sketch and a statement written by the candidate herself stating her views and why she ought to serve on the Board. Most importantly, I want to be able to choose between candidates on the basis of such information. Given this kind of information and a choice among several candidates, we would, as intelligent women, be able to make an informed choice and thus have genuine representation on the Board.

What I am advocating, then, is the direct election (instead of the present indirect kind) of Alumnae Trustees from among several candidates (as opposed to the present single slate).

In addition to the considerations presented above, I believe that such a change would have the further advantage of stimulating alumnae interest in Barnard and the alumnae association, for they would have, for the first time in years, a genuine role in making college policy. Of course I know that presently Alumnae Trustees have a role, but the rest of us, except for the Nominating Committee, have little or no idea of the views of those who exercise this role. In light of this can they really be said to represent us? Are their views those of the majority of their fellow alumnae? I have no idea. If they are, it is by sheer coincidence.

If we move to a direct form of election and begin to publish detailed information about the candidates, alumnae will make informed choices and they will know that their representatives on the College's highest policy-making body do, at the very least, represent a plurality of those alumnae who voted. It's not much, but it's better than the present system, which is essentially an appointive one masquerading as elective.

This suggested change has been questioned by some people who have served

(Continued on Page 16)



## *For a Single Slate*

*By Marian Churchill White '29*

The editors have turned to the old gray mare, happy in her deep country pasture, for an explanation of the reasons for the single slate for Alumnae Trustee—and let's hear no cracks about "straight from the horse's mouth." The single slate long antedated my active alumnae work, and I am not irrevocably committed to it as it stands. But before we change it all of us should understand the reasons for its adoption, and should have some idea of whether it has worked well for us.

People who sincerely object to a single slate have said to me, "It's not a democratic process. Why can't we have a real choice?" or "How can someone represent me if I don't know her views on vital questions, and she doesn't know mine?"

I assume that these points are being raised again. They are good questions. However, they may represent over-simplified thinking about a complex situation. It is true that ours is not a democratic election of Trustees. It is, instead, representative government—like almost everything in our complicated society. Pure democracy in an enormous electorate is rare. We do elect directly the presidents of our local clubs, and under our present system we elect the Nominating Committee directly. We have a good choice, and it's a contested election. We then charge them to explore, screen, and decide upon the best candidate for Alumnae Trustee.

It is true that none of us knows all about that candidate. The Nominating Committee tries to write a full, and at the same time brief, biography, based on their conscientious investigation. Perhaps this post deserves more detailed information. It might be a good idea to include the candidate's statement about anything on which she has strong views. I would certainly be interested to hear how she felt about merging with Columbia, or going co-educational, or the doctrine of "Publish or perish." But as a Trustee she will have a lot more to do than uphold any one campaign plank.

It is true that we don't know her opinions on many subjects. Sometimes they can be inferred, and sometimes not. But we can certainly acquaint her with *our* views, and every Alumnae Trustee would welcome that kind of communi-

cation from her constituents. That word "constituents" may be one key to the whole confusion, for she is not (repeat, not) on that Board to speak only for alumnae. She is there to apply reasoned judgment to all of Barnard's problems.

I have heard many reasons given for the adoption, many years ago, of a single slate for this office. Very briefly, they can be summarized. First, when the AABC grew so large that no voter could know all the possible candidates, a democratically elected committee was given the duty of screening and choosing them. Second, women of the calibre needed on the College Board of Trustees had to know far in advance what their commitments were going to be in the following year. Third, an able alumna might run and be defeated; cheerfully run again, and be defeated; but in time she would turn to work where she knew she was wanted and needed. Even if she bore no grudge at all someone who could have served well would be lost to the Board because she was not hail-fellow-well-met, or nationally famous.

Now let me add my own words about who is needed on that Board. Barnard's Trustees are an unusual group, as I found when I attended a regional meeting and compared notes with Trustees of other colleges. Since then all that I learned there has been confirmed by my jobs on two other campuses. Our Board would not dream of interfering with the running of the College (as do the figures of fun who appear as Trustees on TV shows about college life). Our Board chooses a good administrator and does not tell her whom to admit or expel, or what courses to give degree credit for, or when to set sign-in hours. Those are administrative or faculty areas. Our Board is not top-heavy with big names or big donors, who forget the College between meetings. Instead, our Board is a hard-working group of people, each of whom is an expert in some field of use to Barnard. Like the United States Congress, much of its work is done in committees. Bankers and brokers sit on the Finance Committee. Architects, lawyers, business men sit on Buildings and Grounds. Educators, scholars (I do not mean that one cannot be both), perhaps writers, sit on the Academic Committee. These subgroups meet often and work hard before

*(Continued on Page 16)*

## McAllister (cont'd)

the AABC long and well. It has been said, for example, that candidates are hard to find, and that if the alumnae want a choice they can avail themselves of the opportunity to augment the single slate by nominating additional candidates by petition. They also argue that the women selected by the Nominating Committee are busy people and must be able to plan their schedules months in advance to accommodate service on the Board; if there were a genuine election we would have a situation wherein our candidates would be asked to run in the fall, but would not know until June whether they had been elected. I point out that the first of these two objections emphasizes that we do have the opportunity of making it a genuine election if we so desire, but the second objection tacitly assumes that we will not avail ourselves of that opportunity. The only other major objection I have heard is that if there is competition the loser or losers will be hurt, go away mad, and never work for Barnard again. I suppose this may be true of some people, but of those who would react this way, I can only say it's a good thing they lost. In general, however, I think that in this day and age there will be little difficulty finding at least two excellent candidates each year who are resilient enough not to be crushed and bitter toward Barnard if they don't happen to win.

As I see it, the decision to change boils down to a question concerning the role of the Alumnae Trustee. Is this position to remain essentially an honorary one, bestowed by the Nominating Committee as a kind of reward upon alumnae who have achieved prominence in their fields or who have been generous benefactors to the college? Is it to remain a kind of genteel appointive post in which genuine competition and the expression of opinions, supported with reasoned arguments, is out of place? (That this is how it has been viewed in the past was confirmed to me by one of the former AABC presidents). Or, should the Barnard alumnae have a strong voice on the College's highest policy-making body through a person sent to the Board by her fellow alumnae on the basis of expressed views and known qualifications? She, above others, would represent their views of what Barnard should be and become. To my mind only the latter view does justice to Barnard women as

intelligent, responsible and thoughtful people who have the desire and the right to have their views represented.

I strongly urge, therefore, an amendment to the By-laws allowing the Nominating Committee to propose double or, preferably, multiple slates for this office. Until such time as that amendment is passed, the best way to insure direct democratic selection of Alumnae Trustees is to make sure there are candidates nominated by petition each year. It takes twenty alumnae signatures from five different classes to place another name on the ballot. (Any sizeable Barnard Club could easily nominate a candidate). I have already found one excellent candidate and am beginning to circulate a petition, but, please, others do so too, so we'll have a real choice next year.

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*ED. NOTE: Since the AABC will be electing a new president in 1972, no trustee will be on the ballot next year. The president acts as one of the four alumnae trustees, and thus replaces that year's outgoing incumbent.*

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## White (cont'd)

they bring their recommendations to the full Board. It is government by experts, in the best sense of those words.

In this unusually able group our Alumnae Trustees have been able to hold their own very well. Unlike alumnae representatives at some colleges I know about, they are not merely pleasant, popular graduates who sit off by themselves at meetings of the Board and nod from time to time—speaking diffidently, only on alumnae subjects. Our delegates are respected for their own expertise and they take an active part in all committee work. Very rarely has this seat gone to someone for mere faithfulness in alumnae work. A woman is chosen for it because she is one who can add something of value. A landscape architect, the headmistress of a preparatory school, a doctor, a professor in another college, a lawyer, a banker, a government administrator—these women have enough stature to justify listening to them. They bring specialized knowledge which is directly applicable to Barnard's problems. Indeed, the Board has been known to ask occasionally for some specific expertise from the AABC, because they needed it for balance and knew that it could be found among our graduates.

Insofar as our single slate system has pretty consistently placed this kind of person on the Board, it has worked well. I would hate to see it hastily superseded by either a popularity contest or an election based solely on a woman's stand on one current question (which may not be current at all as her 4-year term draws to a close).

Moreover, we should face the fact that a contested election can be properly announced, only qualified voters allowed to vote, and the ballots honestly counted (all of which would be true of an AABC election) and still the outcome can be manipulated in half a dozen ways. It is naive to think that a two- or three-way contest automatically leads to the election of the best person, or even of the person desired by a plurality of voters. Famous candidate A could be run against nonentity B, and poor little mouse B would lose. Or A could be booked to speak at several big suburban clubs in the year preceding the election, and the mere fact that hundreds of alumnae had seen her would carry her to victory over B, who is able but unknown. Or if A was opposed by a vigorous Eskimo, B, a third contestant C (also Eskimo) could be introduced into the race to split the Eskimo vote and insure A's election.

I have heard it argued that the relatively light vote in AABC elections is terrible, and that it shows that our system must be wrong. These objectors are convinced that a contest would bring in an avalanche of votes. I am not so sure. It is perfectly possible that the light "token vote" merely means that most graduates are comfortably satisfied with the outcome and see no reason to exert themselves. It may also mean that most alumnae don't care who runs the AABC or sits on the Board of Trustees. In either case, a contested election would not markedly increase the percentage of participation.

I cannot claim that our present system is perfect. I would like to see more information available about all candidates. I would hope for more thoughtful voting for the Nominating Committee, which perhaps should be renamed Screening Committee, Committee of Electors, or Delegates. I would be pleased if more of us expressed our views to our Trustees. And I truly thank those who are thinking about our system and questioning it, for their loyalty and concern.



## Letters

*Letters, which will be excerpted as space requires, may be sent to the Barnard Alumnae, Barnard Hall, Barnard College, New York, N.Y. 10027. The deadline for the fall issue is August 23.*

## Compliments

To the Editor: Your Spring 1971 Edition is one of the most provocative and exciting issues, pertinent, relevant (oh, much abused word) informative and revealing.

I was particularly impressed with Miss Stimpson and Miss Peterson for their succinct, thoughtful, and farsighted explanations of the role of the university.

Their ability to see through the mask of "external verities," not as some abstract aspect of truth, but as the current concepts of society (Miss Stimpson); and the true role of intellectual leadership which can be expressed not only through that "sanctified research" but through many other channels (Miss Peterson), placed the emphasis squarely on the heart of the current dialogue.

Again I am heartened by Miss Peterson's reiteration of Henry Commager's quote "that it is the acquisition of knowledge and the search for the truth" that makes the University, not the knowledge demanded by the biased moment, nor the truth that fits a particular class in society.

Cecile Meister Gilmore '30  
New York City

## Careers

To the Editor: It was with great interest that I read the articles on "Our Changing Careers" in the Winter issue of the Alumnae Magazine. My own tale is not too different from that of Isabel Sarvis Aird.

My first son was born a few months after I graduated from Barnard in 1959. I settled down to a very domestic life of raising children (my second son came three years later), socializing, cooking, etc., with some time devoted to the Barnard Club of Westchester, and later to PTA work at our elementary school. Somehow this was not enough! When

my younger son was 3½ I decided to go back to school for an M.A. in elementary education. (My major field as an undergraduate had been sociology—I had no credits in education). There were, perhaps, other fields I would have chosen in preference to education. My husband, a lawyer, was pressing me to go to law school. However, after much consideration, I felt that if I were not to have guilt feelings, my children had to "come first," and that education was a field that would most readily allow me to fit my schedule to that of my children.

At the time I decided to return to school, Sarah Lawrence College's School for Continuing Education had (in conjunction with NYU) a program, funded by the Carnegie Foundation, tailored for Westchester women in my position. Professors from NYU's School of Education came to the Sarah Lawrence campus and all our classes were scheduled for one day between the hours of nine and three. After the first year we did have to go to the NYU downtown campus, but again, classes were all scheduled for us on one day. All field work was done in Westchester schools and every effort was made to accommodate the students as to hours and arrangement of schedules to fit our individual needs.

In 3½ years, taking about six or seven credits per semester, and including student teaching, I had finished the requirements for my M.A. and had a N.Y. State license entitling me to teach grades N-6.

I spent last spring teaching home-bound students in a neighboring community. It was ideal because, depending on how many students I taught, my hours were very flexible. The one drawback was that I had to go to the students' homes, which in some cases were in very bad areas. My husband objected strenuously to this, and so, this year I have been teaching a group of four-year olds, five mornings per week. While the hours are not perfect (I have to leave a bit earlier than my children), it does allow me to be home for lunch with them every day, and, so far, they do not seem to be suffering. I must say I have found my position very much more exciting and stimulating than I ever expected it to be, and, for the moment at least, am very satisfied.

Jeanette Specthrie '59  
Yonkers, New York

## Response to Shuman

To the Editor: I should like to reply to Marjorie Shuman, '45, whose article on "The Physiology of Confrontation," with which I take issue in many ways, appeared in the Spring issue.

If I could I would write my response on asbestos paper but with a flaming typewriter and red-hot keys.

In the first place, fellow alumna, your example of the static structure of anatomy versus the dynamic function of the physiology of zoology as a springboard for a description of social forces today is out of date. The static universe of Sir Isaac Newton with its limited theory of gravity and its harmonious structure in space and time has disappeared in theory. Today the dynamic concepts of Albert Einstein, who unified space-time, prevail as do the electro-magnetic field theory and the quantum theory of mechanics, through which discontinuity replaces continuity.

Thus everything in the universe is in a constant state of flux and change—the social as well as the physical. The human task is to keep abreast of the times.

Then, you presented the modern social problem of dissent without reference to the perspectives of history. But just as "No man is an Island . . ." so no evaluation of a current group occurrence can be valid without some understanding of the conditioning of the past which led to the reactions of the moment.

In your article there were only fairly recent headlines listed to support your implied thesis that totalitarianism is on the march in this country. Horsefeathers! The complaints about the Vietnam war and the draft are reminiscent of 1941, when the late President Franklin Delano Roosevelt inveigled Congress into launching the first peace-time draft and incurred the anger of a selfish and isolationist nation as a result. Pearl Harbor changed that.

Yet nothing in this century equals the riots in New York City in 1863 when President Abraham Lincoln launched a

nation-wide draft. He had been unable to obtain enough volunteers for his Union army because anyone who could pay a \$300 bounty to a substitute did not have to fight.

Next there is the question of conformity. Two trends contribute to this at present.

One is the employment of some thirteen million men and women—exclusive of those in the armed forces—in Federal, state and local departments of government. For them, conformity is a justifiable necessity, both on and off duty. And in industry, even at the lowest levels of routine performance long-haired and bearded men are booed out of employment by their hard-hat colleagues.

At the higher levels a B.B.A. or M.B.A. fits a man or woman to start at \$10,000 or so a year. In time efficiency, proper dress, unctuous flattery in the right places and a possible membership in the confraternity of den mothers or the country club set may result in promotion. I cannot count the millions who lead these lives. . . .

Conformity, then, rather than being imposed by government, is the American way of life. This has created an affluent society and left non-conformity and dissent to the hippies, the liberals, the press, cartoonists and writers and poets and the superbly professional agitation of paid foreign spies. . . .

By dedicated work J. Edgar Hoover has set up a vast network of agents and informers throughout our country to protect us from increasing crimes of violence, ethnic rebellions of all kinds and the spread of the doctrine of the Holy Trinity of Marx-Engels-Lenin throughout the land.

The card-carrying Communists here, who you rightly record are about 50 percent FBI agents, are unimportant. The internal danger lies in the intellectual rootlessness of the modern young who, abandoning their ancient faiths, see a new religion in the worship of the Hammer-and-Sickle and its apostles Mao and Che.

Dissent, of course, is our privilege. Writing letters to the editor and to our representatives in the Congress and legislatures and answering public opinion polls accomplish a great deal. So do town meetings.

But acts of subversion and sabotage are, to me, the work of the new avant-garde of traitors. . . .

So insistent has the propaganda pressure been from abroad that it is tragic to see innocent and mature men and women marching on Washington, or wherever else they want to march in a new species of mob rule, to obtain peace.

By their very insistence, well-covered in all media both here and overseas in the One World of modern communications, they are unwittingly forcing President Richard Nixon into playing a game of Russian roulette with the American destiny.

I would urge all thoughtful Americans to close ranks behind the President and let him name the date for final withdrawal of our troops.

By all means give him a chance to end the war with efficiency and honor.

If you will buy a map of the world and color in green those areas which are under Communist domination today you will have to apply your crayon to Russia, the largest political nation on earth, to China, the most populous, to Cuba and Chile in this hemisphere, Tanzania in Africa and then think of the Russian fleet in the Middle East and the Indian Ocean.

I believe in the domino theory and that if South Vietnam falls to the Vietcong one by one all the lands of Southeast Asia will go. . . .

And today the Soviets are on a par with us in space, about to surpass us in naval supremacy and both Russia and China spend far more on world propaganda than this country does.

"They are coming for us tonight, so they'll be coming for you tomorrow," you warned at the close of your article. You were referring to the forces of American government.

The truth is your sentence should refer to the Russians and/or Chinese, whichever get here first. Wake up, Miss Shuman!

"If ye break faith with us who die/We shall not sleep, though poppies grow/In Flanders fields," wrote Lieutenant John McCrae in 1915.

Some 50,000 Americans have died in Vietnam so that we can live in freedom. Do you and other peaceniks want to break faith with them?

Pattie Sherwood Smith '30  
New York City

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## REMEMBER THE THRIFT SHOP



## Books

The School Fix, NYC, USA  
by Miriam Wasserman, '40  
Outerbridge and Dienstfrey,  
New York.

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by Iris Polk Berke '66

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Miriam Wasserman seems to know just what is going on in every classroom in New York City, in every principal's office, at UFT headquarters, even at the Board of Education itself. Her deep and probing investigation of the schools has led her to conclude that the whole process of education in New York City and, by analogy, in American society, is a constant struggle to gain status and to keep it for oneself once gained. Thus, the entire elaborate educational bureaucracy works to teach, both children and adults, their place in society.

To prove this thesis, Mrs. Wasserman visited classrooms, talked with students, teachers, supervisors, parents, union officials, and community organizers, gathering an impressive array of information from these conversations and from records of meetings and public hearings, publications by the UFT and other teacher organizations, reports of various commissions on education, and many other sources which support her point. The result is the most informative and disturbing book on the status of American education published recently. Perhaps it is not merely an oversight that the book has not received the attention it deserves. Mrs. Wasserman points her finger and names, and undoubtedly she has offended many high status "educators."

The book is divided into three sections, "Power and Status in the Schools," "The Struggle for Power and Status," and "The Struggle Against Power and Status." The first section presents evidence that the whole educational system establishes and reinforces a status hierarchy. Children are tracked by the first grade into the "ins" and "outs" of society. Their attitudes toward themselves then develop according to the rank to which they have been relegated. Those with lowest status (the children) do not have to be accorded amenities such as being addressed courteously or provided with a decent environment (the halls are filthy, cafeteria food inedible, bathrooms lack soap, towels and stall doors). The teachers lack status in comparison to their supervisors who, in turn, treat them with the incivility with which the teachers treat their children. The system reinforces itself because the teachers seek ego-gratification by exerting their authority on those lower in the hierarchy

than they. One of the most deplorable and ironic practices followed by the system is to punish a student for a behavioral infraction by transferring him to a lower academic track, thus removing the possibility of his going to college, guaranteeing that he remains low status forever.

The second section of the book, "The Struggle for Power and Status," deals in a minute-by-minute you-are-there style with the struggle for decentralization and community control, focusing attention on the I.S. 201 demonstration district and on the "Great Teachers Strike" of 1968. The events described almost defy belief, and the more evidence presented, the more difficult it is to believe that the Board of Education and the UFT acted with such unmitigated arrogance toward the parents of the children (not to mention the children themselves) whom they were in the business of educating. Mrs. Wasserman reports an incident which clearly demonstrates how those who have power treat those who do not. At a public meeting of the Board of Education

A very emotional and to me a very moving speaker was making an appeal to the Board on behalf of the school-children of New York's poor communities, accusing the Board, among other things, of simply not listening to the people, when Superintendent Donovan, the then-president Alfred Giardino, Board member Rose Shapiro, and one or two others proved the point. As the tearful lady was speaking, they nearly gathered up their papers and without once looking at her, at one another, or at the unbelieving audience, modestly and quietly left the meeting room in one's and two's. It was a tremendously cool performance. Chilling. I think that the harshest and most vituperative of the black power advocates, whose style is so offensive to us of the middle class, would not have been able to pull off such a devastating aggression. Even as you call a man "whitey," "Jew-boy," "pig," you are acknowledging his humanity by addressing him. When you remain calm and oblivious in the face of his tears or his anger, you are putting him in the realm of the inhuman or the nonexistent. This is the bureaucratic style of warfare, . . . (p. 237)

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Iris Polk Berke '66 has taught high school English and assisted Professor Graham in the education program at Barnard this year.

Relations between those seeking and those having power steadily worsened after 1966 until the climax came in the Great Teachers Strike of 1968.

Although the strike created a solidarity within the UFT and rallied great support from the labor movement, it also created a deeply-felt and vociferous resistance to the whole bureaucratic, senseless system. The third section of the book examines the ways in which opposition to the system developed and how it manifested itself. During the strike, many students began to realize that the primary concern of the teachers on the picket lines had little to do with the education of their students. When the schools finally reopened, the students no longer passively accepted mandated rules and regulations handed down "Because I am the teacher and I say so." Suddenly students and other low status people began to challenge the authority of the educational hierarchy. Perhaps even the educators have finally begun to question themselves, for great changes have come about in the schools since 1968. In New York City, in 1971, decentralization is a nearly accomplished fact. The 31 community districts do have some say in running their schools although the Board of Education still "appoints" the teachers which the district boards have chosen and it still holds the purse strings.

Miriam Wasserman's thesis is that the system of education in New York City and in the rest of the country is a huge struggle for power. Thus, reform of the schools cannot be achieved through means usually proposed by educational theorists.

Only those who are tied can loosen the bonds, by straining against them. And if it is the most unfree—teachers and low status students and parents—who will seek to free themselves, in doing so, they will release also the rest of us. . . .

There is always the possibility that straining against the bonds will merely tighten them—painfully. But I suspect that in many communities in America more and more people are going to take that risk and try anyway. (p. 524)

Until the business of the schools becomes education rather than power, they'll remain in their fix.

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## NEW BOOKS

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Gulielma Fell Alsop '03, *A Gift for Santa Claus*, Samuel French, Inc., 1970. (Juvenile Play).

Albert Ellery Berg with new Introduction by Annette (Kar) Baxter '47, *The Universal Self-Instructor*, Winter House, Ltd, 1971.

Edward W. Smykay and Joan Breibart '63, *Introductory Marketing: A Programmed Approach*, McMillan Co., New York, February 1971.

Vicki Wolf Cobb '58, *Cells*, Franklin Watts, 1970. (Junior High grades).

*Gases*, Franklin Watts, 1970. (Junior High grades).

*Making Sense of Money*, Parents Magazine Press, May, 1971.

Suzanne Gold Farkas '61, *Urban Lobbying*, Mayors in the Federal Arena, New York University Press, New York 1971.

Sandra (Reisner) Friedman '57 and Lois C. Schwartz, *No Experience Necessary*, A Guide to Employment for the Female Liberal Arts Graduate, Dell Publishing Co., Inc., April 1971.

Ruth Mulvey Harmer '41, *Unfit for Human Consumption*, Prentice Hall, 1971.

Jay (Pflifferling) Harris '39, *God's Country*, A History of Pound Ridge, New York, The Pequost Press, Inc., 1971.

Marjorie Housepian (Dobkin) '44, *The Smyrna Affair*, Harcourt Brace Jovanovich, Inc., May 19, 1971.

Elizabeth (Hall) Janeway '35, *Man's World, Woman's Place; A Study in Social Mythology*, Morrow, May 1971.

Barbara Stoler Miller '62, *Phantasies of a Love-Thief*, The Caurapancasika attributed to Bilhana, Columbia University Press, April 18, 1971.

Joan Gilbert Peyser '51, *The New Music: The Sense Behind the Sound*, Delacorte, 1971.

Pierre Vallieres, translated by Joan (White) Pinkham '50, *White Niggers of America*, the Precocious Autobiography of a Quebec "Terrorist," Monthly Review Press, 1971.

Dorothy (Dannenberg) Sterling '34, *The Making of an Afro-American*, Doubleday and Co., Inc., N.Y., 1971. (Good for Children).

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## Retirements Marjory Nelson

By Betty Booth Smith '45



*Dr. Marjory Nelson*

When Dr. Marjory Nelson became College Physician in 1948, her first "assignment" was a small chicken pox epidemic (10 cases). Fortunately, she reports, this was not an omen of things to come. She hasn't seen another case of chicken pox since.

Dr. Nelson, who retires on July first, has seen, however, a change in Barnard students' approach to living. "Basically, the girls are the same, but they seem to be more honest and more concerned with what's going on in the world," she says.

The operations of the medical office have been expanded and modernized during Dr. Nelson's tenure. Currently, when college is in session, an average of 90 students come in each day with a variety of medical complaints. (This compares with 45 a day in 1948, but she believes this growth in the number of patients reflects the increase in the size of the student body.) The staff available to help them includes, besides Dr. Nelson and her secretary, two nurses, two part-time psychiatrists, three psychiatric social workers (one full-time and two part-time) and a part-time gynecologist. Unlike 1948, the office now has facilities available for x-rays and an arrangement with a laboratory for blood counts and other diagnostic tests.

Other services now included in the \$30 health fee which Barnard students pay as part of their tuition are: one free con-

sultation with a specialist associated with the Columbia Health service, up to four days ward care, as well as free care in the emergency ward, at St. Luke's Hospital. The Barnard infirmary is housed at the hospital. (Until the early fifties, it was on top of Johnson Hall at Columbia.)

Have the medical needs of Barnard students changed much since 1948? "Not really," said Dr. Nelson. For the most part, she observed, the problems girls bring to her office today are the ones college students have always had. "They may be having trouble with their families or studying. Many girls haven't had much responsibility before they came to Barnard" and their emotional maturity isn't on a par with their intellectual achievements. However, she said that some of their current medical needs and illnesses (here she mentioned cystitis, vaginitis and the pill) "reflect the new freedom in living as well as young people being more open about sex." This

she commented, causes certain conflicts between "a desire to be grown-up and the girls' up-bringing."

We asked Dr. Nelson how she would describe the role of the college physician at Barnard. She answered with a description of what she considers her staff's job: "to treat illnesses and educate students as to what good medical care is." She remarked that freshmen use the medical office most and said that many of their physical reasons for coming in "mask their uncertainties and emotional problems. Doctors and nurses have to be sympathetic to these."

Dr. Nelson decided to be a physician when she was ten years old and had her appendix removed. "I decided I liked being around doctors and then, of course, as I grew older, I found I enjoyed science," she said. She went to Barnard mainly because her mother had gone there. Dr. Nelson was one of three members of the class of 1928 who went on to Cornell University Medical College. "Actually, a higher percentage of my class went to medical school—12 out of 190 graduates—than in the class of 1971—20 out of 300."

She became an M.D. in 1932 and, after a year's internship at Mt. Vernon Hospital, was in private practice for nine years. She married a Cornell classmate, Dr. Frank A. Spellman, in 1932. They have two sons.

When Dr. Spellman went into the service during World War II, his wife gave up her practice and took on two half-time medical posts. In 1944, she became Chief Medical Supervisor of the Mt. Vernon Board of Education, a full-time job.

At that time, New York State required that school medical supervisors live in the community where they worked. This began to present a problem for the Spellman family when Dr. Spellman came home from the service and resumed his medical practice in White Plains. It also was one of the many reasons why Dr. Nelson responded with much enthusiasm to a questionnaire Barnard sent to all its M.D. alumnae when it was searching for a new school physician. Another reason was her interest in working with adolescent girls.

Soon after Dr. Nelson became College Physician, the Spellmans moved to White Plains and Dr. Nelson has been commuting to Barnard ever since.

What does she plan to do when she retires? "Relax, enjoy my grandchildren (she has three), do all the things I haven't had time to do—go to museums, concerts and look after my house. I figure it will take me two years to clean out the attic, and my husband says when I get that done, I can start on the cellar."

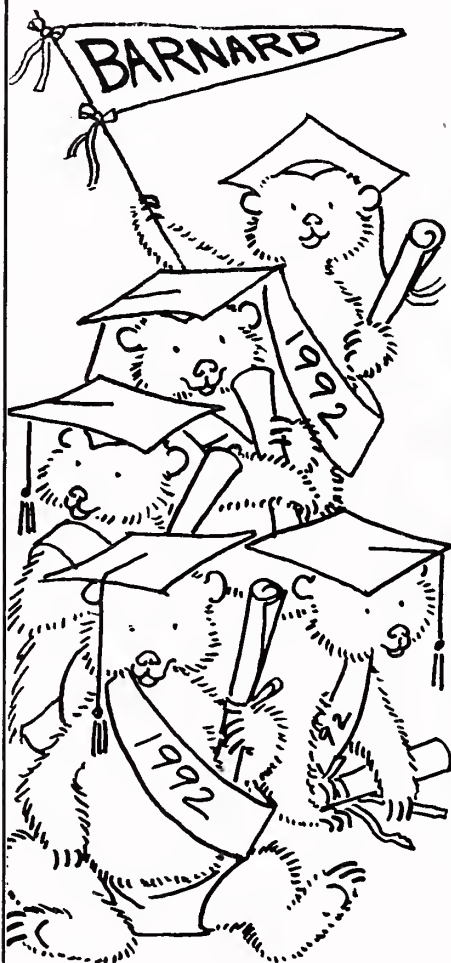
This domestic program, she realizes, may not sit too well with "the woman's lib people. But then, I always tell them that I've never felt unliberated in my life." Both when she went into medicine and now that she has opted (at least temporarily) to retire and relax, Dr. Nelson has always operated in line with her belief that "every woman should have a right to decide what she wants to do with her life."

## Emma Stecher

By Ellen Freeman '59

Emma Dietz Stecher, who is retiring as Professor of Chemistry at the end of this academic year, has been on the Barnard faculty since 1945. A native of Brooklyn, N.Y., Dr. Stecher graduated from Barnard in 1925, received an MA at Columbia, and a PhD at Bryn Mawr in

dgp



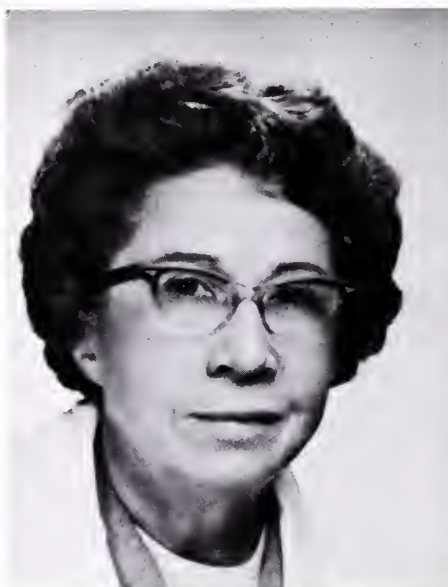
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1929 under the direction of Louis Fieser. Next came 5 years as a post-doctoral fellow at Harvard investigating the structure of chlorophyll under James Conant, and a year in Munich, Germany, working on steroid chemistry in the laboratory of Nobel Prize winner Heinrich Wieland. After two industrial research jobs and two years as an instructor at Connecticut College, Dr. Stecher joined the Barnard faculty. She has been Professor of Chemistry here since 1959, and has been author or co-author of 21 chemical papers, 5 of these with Barnard undergraduates.



*Emma Stecher*

As a woman entering a then unconventional profession for women, Dr. Stecher says that she was fortunate to have had inspiring and interesting teachers. In Marie Reimer's Advanced Organic Chemistry project course, she had her first taste of research; Professor Reimer had established the first chemistry department at Barnard, and was a great inspiration to many of her students, Emma Dietz Stecher among them. Professor Reimer helped her to get a fellowship for PhD study at Bryn Mawr, and was an important influence in her career. When she was at Harvard, James Conant, another great teacher, taught organic chemistry to undergraduates at Harvard, then walked across Harvard Yard and gave the same lecture at Radcliffe, as women were not allowed to sit in on Harvard undergraduate courses.

At that, Dr. Stecher says she was more fortunate than Carey Thomas, the first woman president of Bryn Mawr, who was allowed to attend lectures at Johns Hopkins only if she sat behind a screen so as not to distract the male students.

In 1936 there was a great expansion in chemical industry, and Emma Stecher was the first woman PhD to be hired at the Hercules Research Lab in Wilmington, Delaware. She was able to clear up their difficulties with microanalytical techniques, and develop other analytical methods, one of which was patented. Again, in 1943, she was the only woman PhD hired at a new General Aniline Research Laboratory at Easton, Pennsylvania.

Although enjoying research, she was interested in teaching chemistry because of the opportunity of working with young people at the college level as well as doing research. Oddly enough, in the pre-Sputnik days, her long research experience was a drawback in getting a teaching job, because it was feared that she might be distracted by her research interests. Dr. Stecher was very happy to come to Barnard, and during her time here has been deeply interested in increasing women's status in the sciences. She has provided guidance for students interested in graduate and medical schools, and has always made herself available to listen to students' personal problems. She has been a believer in a flexible curriculum, adjusting the work to the students' needs. She has prepared students exceptionally well to accept positions in industry and teaching, especially with her program of student research, which has given many young women the ability to feel comfortable in a graduate school or industry laboratory immediately after graduation.

Dr. Stecher herself feels that "teaching in a field in which the subject matter has changed constantly and radically, and introducing students to research, has provided me with a truly rewarding career."

She is a member of several chemical and teaching societies, among them Iota Sigma Pi, a national women's chemists society. For relaxation, she enjoys folk dancing and gardening and is an active hiker and climber. Next year Dr. Stecher plans to continue her teaching career as an adjunct professor of organic chemistry at Pace College in New York City.



## Gildersleeve Fund

The campus home of Barnard's dean for nearly half its history has been chosen as the means through which to honor the memory of this remarkable woman, who played a towering role in the early development of the college. The Trustees have decided to rename her home in Hewitt Hall the "Virginia C. Gildersleeve Deanery," and a plaque on the door will so designate it. To make the Deanery a fitting memorial, a campaign is already under way to obtain funds for its renovation.

The Deanery is one of the most utilized areas in the college. The second floor has already been refurbished into a comfortable small apartment for the use of visiting scholars, such as author Jean Stafford, who was in residence while she gave the first series of Barnard Spring Lectures this year. The downstairs rooms are in constant use by the president, the faculty and the alumnae for all sorts of conferences, committee meetings, lunches, dinners and teas. The present furnishings are in deplorable condition and deteriorating rapidly. They must be replaced so as to be worthy of the dignity of the Dean, as well as to be suitable for the practical use of the area.

Alumnae, especially those who were at Barnard during Dean Gildersleeve's tenure, will surely want to play a part in this project to commemorate her life at Barnard, and they may do so in the most useful way by contributing to the Deanery Renovation Fund. Checks should be made out to Barnard College and sent to the Barnard Fund Office, 606 West 120th Street, New York 10027.

## Strom Memorial

The many alumnae who have fond memories of Professor Isabelle de Wyzewa Strom, whose obituary notice appeared in the last issue, will be pleased to know that a memorial fund in her honor has been set up by her former students and friends. When constituted, the "Isabelle de Wyzewa Strom Prize" will be given for work in French. Those who wish to contribute may send their checks to the fund in care of Professor Tatiana Greene at Barnard College.

## Alumnae Fellowship

*Barbara Tropp '70 is the recipient of the Alumnae Fellowship for 1971. Here, in her own words, are her thanks to her fellow alumnae.*

There can be no greater frustration for a student of Asian culture than the stumbling block of unknown languages. No student of Chinese poetry can accept the limitations of English translations, as can no student of Chinese art history approach a painting blind to the meaning of its colophons.

In my own case, that of a Barnard undergraduate turned Princeton graduate student, I bear the scars of a five year effort to conquer the Chinese character, and the anxieties of simply imagining the eventual battle with Japanese. For the next three years, though, thanks to help from both Barnard and Princeton, I'll be able to study language full-time on native soil, dividing my time between Japan and Taiwan (and, possibly, Peking?).

Following a summer of intensive Japanese lessons at Middlebury College in Vermont, I'll fly to Japan for the last part of the summer, camping over as much area as possible and speaking with whatever people are willing to tolerate my fledgling Japanese. In the fall, I'll fly to Taiwan, where I'll remain for a full year studying Chinese at the Stanford University Program for Chinese Language Studies in Taipei. (I might note that any reservations I have about Taipei concern finding my pastoral Princeton self in a city again; a city, no less, with three-inch-long cockroaches that fly!)

Following the Stanford session, I'll remain in Taiwan up to a year longer, travelling and researching my major fields of interest—literature and art history—and undoubtedly taking time out for cooking and calligraphy lessons. Finally, before coming home, I'll return to Japan for a year to continue my Japanese language studies and do further research from Japanese sources and collections.

Returning to Princeton and ultimately completing my doctorate can lead in many directions. My greatest interest lies in the historical congruence of literary and painting-calligraphy developments in T'ang and Sung China; that is, seeing

how the verbal technique of the poet and the brush technique of the painter-calligrapher can change in a like manner at a given historical moment. With this interest I'm eager to explore a number of possibilities, including teaching, translating, and museum work. The task of scroll-mounting and restoration, a personal fantasy of long standing, is even something I hope to study at one point.

Clearly, more time will tell where my greatest interest and talent lies, and the coming three years are the first step in that direction. For the opportunity to take this step, I'm grateful to the Barnard Alumnae Association. Of the idea that the next years could be anything less than exciting, the Chinese would say "it's a hollow dumpling"—an impossibility.

## Fairfield Club

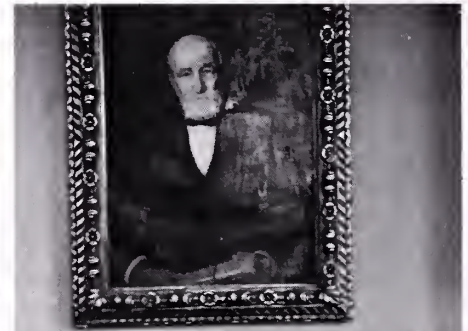
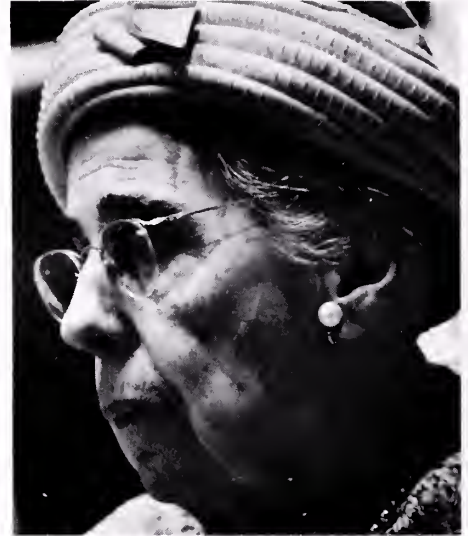


Shown in the Hirshhorn Sculpture Garden in Greenwich, Conn. is Lucia Hathaway Carver '47, who catalogued the collection for its showing by the Barnard College Club of Fairfield County on May 12th. The event was held for the benefit of the club's scholarship fund, and Lucy Appleton Garcia-Mata '36, benefit chairman, reports that more than \$1000 was earned for the fund as a result of the three-hour showing during which nearly 300 viewed the sculptures.

## Council

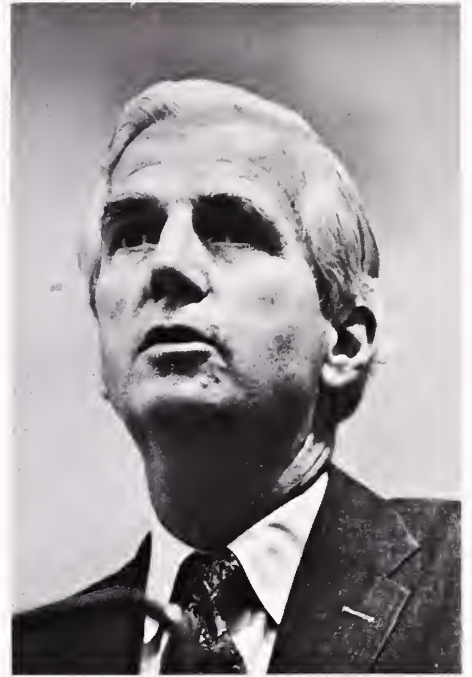
THE 20TH ALUMNAE COUNCIL will be held on November 4-6, 1971. AABC, Club and Class officers, as well as BAR's, should note the dates.







*Reunion 1971*



*Representative Jonathan Bingham*



## This Christmas Give Barnard

The new Barnard Engagement Calendar for 1972 is an ideal small gift for many occasions, and a perfect stocking stuffer.

Small enough to fit neatly into a handbag, yet with ample space for noting engagements, it is illustrated with many attractive views of life at the college.



BARNARD ENGAGEMENT CALENDAR 1972

Barnard Calendars will be offered for sale through the clubs this fall, and may also be ordered direct from the Alumnae Office at \$1 each, postpaid, for fall delivery.

Order enough to take care of all those little extra gifts

## Names in the News

### Anne Gary Pannell '31

Alumnae Trustee Anne Gary Pannell retired in June after 21 years as president of Sweet Briar College in Virginia. She was married on June 12th to the Rt. Rev. George Taylor, Episcopal Bishop of Easton, Maryland.

Dr. Pannell's career in education has been one of great distinction, and has ranged far beyond the bounds of her own school. She has just completed a four-year term as President of the American Association of University Women, and has also participated in many educational projects on regional, national and international levels.

After her graduation from Barnard, Dr. Pannell earned her D.Phil. at Oxford, and has since added an imposing collection of honorary degrees. She went to Sweet Briar from Goucher College, where she taught history and served as academic dean. Sweet Briar's Board Chairman, Robert C. Tyson, said of the retiring president: "Her administration has been marked by significant developments which have greatly strengthened the college."

### Harper's Bazaar

In the *Harper's Bazaar* January 1971 issue, three Barnard graduates were listed among its 100 outstanding and accomplished American women for 1971. The article by Barbaralee Diamondstein, "100 Women in Touch with Our Time," included: *Ronnie Myers Eldridge '52*, assistant to New York City's Mayor Lindsay, who was described as "accessible, unpretentious, resilient . . . behind the scenes political antenna of warmth, intelligence and sure instinct. Political recruiter, trouble shooter, catalyst . . . only woman special assistant to Mayor Lindsay." *Anne Gary Pannell '31*, President, Sweet Briar College in Virginia, was seen as an "optimistic worker for learning. 'I believe that a happy marriage is life's greatest gift. . . . I should like a woman to become Vice-President, [and see] more women Senators.' National President of the AAUW." *Twyla Tharp '63*, Choreographer-Dancer, NYC, possesses "bold, uncompromising . . . pica-

resque medium of expression, surprising new departures. Formed superb company in 1965 which has performed in theaters, universities, museums, given free city performances."

### Anne Anastasi '28

*Anne Anastasi '28*, (Mrs. John P. Foley) has been chosen as the 1970-71 President-elect of the American Psychological Association. She is the first woman in 49 years and the third in the 78-year history of the APA to hold that position.

Dr. Anastasi, a specialist in differential psychology, statistical methods, and test construction, has been a professor of psychology at Fordham University since 1950. She had previously been assistant professor of psychology and chairman of the Psychology Department at Queens College. She has served as a research consultant and as chairman of the Research and Development Committee of the College Entrance Examination Board.

Dr. Anastasi earned her Ph.D. from Columbia and holds an honorary degree from the University of Windsor. She is a member of Phi Beta Kappa, Sigma Xi, the Psychonomic Society, and the Psychometric Society.

Dr. Anastasi is a trustee of the American Psychological Foundation, has served as President of the foundation, and also as President of the Eastern Psychological Association, APA's Division on General Psychology and Division on Evaluation and Measurement.

### Elga Liverman Duval '51

Mrs. Duval is a talented artist who specializes in 'vamps'—sexy French heads depicted in drawings, dolls and a variety of other media. Much in tune with the new mood of nostalgia, vamps have been used by smart shops in their fashion displays, and appear in the collections of artists such as Calder and de Kooning.

Among the friends who organized the Isabelle de Wyzewa Strom memorial fund is Elga Liverman Duval '51, a former student of Professor Strom and the author of a book about her father: "Teodor de Wyzewa, Critic Without a Country," published by Librarie Droz in Geneva, Switzerland.



## Money Management: Investment for the Future

By Faye Henle Vogel '40

Consider that word investment. Makes you think of stocks, bonds and mutual funds? Well, it shouldn't!

An investment can mean many things to many people.

For the young working gal, buying a ticket to cruise the Carribean could be a far better investment than an equal number of dollars stashed into shares of AT & T. Aboard ship, she might meet the man of her dreams.

For young marrieds, the purchase of a home might well be a better investment than a tidy bundle of mutual fund shares.

Dollars spent for education could work harder for you than dollars invested in savings certificates, if renewed skills or broadened interests can enrich your life.

If you still don't believe that investing means anything except dollars put into securities, look at how businesses operate. To a business the money spent for advertising is an investment. Ditto for dollars spent for research and development or for training personnel.

Look at your own life. What goals have you left unfulfilled that might be realized by spending dollars towards their achievement?

If early in this century we had allowed the Puritan ethic of saving to dominate, we never could have built an economy mightier than that of any other continent. Wise investing builds strength.

Just because nations, or people, reach pinnacles of strength, does not insure that they will continue to lead indefinitely. Look what happened to our economy late this Spring. Perhaps when you read of how the dollar lost its strength overseas—and certainly you are aware that for two decades at least it has been declining in value everytime you buy something—you may have asked, how could this happen? The details of this interna-

tional monetary crisis are complex, but at the root is the simple fact that before we lost our monetary strength as a nation, we lost the ability to conduct ourselves, monetarily speaking, with moderation. Our government—and some, but not all, of its people—went on too long a spending spree, a spending spree that was accompanied with too much generosity. As a nation, we gave away more than we could afford to give.

This could happen to you as an individual. Many of us are living in the here and now. Living in the here and now with a degree of moderation is great. Spending with the philosophy of making an investment in something, housing, education, health, recreation and/or for securities, is great. Giving away what someday might be needed is folly. This is why it is important to plan the direction of your spending, saving and giving. Making a gift when you are certain that you may no longer need that asset is perfect insurance that you will retain your fiscal strength. This is the beauty of deferred giving—you remain financially strong during your life-time and strongly remembered thereafter.

## Barbecue

Remember Holly House? Many alumnae, reminiscing at Reunion, find that some of their happiest undergraduate memories are of the weekends they spent at Barnard Camp, near Ossining, New York.

Now named Holly House in honor of Professor Margaret Holland, its moving spirit for most of its history, the camp is still a lovely rustic retreat, though only 35 miles from the city. Each fall an Open House and Barbecue starts the season, and alumnae and their families would be welcome guests.

So those of you within easy distance of Westchester—come to the Barbecue! Bring your husbands and your youngsters, and help us welcome the new freshmen to Barnard, and rekindle your own student memories. The date is Sunday, October 17th, and reservations may be made by mail or phone through Mary Ann Fogarty, Chairman of the Camp Committee, up to October 10th.

## Alumnae Trustee



The new alumnae trustee is Cecile Parker Carver '46, who replaces Ann Ayres Herrick '28 as one of four alumnae trustees on the 26-member board. The other three alumnae currently serving in that capacity are Anne Gary Pannell '31, Ruth Saberski Goldenheim '35 and Margaret Pardee Bates '40.

Mrs. Carver was educated at the Spence School and at Foxcroft School, from which she was graduated cum laude. She spent one year at Vassar before coming to Barnard.

After college she worked for the J. Walter Thompson Advertising Agency, where she was involved in the Kodak account. She was also a foreign correspondent for two Athens publications, accredited to the United Nations.

Currently, Mrs. Carver is trustee for the Day School of the Church of the Heavenly Rest, president of the Manhattan Chapter of the Embroideries Guild, and a member of the New York City Republican County Committee. Her husband, John A. H. Carver, is a graduate of Princeton; they have three children.

## Change of Address

To help us keep down the rising postal costs, and to insure prompt delivery of your copy of the Magazine, please send us your new address as soon as possible. Send both old and new address to the Alumnae Office, Barnard College, New York, N.Y. 10027.

**The Thrift Shop**  
Call EL 5-9263  
**Or Take Thrift to**  
**Everybody's Thrift Shop**  
330 East 59 Street

## Distinguished Alumna Award

*Margaret Mead received this year's AABC Distinguished Alumna Award. Below is the citation which was read at the presentation.*



**Margaret Mead '23**

The Associate Alumnae of Barnard College, by unanimous resolution of the Board of Directors, hereby present their Distinguished Alumna Award for 1971 to Margaret Mead '23, in recognition of her remarkable achievements in anthropology, education and communication.

Beginning with an expedition in 1925 to study the youth of Samoa, Dr. Mead has investigated and reported on primitive cultures—and has used her findings to add to our understanding of our own society. Her forty-five years of work with the American Museum of Natural History, where she is now curator emeritus of ethnology, have been crowned by the recent opening of the new Hall of the Peoples of the Pacific. She has taught and inspired generations of young anthropologists at Columbia and, lately, at Fordham University.

But her influence extends far beyond her profession for she has turned the clear light of her intelligence on a wide spectrum of social concerns—from civil liberties and race relations to women's careers and the alienation of youth—letting her empathy with people of every race and generation and condition of life shine through every medium of communication. She brings open-mindedness and wisdom to bear on our tumultuous present and the uncertain future, and gives us perspectives to help meet their challenges.

Though she has been honored many times by many august bodies, this award from her fellow alumnae will, we hope, tell Margaret Mead that in a very special way she personifies the ideals of a liberal arts education and the enduring spirit of this college for strong-minded and achieving women.

## Discrimination

The Vocational Advisory Committee of the Alumnae Association is concerned about discrimination, particularly relating to the problems which women face in choosing and pursuing careers. This year the Committee has decided to focus its attention on coordinating the resources of the Barnard community, and taking action wherever feasible. We plan to collect information on specific instances of discrimination relating to employment or graduate study; obtaining specific kinds of financial assistance, including financing for small businesses; tax deductions for household help; and obtaining favorable credit ratings.

We need your help! If you have specific skills (i.e. legal, financial, public relations, etc.), or if you are actively involved with a women's group in graduate school or a professional association, we want to know. If you feel you can contribute to this project in any way, please fill out the form below and mail to:

Mrs. Jacqueline Greenspon  
880 Fifth Avenue  
New York, N.Y. 10021

Name _____
Street _____
City & State _____
Field _____
Suggestions for the committee and/or ways I can help: _____

## Reunion News

06

*Dorothy Brewster  
310 Riverside Drive  
New York, N.Y. 10025*

The Class of 1906, marking its 65th anniversary, mustered 5 members for the Reunion Supper, sharing a pleasant dining-room in the Deanery with members of the class of 1911. Our class president, *Jessie Condit*, and our honorary president, *Edith Somborn Isaacs*, were both present. Our class correspondent, *Dorothy Brewster*, was on hand, and 2 New Yorkers also made it—*Florence Lilienthal Gitterman* and *Edna Stitt Robinson*. Greetings came from *Florence Foshay*, *Edyth Fredericks*, *Bess Evans Easton*, *Marjorie Brown Sherwood*, *Eleanor Holden Stoddard*, *Olive Purdue*, *Senta Herrmann Bernhard*, and *Marion Simons*. *Edyth Fredericks* joined a grandniece, studying at the U of Grenoble in France, for a trip in Southern France, Spain and Portugal. *Marjorie Sherwood*, from her retirement home in Indianapolis, can contemplate the wide-ranging activities on several continents of grandchildren and great grandchildren—of whom there are 17. *Eleanor Stoddard*, in her home in Madison, N.J. is still active in a library club, founded in 1890. She continues her late husband's support of such organizations as Planned Parenthood and the YMCA. *Jessie Condit*, long-time resident of East Orange, N.J., has resigned from some of the boards on which she has been active, but still works to get the Woman's Club to support legislation in behalf of neglected and abused children. She is often asked to attend the 50th or the 70th anniversaries of organizations she either helped to found or reorganize or was president of. *Edith Isaacs*, still living on East 96th Street, continues her interest in the work, political and charitable, to which her late husband Stanley devoted his life in the service of his city. She is not without honor in her own and Stanley's city. *Florence Gitterman*, our traveler, has stayed at home this year, but keeps up her study of languages and art. She visited *Faith Chipperfield*, long an invalid, several times before her death, and found her uncomplaining, interested in others, with a mind alert and receptive to the end.

And so we come to the sad list of our losses this year: *Hazel Plate*, *Julia Freed Walsh*, *Mildred Wells*, *Mary Murtha Webb*, *Minnie Nies Zandstra*, *Eleanor*





1921

*Greenwood, and Faith Chipperfield Kelley.* To their relatives, the deep sympathy of their classmates.

Your class correspondent, *Dorothy Brewster*, concludes with her one contribution for the year: A book published by the NYU Press, about her ancestor, entitled *William Brewster of the Mayflower: Portrait of a Pilgrim*. *Ethel Knox Colter* and her husband celebrated their golden wedding anniversary last year. *Irma Seeligman Jonas* is an active founder and one of the directors of the Positano Art Workshop. This summer it will be conducted in Salerno, Italy.

11

*Stella Bloch Hanau*  
360 West 22 Street  
New York, N.Y. 10011



1906 & 1911

1911 held its 60th anniversary, June 4, in the attractive Deanery. Those who attended were: *Marie Maschmedt Fuhrmann, Ethel Schlesinger Salisbury, Myrtle Shwitzer, Florrie Holzwasser, Charlotte Verlage Hamlin, Tina Hess Solomon* and *Beth Thomson*.

The table was gaily decorated in red, the class color, and white, with carnation corsages and pretty place cards. We were pleasantly surprised by a brief visit from President *Martha Peterson* and AABC President, *Ruth Saberski Goldenheim '35*.

As a prelude to its 60th reunion, 1911 had a tea at the Barnard College Club on May 6th for the benefit of classmates who might not be in N.Y. in June and for those unable to make the trip to Morning-side Heights. Ten "girls" gathered for tea and talk: *Emilie Bruning, Shirley*

*Gleason Church* (honorary member), *Marie Fuhrmann, Stella Bloch Hanau, Florrie Holzwasser, Mary Polhemus Olyphant, Ethel Salisbury, Myrtle Shwitzer, Rose Gerstein Smolin* and *Beth Thomson. Natalie Stewart Niles*, from Scarsdale, and *Agnes Burke Hale*, from Washington, joined in by telephone.

16

*Emma Seipp*  
140 West 57 Street  
New York, N.Y. 10019

Our 55th Reunion was a luncheon in the Deanery. It took the form of an unhurried time together; time turned backwards in its flight to put us in an undergraduate mood. *Gladys Pearson Feer*, our retiring president, sent regrets. She is giving up her home of 40 years in South Orange, N.J. and has been advised to conserve her strength a bit in anticipation of visiting her eldest son in Philadelphia for a time. Vice-President *Helen Rosenstein Shapiro*, came in from Bridgeport, Conn. She presided at our luncheon and was voted our new president by acclamation. Those who attended were: *Madeleine Batta Barlow, Evelyn van Duyn, Evelyn Haring Blanchard, Francenia Child, Estelle O'Brien Cogswell, Ruth Cohen, Gertrude Ross Davis, Margaret King Eddy, Mary Farrell, Ruth McKelvey Moore, Rita Hecht Palmer, Emma Seipp, Mary Powell Tibbetts* and *Bertha Rabinowitz Zuckerman. Eleanor Wallace Herbert*, out-going fund chairman, had submitted her report of 1916's annual giving: \$4,765 from 39 donors. The highlight of the occasion was the visit of President *Martha Peterson* and AABC President *Ruth Saberski Goldenheim '35*.

*Estelle Cogswell* received great honors for her work on behalf of the blind: the Papal Cross in recognition of her 50 years presidency of the Catholic Center for the Blind, and the English Order of Malta through the courtesy of Queen Elizabeth. *Margaret Eddy*, besides contributing much time to the Thrift Shop, has undertaken the responsibility for the Deferred Giving Plan. *Evelyn Blanchard* has been furthering the cause of ecology, along with her daughter who started a recycling drive in N.J. *Ruth Cohen* is engaged part-time in the problems of unemployment. *Bertha Zuckerman's* eldest son *George* is an attorney; the younger, is a thoracic surgeon.

*Mabel Wells McAnney* was enroute to Yarmouth, Me. Loving messages were sent by *Ida Blount Cheatham, Dorothy*





1926

Myers Sayward and Ruth Salom Manier. Ruth told of plans of a tour of Europe for the month of August. Mercedes Moritz Randall will be in Vermont for the summer. Katherine McGiffert Wright went to St. Lucia's Island with her daughter. Edith Rowland Fisher recently had a delightful reunion with her daughter and grandson.

Classnotes are not like sundials "marking only the shining hours." Edith Carothers MacLauchlan and her husband have been caring for an invalid relative. Eva Pareis Bates has undergone eye surgery. Catherine Walther '12 wrote that her sister Helen Walther spent several weeks in a hospital.

To all who could not attend, those of 1916 who did attend send our warmest greetings.

## 21

Helen Jones Griffin (Mrs. R.H.)  
105 Pennsylvania Avenue  
Tuckahoe, N.Y. 10707

Thirty-four members of '21 met for their 50th Reunion June 4, in Brooks Hall Parlor. Added to the 34 were five guests: Barnard's new Undergrad President, Jennie Bremer '72; and three husbands: Bruno Bitker, our Milwaukee lawyer; Professor Thomas Brockway from Bennington College and Bob Griffin, who officiated at the "Bar." 1921 heartily recommends that more classes invite husbands to reunions! Class members present were: Gertrude Ammermuller, Leonora Andrews, Marjorie Marks Bitker, Jean Lambert Brockway, Helen Carroll Brown, Ruth Crabtree, Thelma De Graff, Dorothy Rhoades Duerschner, Frances Brown Eldredge, Marion Haskell Fehrs, Eleanor Tiemann Fraser, Helen Jones Griffin, Mary Stuart Gwathmey, Mary Jennings, Amanda Hoff, Edythe Ahrens Knox, Rhoda Hessberg Kohn, Gladys Edwards Kranz, Juliet Clark Lang, Ruth Lazar, Catherine Santelli Mandarino,

Dorothy Lind Marks, Edna Fox O'Connor, Ruth Paterson, Alice Brady Pels, Luenna Von Eltz Rulison, M'liss Partridge Sellman, Gertrude Bendheim Strauss, Pauline Taylor, Lucille Arkins Thompson, Alice Johnson Watson, Clara Weiss, Bertha Wittlinger, and Marion Peters Wood.

Class officers for the next five years will be: President, Helen Griffin; Vice-President, Lee Andrews; Secretary, Bertha Wittlinger; Treasurer, Gertrude Strauss. Frances Eldredge will continue to serve as '21's able Fund Chairman.

1920 is planning an "interim reunion" luncheon Thursday, October 28, in the Deanery and its President, Josephine MacDonald Laprese invites 1921 to join the fun!

Special thanks go from all of us to President Martha Peterson for honoring us with a visit and a warm greeting! There followed brief, informal talks by classmates who have followed unusual but challenging pursuits: Pauline Taylor, Ph.D., expert in Medieval French, now retired, told of a young protege she has discovered. Amanda Hoff, M.D. described her exciting African safari. Mary Jennings, M.D., spoke about her work in obstetrics and gynecology in Dallas and her community activities on the Dallas County Community Action Committee Board. Gladys Kranz recounted fascinating experiences with antiques. Ruth Peterson dressed in a typical Navajo outfit, described her work at St. Christopher's Mission for the Navajo Indians. Then Jennie Bremer '72 told us something about Barnard today and answered our questions directly and thoughtfully.

Twenty-two letters from classmates unable to join us were available to be read. Some were happily occupied with travels; others, unfortunately were ill. All sent warm greetings to their old friends. Also, snapshots of the past were effectively displayed for everyone's pleasure.

We announce with sadness the sudden death of Dorothy Falk Breitenfeld, March 31. To her son and daughter and their families, goes our sincere sympathy. The Class also wishes to announce with regret the death of Anne Schmidt Brown, August 27, '70. Our sympathy goes to all of her family. We wish to extend heartfelt sympathy to Ruth Clendenin Graves on the recent death of her husband at their home in Tyron, N.C.

## 26

Ruth Friedman Goldstein (Mrs. M.F.)  
295 Central Park West  
New York, N.Y. 10024

Thirty-eight members of the Class of 1926 came to their 45th reunion from 6 states. Those who attended were: Frances Bernheim, Ruth Coleman Bilchick, Eleanor Newcomer Bratley, Margaret Hatfield Breckenridge, Florence Andreen Brinckerhoff, Marjorie Turner Callahan, Marian Meade Champlin, Marion Burrough Clifford, Iona Eccles Comstock, Edna Stahl Cousins, Geraldine Gutkin Crasson, Mildred Culver, Winifred Shelton Flowers, Renee Fulton, Aimee Goldmann Greenberg, Ruth Friedman Goldstein, Betty Kalisher Hamburger, Mirra Komarovsky Heyman, Lucy Stryker Kanouse, Anita Peck Low, Aida Mastrangelo, Dorothy Miner, Dorothy Ashworth Nathan, Lilian Stahl Newman, Helen Moran O'Regan, Elizabeth Patterson, Helen Brandt Ross, Edna Mae Ruckner, Elizabeth Weiss Schoenfein, Nora Scott, May Seeley, Jessica Shipman, Marian Frank Simon, Sylvia Weyl Stark, Belle Otto Talbot, Anne Torpy Toomey, Eleanor Antell Virgil and Grace Smith Waite.

Three members of the Barnard Faculty joined the class at supper. They were: Professor Emeritus Mirra Komarovsky,



1931



chairman of Faculty Guests; Professor *Florrie Holzwasser '11*, now retired; and Professor Barbara Schmitter, dean of studies. Early in the evening, President Martha Peterson and AABC President *Ruth Saberski Goldenheim '35*, paid us a visit.

Reunion Supper, preceded by the Sherry Hour, took place in the James Room where informality and pleasant chatter were the order of the evening. *Ruth Bilchick*, reunion chairman, awarded prizes to *Anita Low* of Maine and *Dorothy Nathan* of Florida who came from the greatest distance; to *Helen O'Regan*, *Nora Scott* and *Grace Waite* for traveling the shortest distance; to *Aida Mastrangelo* and *Helen O'Regan* for attending Class Reunion for the first time.

The slate of Class Officers for the next five years are: President, *Elizabeth Patterson*; Vice-President, *Marian Simon*; Secretary, *Marion Clifford*; Treasurer, *Anne Toomey*; and Class Correspondent, *Ruth Goldstein*. Chairman of the Fund Committee, *May Seeley*, reported that a total of \$5,004 had been contributed to the fund by 105 members of the Class and expressed her thanks to the donors.

A Chinese auction, presided over by *Jessica Shipman*, with incidental music by *Ruth Bilchick*, provided amusement and money for the class treasury. Articles which had not been sold were auctioned off with great success by *Anne Toomey*.

On Saturday, June 5, the Reunion Committee arranged an Open House at the Barnard College Club of N.Y. This was attended by 19 class members and guests including classmate *Charlotte Doscher Croll* who had not been able to attend reunion supper and Dr. Edwin Bilchick and Charles Brinckerhoff, husbands of 2 classmates.

*Mirra Komarovsky* has been elected to the presidency of the American Sociological Assn. She is the second woman president in the assn's 66-year history. *Mirra* is doing research, under a National Institute of Mental Health grant, on dilemmas of masculinity in contemporary society. *Eleanor Antell* has become Mrs. John Virgil and happily reports acquiring a ready made family of children, grandchildren and great grandchildren. *Betty Hamburger* will be rafting down the Colorado River shooting the rapids. *Nora Scott*, curator of Egyptian art at the Metropolitan Museum of Art, has an exhibit of "Ancient Egyptian Writing" which received a rave review from John Canaday in the *New York Times* June 6.

The Class extends its sympathy to *Catherine Mason Swezey* on the loss of her husband, March 14.

### 31

*Catherine M. Campbell*  
304 Read Avenue  
Crestwood, N.Y. 10707

Twenty-three members of the class of 1931 had a happy reunion in Brooks Hall, June 4. Those present were: *Esther Grabelsky Biederman*, *Elberta Schwartz Buerger*, *Catherine Campbell*, *Margaret Mitchell Caruthers*, *Edith Eardley Coleman*, *Jeanette Krotzinger Fisher*, *Lillian Auerbach Gluckman*, *Cornelia Merchant Hagenau*, *Eva Michaelis Jacoby*, *Helen Metzger Kleiner*, *Helen Krumwiede*, *Edith Hunsdon Lichtenstein*, *Beatrice Ackerman Melzak*, *Frances Kyne Regan*, *Josephine Grohe Rose*, *Julia Best Schreiber*, *Meredith Olson Schwartz*, *Catherine Kennedy Scott*, *Else Zorn Taylor*, *Esther McCormick Torrance*, *Edna Meyer Wainerdi* and *Helene Blanchard Weintraub*.

A few who could not make the Friday gathering were present at the Saturday programs: *Eleanor Holleran*, *Anastasia Carroll*, *Blanche Luria Serwer* and *Natalie McDonald*. *Natalie* represented the dental profession on the panel "Career Workshops with Alumnae." She still practices in Englewood, N.J.

Officers for the next 5-year period are: President, *Else Taylor*; Vice-President, *Catherine Campbell*; Secretary-Treasurer, *Edna Wainerdi*; Class Correspondent, *Evelyn Anderson Griffith*; Fund Chairman, *Esther Biederman*. We express deep appreciation for the wonderful leadership *Esther* has given the class in her years as president. To *Edith Lichtenstein*, our thanks for her work in organizing our delightful party.

Perhaps the most exciting news of the evening was the announcement of *Anne Gary Pannell's* marriage to George

*Taylor*, Episcopal Bishop of Easton, Md. *Anne* has retired from the presidency of Sweet Briar College and will live in Easton.

It was wonderful to see several classmates who had travelled long distances to get here. *Alice McTammany Fehrenbach* came from Denver. She is still busy with her career as clinical psychologist and college professor. *Esther Torrance* came from Fresno, Calif. She teaches math in Fresno State Teachers College. *Suzanne Swain Brown* again made the trip from Indianapolis as she has in the past.

*Lillian Gluckman* is doing medical writing in Yucaipa, Calif. She and her husband, a retired physician, enjoy their mountain home between trips to medical centers and hospitals in several countries. *Margaret Caruthers*, mother of 4 and grandmother of 9, has been director of a program of child development and parent education including a nursery school of 100 children. *Helen Kleiner* is a psychiatrist in Middletown, N.Y. Her daughter *Sally Kleiner '70* is working as secretary in the Columbia Physics Department.

### 36

*Gertrude Graff Herrnstadt (Mrs. G.)*  
4 Roe Avenue  
Cornwall-on-Hudson, N.Y. 12520

There were about 40 of us who attended reunion on June 4th. The new slate of officers are: President, *Alice Olson Riley*; Vice-President, *Katharine Hand*; Fund Chairman, *Jane Eisler Williams*; Treasurer, *Edith Rosenberg Eber*; Recording Secretary, *Helen May Strauss*; and Class Correspondent, *Gertrude Graff Herrnstadt*.

Those at Reunion were: *Alice Tracy Attridge*, *Margaret Davidson Barnett*, *Clara*







1946

Carnelson Brody, Lillian Wise Burd, Elizabeth Jones Clare, Electra Guizot Dimas, Marie Ward Doty, Edith Eber, Shirley Sowards Ettinger, Lucy Appleton Garcia-Mata, Adair Brasted Gould, Phyllis Hadley, Katherine Hand, Gertrude Herrnsstadt, Naomi Cohn Jacobs, Lenore Metzger Klein, Barbara Pointer Kovaleff, Anne Pecheux Lang, Harriet Taplinger Leland, Regina Loewenstein, Patricia MacManus, Vivian Neale, Adelaide Paterno, Nora Lourie Percival, Anna Goddard Potter, Alice Riley, Sonya Turitz Schopick, Marcy Dolgenas Shapiro, Estelle Fischman Stein, Nancy McLaren Stevens, Josephine Williams Turitz, Tina Walker Wheeler, Eleanor Ortman Wiener and Jane Williams. Helen Strauss and Elizabeth Dew Searles planned to come, but were ill.

Estelle Stein has been a guidance counselor in East Harlem for 14 years. Her son Richard graduated from the U of South Carolina. Daughter Martha is a graduate of Michigan State and is in the sales department of NBC. Husband Alex practices medicine in NYC. Anna Potter is studying anthropology and history of religion at Suffolk Community College. Her husband works at Brookhaven Laboratory. Elizabeth Jones Clare is at Teachers College for her M.A. in Early Childhood Ed. Her son Michael has an assistantship at NYU in economics. Elizabeth has 2 grand-daughters. Shirley Ettinger still conducts her husband's dry cleaning business in Yonkers and has recently taken several trips to Europe. One son is a teacher in high school and the other works in computer systems.

After 20 years at West Side School, Cold Spring Harbor, N.Y., Helen Mern Rustin has retired to a 200-year old home in Waldoboro, Me. Elizabeth Tatarinoff Zolotavin is working as a secretary for McGraw Hill. Anna Goddard Potter's son graduated cum laude from Tufts and is now working toward his M.A. at the U of London. Sallie Sewell has been listed in *Who's Who of American Wom-*

*en* since 1960. She is editor, *Journal of Retailing*, NYU, and a part-time English teacher at NYU.

The Class wishes to extend its sympathy to Ruth Bauer Little, on the loss of her husband recently.

#### 41

Helen Sessinghaus Williams  
(Mrs. J.M.)  
336 Westview Avenue  
Leonia, N.J. 07605

Our 30th Reunion was a happy occasion, planned and presided over by Betty Koenig Van Bergen, vice-president and reunion chairman. President Elaine Bernstein Rankow was in Europe with her surgeon husband, Robin, who was giving medical lectures.

New class officers are: Patricia Lambdin Moore, president; Helen Sessinghaus Williams, vice-president; Mary Donnellon Blohm, treasurer; Jane Greenbaum Spiselman, secretary.

Our class gift came to \$4,158, including \$100 from Professor Holland, with

41% participation. There was also a \$5,000 bequest from the estate of Max Sloman, father of Jane Sloman Stanley. Babette Jacobson Sommer, fund chairman, was pleased with the support and wants to thank the class and members of her committee.

Those who came the greatest distance were Helen Owen Brown (Pasadena), who says she has no news and is in a temporarily fallow period and Ethel Ginsburg Rosenthal (Chicago), a busy wife, mother, and statistician. Eric and Marie Turbow Lampard take delight in the class' youngest: Sophie, 3½ and adopted.

Friday's cocktail party and supper were held in Reid Living Room. The post-supper champagne party and the Saturday buffet lunch were held at the Woman's Faculty Club. Bar tender was Naomi Sells Berlin's son Ricky, a medical student at Downstate.

Reunion was attended by 38 of our class, along with a number of husbands and guests. Among those were: Betty Clifford McHugh, Ellen Davis Goldwater, Estelle De Vito Milio, Jack and Alice Drury Mullins, Ethel Ginsburg Rosenthal, Vicky Hughes Reiss, Eleanor Johnson, Charles and Betty Van Bergen, Pat Moore, Martha Lawrence Wieners, Marion Moscato, Helen Brown, Dick and Naomi Berlin, Armour and Mary Sirman Martin, Mary Graham Smith, Betty Throop Wells (who came from N.C. and whose guest was Betty Foye Werner '42), Charles and Dorothy Wilson Dorsa, Elaine Briggs Johnson, Roberta Hadley, William and Betty Isaacs Schultz, Mary Virginia Mollenson, Mary Blohm (whose guest was Joan Keating, wife of John Keating, M.D., Columbia '41), Rob-



1941





1956

ert and Marian Linn Wright, Samuel and Rosemarie Gangemi Bond, Babette Sommer, Phoebe Holden Washburn, Jack and Helen Williams, Frances Dinsmoor Sandstone '40, Herb and Jane Spiselman, Eric and Marie Lampard, Cynthia Laidlaw Gordon, Alice Kliemand Meyer, Dorothy Sharley Riley, Jane Stewart Heckman (who came from Lombard, Ill.), Wiley and Doris Williams Critz, Bettina Boynton, Vera Arndt Bush and daughter Priscilla, Antoinette Loezere, Joe and Phyllis Wiegard Kelly.

President Peterson dropped in to visit with us. Faculty guests were Professors Margaret Holland and Henry A. Boorse. Letters were received from Professor Greet and Dr. Alsop.

From me, hail and farewell, and thanks for your cooperation. News you have sent me that hasn't been included will be forwarded to Jane Spiselman (23 College Lane, Westbury, N.Y. 11590.)

## 46

Charlotte Byer Winkler (Mrs. B.)  
81-40 248 Street  
Bellerose, N.Y. 11426

Forty members of our class, including 14 from 10 states outside the metropolitan area, celebrated the quarter century mark in the College Parlor of Barnard Hall. Rena Neumann Coen joined us from Minnesota and Cecilia Diaz Norris from Wisconsin.

The cocktail hour, arranged by Charlotte Hyak Lally and assisted by Doris Mohr Rasweiler was lively with joyous greetings and old friendships quickly renewed. We were pleased by a visit from President Martha Peterson and AABC President Ruth Saberski Goldenheim '35. A photo exhibit board was enjoyed by everyone and we appreciate the letters, clippings and photographs sent in to us.

We have reason to be proud: our class contribution to the College was the largest announced at Reunion—\$11,800. Our thanks to our dedicated fund chairman Cecile Parker Carver. We are also proud that Cecile was elected this spring as a Barnard Trustee.

The new slate of officers for the next 5 years are: Jane Weidlund, president; Margaret Kee Marr, vice-president; Cecile Carver, fund chairman; Louise DuBois Perkins, secretary; Marjorie Dahl Hasl, treasurer.

Sixty-seven questionnaires were returned and Marjorie Hasl prepared the class profile which she also read aloud. We now have 23 master's degree (13 more than 5 years ago), 3 Ph.D.'s, 1 M.D., 1 doctoral candidate and 4 working toward their master's degrees. Nineteen are full time homemakers; 48 are employed, 36 full-time and 12 part-time. Teachers are in the majority: 11 full-time, 7 part-time. As to major in college, 47 used it, 10 did not, 8 used it indirectly or as background, and 2 did not comment. We have 3 Barnard daughters, one who graduated last June. Forty-six would attend Barnard again, 13 would not, 3 perhaps would, and 5 did not comment. Most would select the same major. Margaret Chase Smith was the person admired most in government, President Nixon and Sen. Muskie tied in choice for presidential candidate in '72. The majority of classmates were against the war in Vietnam. For women's liberation, 10 were against, 7 thought goals were good. Judith Wasser Politzer had the only set of twins, aged 19, a son and a daughter attending college in Calif.

Others present were: Beverly Herman Abbott, Eugenia Bate, Joy Drew Blazey, Lorna Pitz Bunte, Jody Castello,

Helen Doherty Clark, Frances Holmgren Costikyan, Katherine Keith Dager, Audrey Middlebrook De Voto, Gemma Fastiggi, Patricia Evers Glendon, Hedva Hadas Glickenhau, Charlotte Schmidt Gross, Iola Stetson Haverstick, Betty Barras James, Elizabeth Hess Jelstrup, Ann-Truth West Lange, Joan Leff Lipnick, Elizabeth Loeffler, Margaret Powell Lowe, Mary Brogan Mahon, Margaret Marr, Cynthia Kosmas Matthews, Catherine O'Neill, Mary Brown Potter, Mary Louise Stewart Reid, Joan Raup Rosenblatt, Joy Cosor Studley, Sally Crane Summerell, Doris Clark Tucker, Jane Weidlund, Jean Haroldson Ziegler.

The Class announces with regret the death of Margaret Griffin Janas who died April 2 in Fort Lauderdale, Fla. Our deepest sympathy to her husband and daughters.

We regret that, in listing alumnae daughters, Deborah Ruth Coen '74 was omitted. She is the daughter of Rena Neumann Coen '46.

## 51

Carol Vogel Towbin  
165 Park Row  
New York, N.Y. 10038

Reunion this June was enjoyable, warming, nostalgic, and a thought provoking educational experience for those of us who attended the Friday evening supper. Bert Boschwitz Hartry, now active in the Women's Equity Action League, conducted a consciousness raising on women today. Discussion was lively, informative and varied.

Lucille Gottlieb Porter and her husband held a cocktail party Saturday afternoon for class members to which husbands were also invited, and it was every bit as gracious as the party they had held for our 15th reunion. We all had a wonderful time.



1951





1961

*Olga Jargstorff Hughes* and her husband came in from Indiana. *Anne Atheling Wendell* brought her daughter down for the weekend and they "did" N.Y. with admirable energy. *Sue Rowley Bart's* twin daughters will be Barnard Juniors this year. *Marisa Macina Buttrey*, one year out of law school, is now working in N.Y.'s Bedford Stuyvesant area. *Leah Krechevsky Indelman*, *Theodora Tunney Rosenbaum* and *Matilda Tyler* came back to reunion for the first time. Leah is writing plays for the Department of Parks, Queens Recreation, which are produced on WNYC.

*Elaine Herera* is married to Gerald Morton. They are now living in the Bronx.

*Jane Steketee Sheppard* and the entire family of 3 children plan to sail in Maine in August. *Blanche Frenning Strate* continues to be president of Trenning and Strater Designers, Inc. and vice-president of the Northeast Region of American Institute of Interior Designers. *Bernice Liberman Auslander* and her family spent their spring term in London where her husband lectured at Queen Mary College. *Joan Sprung Dorff* is deputy clerk of the Village of Port Washington North in Nassau County.

*Naomi Loeb Lipman* summarized results of the questionnaires sent out to all class members, and I'll include information from them in the succeeding issue of the *Alumnae* magazine. Do send me your news.

56

*Nancy Brilliant Rubinger (Mrs. R.)*  
54 Riverside Drive  
New York, N.Y. 10024

There were 25 members of the class

who attended reunion last June 4th.

Married: *Margaret Cleaver* to Gilbert Cawley.

Born: to *Albert and Sifrah Sammel Holander*, Issac Simcka, September '70.

*Alice Beck Kehoe* has been working at Marquette U in Milwaukee, Wis. for the last three years; her third son is now 3½ years old. *Sondra Grant Landau's* husband practices internal and medicine cardiology. They have 2 children. *Cynthia Bachner Cohen* has been named assistant professor of philosophy at the U of Denver beginning the first of September.

61

*Dorothy Memolo Bheddah (Mrs. C.V.)*  
34-10 94 Street, Apt. 2-G  
Jackson Heights, N.Y. 11372

On June 4th, the class of 1961 gathered on campus to celebrate its 10th reunion. Twenty-two members of our class met in Barnard Hall for a cocktail party and buffet supper. Those who attended were: *Valerie Brussel Levy*, *Roberta Fox Kozinn*, *Tess Kourkoumelis Shariff*, *Roberta Koch Russo*, *Marilyn Umlas Wachtel*, *Shareen Blair Brysac*, *Coleman and Hanita Frymer Blumfield*, *Suzanne Yormark Scherby*, *Eleanor Kavelle Schwartz*, *Ruth Schwartz Cowan*, *Jane Godwin Engelman*, *Natalie Rothman Gordon*, *Ethne Chesterman*, *Esther Rotenberg Strassman*, *Joyce Hoffman Newman*, *Anita Paley Orlin*, *Sally Montgomery Rieffel*, *Elizabeth Pruitt Wright*, *Louise Bernikow*, *Nancy Kipnis Clougher*, *Evelyn Conklin Plump*, and *Dorothy Memolo Bheddah*.

I'm sure we all join in giving a big thank you to the officers whose terms

have just expired: President-Fund Chairman *Lenore Abramson Guinsburg*; Vice-President-Reunion Chairman *Evelyn Plump*; Correspondent *Marilyn Wachtel*; Treasurer *Marcia Levitt Schiffer*. The new officers are as follows: *Ruth Cowan*, President-Fund Chairman; *Linda McAlister*, Vice-President-Reunion Chairman; *Dorothy Bheddah*, Correspondent.

Several classmates who were unable to come sent their greetings. Their letters were displayed for all to read. Particularly appreciated were photographs, one of the 4 children of *Gita Segal Rotenberg* and one of *Judy Rothenberg Podell* and her young daughter.

Married: *Ruth Weichsel* to *Ira Hoffman*, living in Brooklyn Heights.

Born: to *Philip and Nancy Engbretsen Tompkins*, Mark, March '71. Nancy is an associate professor at Manhattanville College. To *David and Elaine Schlozman Chapnick*, Melissa Rachel, June '70. To *Arnold and Nora Fox Goldschlager*, a second daughter. Both Arnie and Nora are cardiologists. To *Bob and Arlene Wertz Weiner*, Matthew Carl, February 15. Arlene received her Ph.D in English from Brandeis U in December. To *Kenneth and Judith Rothman Streisand*, Eric in August, '70. Michael and *Hinda Rotenberg Miller* adopted 2 children.

*Ethne Chesterman* told us that she is head of the interiors department in an architectural firm. She has travelled to Europe, Barbados and recently to Israel. *Natalie Gordon* is living in East Orange, N.J. Her husband is an orthopedic surgeon. They have 2 sons. *Tess Shariff* described her visit to West Pakistan. She has been involved in establishing a post-operative pulmonary care program for open heart surgery patients in N.Y.

There was no set program at Reunion but a lot of lively informal discussion took place, particularly between the women-at-home and the women-at-work. Those who have careers stressed the importance of feeling that they are contributing through their work. While those at home often feel frustrated because they aren't doing something worthy of recognition by the outside world, they take satisfaction in the upbringing of their children.

If you have a change of marital status or address, please notify me or the Alumnae Office. We don't want to lose you!

66

*Marcia Weinstein Stern (Mrs. R. L.)*  
13 Jeffrey Lane  
East Windsor, N.J. 08520



The class of 1966 held its first quinquennial Reunion dinner in Room 306B Barnard Hall, with vague echoes of Modern European History and the real-life rumblings of a NYC garbage truck sounding in our ears. Twenty-five 66'ers plus 4 husbands made for an extremely lively discussion. Mr. Robert Palmer, the college librarian, thanked us for our class gift of conservation-related books but ducked out before the going got rough.

New officers of the class are: *Marcia Weinstein Stern*, president; *Julie Marsteller*, vice-president and reunion chairman; *Emmy Suhl Friedlander*, corresponding secretary; *Diane Leighton*, treasurer and fund chairman.

Attending Reunion were: *Diane Raphael*, *Nancy Cowles Cole*, *Barbara Baruch Coleman*, *Barbara Insel*, *Janet Levitt*, *Sandra Levy Mahl*, *Karen Osney Brownstein*, *Anna Spiro*, *Margaret Steinglass Wirtenberg* and her husband, *Eileen Lewis*, *Judy Schatz Schaeffer*, *Ellen Youngelson*, *Sarah Friedman Levy*, *Kathy Candel Epstein*, newlyweds *Douglas and Judi Tabibian Kurjian*, *Anna Sachko Gandolfi* and her husband, *Mary Siegel Bleiberg*, *Susan Cohn*, *Sylvia Lerman*, *Elena Schmidt*, *Maureen McCullough Donohue*, *Nanci Weisz Healy*, *Linda Rappaport Ferber* and her husband, *Louisa Lipari Berger*, and *Marcia Stern*. *Janet Carlson '67* was also our guest.

Married: *Penny Lipkin* to *Patrice Berger*, living in Lincoln, Nebraska. *Ruth Feder* to *Martin Krall*, living in Arlington, Va. *Nanci Weisz* to *Brian Healy*, living in Ithaca, N.Y. *Judith Tabibian* to *Douglas Kurjian* living in Brooklyn. *Doug* is a high school English teacher in the NYC School Systems. *Karin*

*Perloff* to *David Shields*, living in N.Y. *Paula Bassoff* to *Keith Cohen*, living in Paris. *Irene Brun* to *Georges Bowers* living in NYC.

Born: to *Gerald and Sarah Friedman Levy*, *Benjamin David*; to *Jan and Anne Cleveland Kalicki*, *Jan Harlan*. The *Kalickis* are living in England. To *Daniel and Emmy Suhl Friedlander*, their first child, *Miriam Mindi*, April 19.

Needless to say, we all took advantage of the occasion to catch up on each other's news. Here are some highlights:

*Nanci Healy* has an NYU master's in English and teaches secondary school in Ovid, N.Y. Husband *Brian* is a doctoral candidate at Cornell. *Linda Ferber* and *Anna Spiro* are both Ph.D. candidates in Art History at Columbia and report that *Gale Murray* is also a classmate. *Linda* in addition is assistant curator of paintings at the Brooklyn Museum. *Sue Halper* is working at the Guggenheim. *Mary Bleiberg* is studying toward a master's in history at NYU. *Kathy Epstein's* husband is a pediatric neurosurgeon at NYU Medical Center. *Margaret Wirtenberg* is studying for a doctorate at NYU and works part-time as Deputy Coordinator of Planning and Evaluation for the Community Development Action Plan in Norwalk, Conn. *Janet Levitt* earned her MAT in chemistry at Harvard and is now with Manufacturers Hanover. *Diane Raphael* is studying for an MSW at Fordham and will soon begin work at Spence-Chapin adoption agency. *Barbara Insel* is a freelance consultant in community development and runs a task force for the Washington, D.C. Model Cities Program. *Claire Licari Huffman* will receive her doctorate this fall. She has been appointed instructor in Romance Languages at Harvard.



1966

## Class News

02

Alumnae Office

*Mary Budd Skinner* is in a nursing home in Montclair, N.J.

03

Alumnae Office

*Elsa Herzfeld Naumburg* is still actively taking part at the Manhattan School for seriously disturbed children.

04

*Carolyn Lexow Babcock* (Mrs. P.W.) R.D. 2

Blairstown, N.J. 07825

*Romola Lyons* writes that she retired from active practice in 1947 and from "Do Good" organizations in the fifties. In spite of arthritis she has learned to read Spanish and is now working on acquiring Russian. She occasionally flies to the west coast to visit many relatives, among them 2 daughters, 2 grandsons and 5 great grandchildren. Knitting and needlepoint fill in her spare time.

*Agnes Durant Halsey* declares that although she is 88½ she can still walk, talk, count to ten and drive a car. Winters, she spends in Sarasota, where she is the oldest member of a 7 College Luncheon Club, organized some years ago by *Fritzie Loew Coussirat '05*. Last summer when in Vermont, she called on *Flo Sill* 1900 and this year she expects to visit her son in Washington, D.C.

*Mary Forthingham Tolstoy's* new edition of her translation of Tolstoy's *Law of Love and Law of Violence* was brought out by an English publisher, Anthony Blend, and she hopes that soon there will be another edition of her fashion book, *Charlemagne to Dior*. She lives in Paris and wishes she could come back for a class reunion.

*Rose McCormick* is living at the Roosevelt Hospital where she has been for 2 years. Her health is improving and she finds many interesting things to occupy her time and thoughts. *Betty Trier Berry* and *Jeannette Stobo Pensel* wrote that they had no special news.

*May Parker Eggleston's* son is a

## Change of Address

Send both old and new address to the Alumnae Office, Barnard College, New York, N.Y. 10027

medical missionary in North India. Her granddaughter is studying nursing at P & S. May is still active in social and philanthropic affairs. *Marguerite Applegate Thomas* is in a nursing home.

05

*Alumnae Office*

*Edith Fettretch Marsh* and her husband spent a quiet 62nd wedding anniversary at their home, February 22. They have 8 grandchildren. *Bessie Scott Conant* reports of 2 sons, 5 grandchildren and 2 great-grandchildren.

08

*Forence Wolff Klaber (Mrs. W.)*

425 Riverside Drive

New York, N.Y. 10025

A Class List of names and addresses is being sent to each member of 1908. Some of us would enjoy hearing from each other.

09

*Lucy Thompson*

1000 Pelham Parkway

Bronx, N.Y. 10461

*Marion Boyd* is now living at Woodside Hall, Cooperstown, N.Y. *Eva vom Baur Hansl* has written an article on "White Harlem." She finds very little material in the N.Y. public libraries on that period.

*Florence Gerrish* was an "honorary member" of 1909. She is fondly remembered by many as the coach of our class plays. Florence is still interested in '09 and keeps in touch with *Eva Hansl*.

*Ethel Hodsdon* reports two awards in the N.J. State Woman's Club Contest of 1971: second place in the short-story field and third place in the one-act play grouping. *Margot Frink* has made her annual visit to N.Y. from her home in Syracuse.

10

*Marion Monteser Miller*

160 East 48 Street, Apt. 7-R

New York, N.Y. 10017

In response to a request for news of members of the class, word has been received from a fair number of those classmates who could be reached; some from the Orient, others from distant parts of the U.S. and some, of course from N.Y. or nearby. All letters will be

read at the coming reunion and it is hoped that as large a representation as possible will be present.

Following the Alumnae meeting, a report will be sent to the absentees so that they, as well as those present, may have a current picture of 1910 after a space of sixty-one years.

*Clara Cooper Meeker* writes that her husband has retired and they are now living in Fla. They have 3 sons, 2 of whom are Princeton alumni like their father. *Olive Thompson Cowell* who started the Department of International Relations of the San Francisco State College some 40 years ago, writes that since her retirement, the International Center has become a unique laboratory for task force work, gets out a *Journal of Revolution* attracting attention of students in different parts of the world.

12

*Lucile Mordecai Lehair (Mrs. H.)*

180 West 58 Street

New York, N.Y. 10019

A letter from Clearwater, Fla., from *Anna Hallock*, a NYC resident all her life, speaks quite enthusiastically about her retirement home. She is very comfortably located and is able to pursue her great hobby of bird watching.

*Louise Nyitray Trueblood* writes that her son Alan is chairman of the Department of Romance Languages at Brown U. Son Kenneth will become Dean of the College of Arts and Sciences at UCLA.

13

*Sallie Pero Grant (Mrs. C.)*

5900 Arlington Avenue

Bronx, N.Y. 10471

*Doris Fleischman Bernays*, nationally known counsel on public relations, became one of three new initiates of the Boston Chapter of Theta Sigma Phi, a national society for women in journalism and communications. Doris is also a member of the Newspaper Women's Club of N.Y. and former president of the Women's Press Club of N.Y.

14

*Edith Mulhall Achilles*

417 Park Avenue

New York, N.Y. 10022

*Virginia Brittain Martin* and her husband celebrated their 80th birthdays this year. Congratulations to both of you!

15

*Margaret F. Carr*

142 Hicks Street, Apt. 5-D

Brooklyn, N.Y. 11201

After considerable research your correspondent has unearthed news of the Class Baby. *Ethelyn Cramer Kuldell*, the mother of the Class baby, is now deceased, after a busy life which included

## Obituaries

Extending deepest sympathy to their families, friends and classmates, the Associate Alumnae announce with regret the following deaths:

- 05 Pamela Lyall, April 12
- 06 Eleanor Greenwood, April 9
- Mary Murtha Webb, 1971
- 07 Daisy Yale Kilian, 1971
- 08 Elizabeth Zo Allen, 1971
- 10 Alta Anderson Henderson, 1970
- 12 Ethel Richardson Beach, February 11
- 15 Fredericka Belknap, June 3
- Estelle Krause Goldsmith, May 24
- 17 Anna Jablonower Miller, April 25
- Edna Pritchard Thompson, January 21, 1970
- 18 Mary Welleck Garretson, May
- Dorothy Keck Viglietta, April 11
- 21 Edna Gibson, 1971
- Agatha Gilbert Roberts, April 1
- 26 Esterle Safferstone Tekulsky, November 16, 1970
- 27 Christine Sealy Zarquhar, June 28
- 31 Viva Schatia, April
- 35 Marjorie Mayer Novey, November, 1970
- 40 Angela Wall Kenny, December, 1970
- Marian Mueser Luess, July, 1970
- 44 Norma Blickfelt Keitel, September, 1970
- Carolyn Calhoun Lindars, 1971
- 46 Margaret Griffin Janas, April 2
- Hallie Forde Kimmell, April
- 49 Winifred Kron Galef, December 19, 1969
- 53 Marilyn Goldman Hoch, April 1
- 60 Lee Rothenberg Weinberg, February
- 61 Linda Sugarman, May 9
- 64 Elaine Levenson, May



being the vice-president of the Garden Clubs of America, work at the Baylor Medical Center, and membership on the Advisory Board of the U of Houston. Her daughter (the class baby), Mrs. David Hedges of Houston, is now married and the mother of 2 sons and a daughter.

Margaret Carr is flying to Maine in June for an operation on her right ear. She hopes that her grandniece, Elizabeth Woodcock, will enter Barnard in '72.

## 17

Freda Wobber Marden (Mrs. C.F.)  
Highwood-Easton Avenue  
Somerset, N.J. 08873

A luncheon for those of us living in the New York area was held on April 20 in the College Parlor. The occasion was a pleasant one and made the more so by the presence of President Martha Peterson who spoke to us briefly, and Eleanor Streichler Mintz '44, and Ruth Saberski Goldenheim '35. Those who came entertained us with accounts of their interests and activities while those who could not sent greetings and messages which were read to us. Present were: Elinor Sachs Barr, Babette Deutsch, Grace Pichel Brissel, Anita Frenzel, Mildred Heyman Herman, Ruth Wheeler Lewis, Genevieve Hartman Hawkins, Margaret Moses Fellows, Freda Wobber Marden and Edith Cahen Lowenfels who was chairman.

The greetings came from Irma Hahn Schuster and Helen Kahrs Kronenbitter who were sojourning in Florida and from Wilma Sours Cole visiting her sister in Ariz. Mary Talmage Hutchinson runs a senior citizens club and was in charge of a program that day. Marietta Lott Finch is engaged in real estate and sometimes works 7 days a week. From Oklahoma came a letter from our former president, Dorothea Curnow, telling us that she planned to attend the 50th Reunion of her class at Physicians and Surgeons, the only one of the original Barnard 4 at P & S who could be present. Adelaide Bunker de Cabsonne related among other things that she continues to have poems published. A recent one has been translated into German and will be in Spanish also. Other poems have made their way behind the Iron Curtain and more remote countries like Australia.

Those who participated in the Barnard Fund Telethon in March were Margaret Fellows, Florence Oppenheimer Green-

berg, Sara Lewin Diska and Elizabeth Man Sarcka. They found the experience of talking to classmates, many in distant places, exciting and interesting.

Irma Meyer Serphos reports that she is still working as a private tutor in remedial reading. Marion Hayden Stevens has 3 grandsons.

Babette Deutsch and her husband Avrahm Yarmolinsky celebrated their 50th wedding anniversary. Incidentally, the book *The Military Establishment* was mistakenly attributed to her husband, but actually it was written by her son.

The Class extends sympathy to Helen Bausch Bateman on the loss of her husband John.

## 18

Edith Baumann Benedict (Mrs. H.)  
15 Central Park West  
New York, N.Y. 10023

Since retiring as legal aid to the Speaker of the N.Y. State Assembly, Sophia Amson Harrison has been doing a bit of traveling. She visited her son Thomas in Seoul, then on to Japan and Hawaii. She went to Europe, Russia, and early in '71 to Mexico. Pauline Grossman Vorhaus continues to work as a clinical psychologist at the Institute for Crippled and Disabled. She has 6 grandchildren. Helen Grayson Rafton and her husband are very active in land acquisition for their local conservation assn. Helen has cooperated with the League of Women Voters and other local groups in the interest of pollution abatement.

Edmere Cabana Barcellona is active with the AAUW. She is a volunteer, teaching braille to the blind and some retarded children. Her husband Matthew is vice-president of Bell Helicopter Co. Bessie Newburger Rothschild reports 7 grandchildren. She continues her piano lessons! Elsa Grimm Bunn has just returned after a 3-month cruise around the world.

The Class regrets to announce the loss of our beloved classmates: Dorothy Keck Viglietta in April; and Mary Welleck Garretson, in May.

## 19

Georgia Schaaf Kirschke (Mrs. P.T.)  
77-06 79 Street  
Brooklyn, N.Y. 11227

Lucetta Koster Harkness, who has

taught for 7 years at the Woman's Junior College of the Floyama Bakuin U in Tokyo, has been invited back for a 10-day visit to speak in honor of its 20th anniversary and in celebration of the erection of 5 new buildings.

## 20

Josephine MacDonald Laprese  
167 Bradley Road  
Scarsdale, New York 10583

1920 held its annual spring tea, April 21, in the Deanery. We numbered 15, all very glad to be together: Esther Schwartz Cahen, Clarissa White Walker, Margaret Wilkens, Dorothy Robb Sultzer, Marion Travis, Elizabeth Rabe, Aline Leding, Ida Everson, Janet McKenzie, Dot Lemcke, Marie Uhrbrock, Amy Raynor, Elsa Meissner, Josephine MacDonald Laprese.

Helen Breaker Hearn went island hopping in the Caribbean with her daughter. Her daughter Betty received her masters in social work at Smith. Elizabeth Rabe is the proud aunt of 4 "attractive youngsters." Florida Omeis visited Elaine Kennard Geiger, who teaches math at the Community College in Teheran. Then both she and Elaine traveled by bus thru Afghanistan and West Pakistan. Leora Wheat Shaw retired from teaching voice. She spent part of last summer in Greece and Yugoslavia.

Eleanor Coates Bevan is spending the summer in Europe. Helen Seidman Shacter took a Mediterranean cruise, visiting archaeological sites in Carthage, Syracuse, Lebanon and Greece.

Martha Finkler is president of the Retired Teachers Assn. Ruth Brubaker Lund gives one afternoon a week in the Paterson ghetto, reading and tutoring. Beatrice Mack Goldberg is a volunteer in Community Agencies for the Aging in NYC. Mary Opdycke Peltz is "still lecturing, still Metropolitan Opera archivist, still taking backstage tours."

Phoebe Guthrie Harvey dedicated a tablet in All Saints Chapel at the U of the South in Sewanee, Tenn. in honor of her father, the late Rev. Dr. William Guthrie, rector of St. Marks-in-the-Bowery, NYC from 1911-37. Dr. Guthrie was a famous scholar, teacher, author and Episcopal minister and was remembered as "the father of Liturgical Revolution."

Many other classmates sent in news which will appear in the next bulletin.

October 28th is the date for our fall

luncheon. It will be held at the Deanery. Please remember and join us for a good time. The Deanery is being remodeled and renovated, and will be named in memory of Dean Virginia Gildersleeve.

## 22

*Marion Vincent*  
30 West 60 Street, Apt. 3-F  
New York, N.Y. 10023

*Ruth Koehler Settle*  
380 Main Street, Apt. 31  
Chatham, N.J. 07928

Writing these notes in May '71, I am keenly aware that soon after you read them, your present officers must begin making plans for our 50th Reunion in '72. Please send any ideas you may have for that event. Also, please pay close attention to all mail from the Alumnae Office and from us, so that we may keep up-to-date with you and you with us.

*Jane Dewey* and her sister have retired and are living in Key West, Fla. They have been busy redecorating their house. It has "guest rooms which we would love to have friends in." Thanks for the invitation, *Jane Louise Emerson Ronnebeck* who still lives in Bermuda, had a wonderful trip to India last year visiting her cousin and her Hindu scientist (agronomist) husband. *Louise Rissland Seager* is going on a cruise to the little known islands of the East Indian Ocean to see primitive bird and amphibian life.

*Lila North McLaren* and her husband's daughter, *Anne McLaren Stevens* '36 went to Greece in early March, where they met the latter's daughter *Anne* and the 3 of them spent the month exploring the area.

*Louise Schlichting* received a letter from *Lucy Lewton* during the winter telling of her move from the senior residence in Ventura, Calif. to a cottage on a nearby estate, where she feels more independent and yet near the friends she has made at the residence.

Remember what I said above and do write. That's what makes these notes possible.

## 23

*Estella Raphael Steiner (Mrs. G.)*  
520 B Portsmouth Dr.  
Leisure Village  
Lakewood, N.J. 08701

Married: *Hanna Mann Wallerstein* to *Eugene Grossman*, living in NYC.

The annual spring meeting of the class was held on Saturday afternoon, April 17, in the Jean Palmer Room of the Millicent McIntosh Center. In addition to our president, *Dot Houghton*, and your correspondent, present were: *Grace Becker*, *Winifred Dunbrack*, *Agnes Purdy Faile*, *Ruth Lustbader Israel*, *Dorothy Maloney Johnson*, *Agnes MacDonald*, *Effie Morehouse*, *Pauline Fulcher Stone*, *Clare Loftus Verrilli*.

Many letters were received from members unable to come, most including fond regards, among them: *Marion Byrnes Flynn*, *Dorothy Roman Feldman*, *Katherine McElroy Kent*, *Olga Autenreith Chase*, *Ruth Strauss Hanauer*, *Katherine Shea Condon*, *Lee Newton Willett*. We really missed *Elizabeth R. Wood*, our reunion chairman. Due to other commitments, this was the first meeting she ever missed. *Garda Brown Bowman* now works part-time as a program analyst at the Bank Street College of Education. *Emily Martens Ford* and husband *Carroll* left April 1 for a month in New Zealand, Australia, Samoa and Tahiti. She also wrote that *Mary Weeks Gregory* and husband *Frank* left for Spain in early April. *Gertrude Cahill Hollinshead* and husband *Earl* left for Europe on the S.S. *France*. *Earl* has not yet retired but takes considerable time off, so they have made frequent trips south, getting away from the winter gloom of Pa. *Lois Strong Gaudin* is now on terminal leave from City U and will retire as of September 1. She spent part of the spring in France and also had two delightful weeks in March with *Nagla Laf Loofy Hafely* in Naples, Fla. *Irene Swartz Won* is very active in community affairs around Pittsburg, Calif. She writes that her husband, *Joseph*, Veteran Flying Tiger, is on the committee for the 1972 National Reunion of Flying Tigers to be held in San Francisco.

*Agnes MacDonald* left on a five-week American Express tour which will include Luxembourg, Lichtenstein and Vienna. *Agnes Faile* and *Clare Verrilli* are busy with community activities and visiting children and grandchildren. They were spared the experiences of *Ruth Israel* who also went visiting and arrived in California the night before the earthquake. *Dorothy Johnson's* daughter, *Dorothy Hayden*, is on an around-the-world bridge competition. *Estella Raphael Steiner* is spending May in Scotland.

The Class notes with sorrow the death of *Elizabeth Corse Heum*.

## 24

*Marjorie Bier Minton (Mrs. E.)*  
1190 Greacen Point Road  
Mamaroneck, N.Y. 10543

*Edith Heyn Myers* was recently made chairman of the Sussex County Welfare Board on which she has served for 6 years. *Constance Tichenor Hathaway* took her 2 grandchildren to Europe in the spring.

*Frances McAllister McCloskey* and her husband returned recently from a Florida trip. She now lives in Maryland near her daughter, who has 5 children and her son, with 4 children.

The Class extends its most sincere sympathy to *Adele Bazinet McCormick* on the loss of her husband in March. Dr. Harold McCormick was an historian of the NYC Board of Education as chief of publications for the Superintendent of Schools. Always interested in education, as long ago as 1941 he urged the coordination of health and educational services for handicapped children. He served in the U.S. Office of Education, helped develop the school lunch program and prepared several reports on education. In 1963 he co-authored *Shadows of the Sea: The Sharks, Skates and Rays*, the result of a life-long interest in sharks.

## 25

*Flo Kelsey Schleicher (Mrs. F.G.)*  
121 Grady Street  
Bayport, N.Y. 11705

On April 22nd, 1925 had its annual spring get-together at the Barnard College Club in the Barbizon Hotel. The following classmates enjoyed tea, sherry and conversation. *Elizabeth Abbott*, *Evelyn Eastman Beck*, *Evelyn Kane Berg*, *Mary Campbell*, *Billie Travis Crawford*, *Helen Kammerer Cunningham*, *Anna Leerburger Gintell*, *Julia Goeltz*, *Gertrude Gottschalk*, *Marion Kahn Kahn*, class president, *Dorothy Putney*, *Margaret Melosh Rusch*, *Eva Matthews Seed* and *Fern Yates*. *Kay Browne Stehle* sent regrets from Rydal, Pa. News gathered during the afternoon included the following: *Betty Abbott* left May 6th for a trip to Italy, Paris and England. *Peg Rusch* and her husband were in Deerfield, Florida in April. *Billie Crawford's* daughter had her first baby in October '70. *Mary Campbell* went on a Viennese Holiday last summer. *Julia Goeltz* went on a Bell Laboratory Pioneer Trip in late February and March to the South Pacific Islands. *Evelyn Beck* is



teaching piano. Her husband retires in '72 from N.J. State College where he teaches political science. Their son is studying Urban Planning and Development at Rutgers. *Marion Kahn* was in Florida in February. *Louise Brush* is working in NYC, commuting to Greenwich, Conn. where she enjoys gardening: starting tomato plants indoors under lights in the very early spring.

*Emma Dietz Stecher* retired from Barnard in June. In the fall, she will teach part time at Pace College. *Henrietta Swope* wrote that she was leaving in June for Sicily on an Economical Archaeological tour run by the American Institute of Archaeology. Then she planned to drive up thru Southern Italy to spend 10 days in Rome. She and *Edith Curren Owen* of Tucson, had luncheon together in L.A. in early May. *Alice Mendham Powell* made her third visit to Australia last summer to see friends that she had made when she and her husband lived there. It was a highly interesting trip and included trips to Fiji and Tahiti.

*Frances Nederburg* is on retirement leave from her position as supervisor of Guidance in Community School District 3 in NYC. *Aldene Barrington* has just returned from a 6-month safari around the world.

## 27

*Jean MacLeod Kennedy* (Mrs. R.E.)  
464 Riverside Drive  
New York, N.Y. 10027

*Vee Myers*, retired principal in the NYC school system, is getting leisure-time joy in travel and the N.Y. theatre. She is currently tripping in Europe. *Catherine Baldwin Woodbridge*, headmistress of N.Y. Nightingale-Bamford School for Girls, is retiring in June. She has no immediate plans other than renewing acquaintances with her 5 grandchildren, 3 in California and 2 in Washington.

*Marge Meyers Levy* is temporarily helping in her radiologist son-in-law's office. Marge for so many years did volunteer work for the N.Y. Republican Club. *Ros Schlesinger Salomon's* daughter is still active in repertory theatre and is currently in an off-Broadway show. *Dorothy Riordan* retired in July '70. She worked for the Social Security Administration. *Helen van Dyck Brown* reports that she became a grandmother in August '70 to Alisa Clare. Her son Christopher is a lawyer. Both *Nina Rayevsky Lief* and her husband Victor, are psychiatrists on the

staff of the N.Y. Medical College. Their daughter *Carlotta Lief Schuster* '55, is also on the faculty of the same school.

A very interesting note from *Maude French*: "During '71, I hope to go to Russia in May to visit my niece whose husband is studying there on a fellowship. Returning via Helsinki, Stockholm, Copenhagen and London. In June to Dallas to an American Library Assn meeting. In August to Scotland on a tour for Bagpipers, at which I work from time to time. In November a stamp meeting. I am on the Board of Directors of the Fine Arts Philatelists. Possibly the annual meeting of the Richard III Society in October. How is this for being non-productive?" *Anne Flory Wilde* is still editor at Yale U Press. One son, a Ph.D. in physical chemistry, is doing research; another is an engineer on the environmental system for the moon landing vehicle. She has 2 grandsons.

## 28

*Janet D. Schubert*  
330 Haven Avenue  
New York, N.Y. 10033

*Lyn Smith Manduley* retired from the Organization of American States after serving for 22 years in the General Secretariat (Pan American Union) as chief of General Publications. She and her husband celebrated their retirement by touring Europe for 5 months. *Lyn* plans to begin writing again. *Elvira Schulman Schwartz* is director of volunteers for the new U of Connecticut Health Center. Her husband has opened a new office as a C.P.A. and tax consultant.

*Florence Spiltoir Smith* and her husband just returned from Fla. They have 4 grandchildren now. *Rose Bleimeyer Palmer* retired last October. Her daughter Margaret Rose was married in August and is now in nursing training at Nassau Community College. *Constance Rouillion Critchfield* is now with the Center for Strategic and International Studies at Georgetown U.

## 29

*Dorothy Neuer Sweedler* (Mrs. J.)  
720 Milton Road  
Rye, N.Y. 10580

*Edith Pomeranz Schrank* and her husband made a trip to Japan, India and San Francisco. They had delightful visits with her sister in Japan and their daughter in S.F. *Katharine Shorey* re-

tired last March after 36 years as director of the Martin Memorial Library in York, Pa.

*Rose Patton* is coordinator of the Affirmative Action Program at City U. *Sylvia Seifert Gratz* is still teaching French at the Calhoun H.S. in Merrick and enjoying her 6 grandchildren. *Enid Witmer Denham* is head librarian of the Norwalk Public Library. She has 8 grandchildren under 9 years.

## 30

*Julie Hudson*  
49 Palmer Square  
Princeton, N.J. 08540

Five members of our class, *Eileen Heffernan Klein*, *Eleanor Noble*, *Aurora McCaleb Pitkin*, *Mildred Sheppard* and your correspondent, ran into one another during the Barnard College Club Art and Home Tour. *Aurora* had spent a third winter vacation in Puerto Rico. *Marion Rhodes Brown* while visiting her daughter in California, had seen *Bettie Carr Platte*. *Eileen Klein* and her daughter *Kristin* plan a summer trip to Ireland. *Frances Knowles Johnson* and her husband *George* are traveling around the world and plan to visit in California with their grandchildren.

During the March 6 telethon, *Anne Gunther Cooper*, *Cecile Meister Gilmore*, *Celine Greenebaum Marcus*, *Mildred Sheppard* and *Marion Brown* solicited the sum of \$2,700 in pledges from some 35 potential donors.

*Elsa Meder* is leading an exciting life with the Peace Corps. She visits training programs in Pa., Boston and Quebec Province and makes trips to the African countries. *Harriet Plank McCrea* serves on several organizations in Cumberland County. She is also finance chairman of the Carlisle Presbyterian and a volunteer in the Family Planning Office. *Isabel Marting* moved into an apartment in Cleveland to be near her sister.

*E. Louise Malley*, a poet and translator, translated an anthology, *Immortal Lieder*, 800 Years of German Poetry, for a firm in East Germany. Besides her own poems which have appeared in England and New Zealand, 8 translations from the earlier anthology are currently included in the *Penguin Book of Socialist Verse*. *Emmy Lou* works for the Peace Movement in Greenwich Village. Last summer she made a European tour, accompanied by *Helene Zahler* '32.

While on a recent visit to friends in Florence, *Italia Grande Mainland* made a trip to Turino to see *Laura Cottone Gungui* who has resided in Italy since '47. *Georgia Mullan Mansbridge* gave

up her job as college reference librarian to settle in London with her husband who is opening a London office for the Yale U Press. Daughter Jane de Long, a Ph.D. from Harvard, is teaching there in the Government Department.

*Priscilla Kirkpatrick Millea* reports from Newton, Mass. that a part time job with a local florist is really recreation for her. Besides substitute teaching, *Pauline Berry Dysart* does volunteer work in Charlotte, N.C. She plans a summer trip to Europe. Word comes from *Winifred Anderson Zubin* that she encountered *Beatrice Mintz Sager* at a recent wedding in N.J. Bea and her husband are both practicing physicians in Manhattan.

*Rosine Ludwig Krahmer* retired last September as cataloguer at the Susquehanna U Library. Her husband retired at the same time as the head librarian. *Hazel Reisman Magnusson* retired from the NYC school system in February. Her son, a doctor, is assistant professor of infectious diseases at the U of Rochester's Strong Memorial Hospital.

*Deborah Douglas Weisburd* and her husband spent a day at the Bay of Fundy National Park with her sister *Lily Douglas Patterson* '34 and her husband. Deborah has plans for more extensive travel now that she has retired from teaching science in the NYC high schools. *Elizabeth Fitch* who served as headmistress of Miss Hall's School in Pittsfield, Mass. has been appointed executive director of the Berkshire Art Assn for 1971. She opened a spring show at the Berkshire Museum. *Margaret Ralph Bowering* and her husband Benjamin joined a Harvard Alumni tour to Russia last summer. Their oldest daughter Jean has been appointed to the faculty of Cornell, School of Human Ecology.

It is a sad duty to report the sudden death, on March 27th, of *Jean Hasbrouck Dean*.

### 32

*Janet McPherson Halsey* (Mrs. C.)  
400 East 57 Street  
New York, N.Y. 10022

Our new vice-president, *Juliet Blume Furman*, was unanimously elected by the class Executive Committee at its last meeting. *Alice S. Haines* tendered her resignation as vice-president last March as she moved to Mattituck, L.I. She retired from the U.S. Treasury Department after working for over 30 years in their Division of Disbursement in Washington, D.C. and NYC.

*Anne Davis* is Regional Librarian for Europe for the U.S. Information Agency. This post takes her on trips from Reyk-

javik to Helsinki and Vienna to Lisbon working with our American libraries. *Olga Schweizer* is still chief of the Department of Anesthesiology at Memorial Sloan-Kettering Cancer Center. She continues writing articles in her field and does a bit of traveling. She enjoyed her trip to Alaska and hopes to return there someday. *Dorothy Smith Hamilton* has retired to her husband's ancestral home. She invites classmates who are traveling near Silver St., Coventry, Conn., to drop in and see them.

*Hilda Minneman Folkman's* daughter Rebecca, Barnard '62, is in Paris writing her Ph.D. thesis and acting as consultant to UNESCO. Her son Benjamin received the Grammy Award and also a Gold Disc for "Switched on Bach," an electronic music record. Jonathan works as coordinator of a day-care center project, the first one in NYC that is a joint labor-industry venture.

Our Class wishes to extend deepest sympathy to *Martha Collins Vesey* on the loss of her husband last spring. Martha is a very active volunteer in Catonsville Senior Center, a new branch of the A.A.R.P.

### 33

*Gaetanina Nappi Campe* (Mrs. C.)  
73-20 179 Street  
Flushing, N.Y. 11366

*Josephine Skinner*  
128 Chestnut Street  
Montclair, N.J. 07042

*Alfonsina Albini Grimaldi* is teaching Italian and French at Hoboken H.S. Her daughter teaches English and her son is a designer with Bigelow Carpet Co. *Beatrice Lightbowne Tukesbury* is now a part time instructor at Fairleigh Dickinson U in Teaneck, N.J. teaching speech and acting. *Ruth Jacobson Leff's* daughter Laura won a Woodrow Wilson Fellowship for graduate study this year. *Sarah Grace Hower* is now on the editorial staff of American Assn of Petroleum Geologists in Tulsa, Oklahoma.

*Helen Saffersone Gutman* writes that she saw *Imogene Jones Byerly* in Greenbelt, Md. Helen's older daughter Evalyn Basloe is a lawyer, as is her husband. The Basloes have one daughter. Daughter Jane is also married to a lawyer and they have a son. *Louise Ulsteen Syversen* is president of the League of Women Voters of Beaver County. Her daughter Karin is completing her Ph.D. studies at Boston U in English Literature. *Irma Smith Blaus* wrote a letter to the *Wall Street Journal* on the subject of the vote for 18-year-olds.

Our sympathy is extended to *Olga Bendix* on the loss of her mother in May.

### 34

*Madeleine Davies Cooke* (Mrs. W.W.)  
38 Valley View Avenue  
Summit, N.J. 07901

The Class Luncheon on May 1st in the Deanery was attended by 10 members of 1934. Besides your correspondent, those present were: *Dorothea Bernard Dooling*, *Margaret O'Keefe Gardiner*, *Edythe Arbus Holzman*, *Margaret Gristede MacBain*, *Fannie Perkinson MacRobert*, *Gertrude Lally Scannell*, *Sylvia Weinstock Weinberg*, and *Bernice Guggenheim Weiss*. Everyone enjoyed the luncheon and would like to repeat the event next year. It was fun observing the undergraduates that day, as every corner of the campus buzzed with the activities of the Spring Festival.

*Elinor Remer Roth* has been elected a member of the Board of Directors of the Barnard College Club of N.Y. *Margaret Gardiner*, who lives in Ridgefield, Conn. has earned an M.A. in English and teaches in high school. *Elizabeth Huber Howell* wrote that a big show at her Horse Happy Farm at Schaefferstown, Pa., would prevent her from attending the class luncheon. She has 14 grandchildren. Her daughter, Claudia, a sophomore at American U in Washington, D.C., is working on a film project trying to save the buildings on Pennsylvania Avenue.

*Eleanor Dreyfus Marvin* was elected president of the National Council of Jewish Women. *Mary Dickinson Gettel* recently returned from a trip to Decorah, Iowa to see her first grandchild. Her son is teaching in the Music Department of Luther College there. *Elizabeth Guggenheimer Steiner* writes that she is president of the Service Guild of L.I. Jewish Medical Center. Her daughter Susan is an International Economist with the Treasury Department in Washington.

### 35

*Aline Blummer*  
50 Park Avenue  
New York, N.Y. 10016

What prompted you to turn to this column? Whatever your answer, isn't that good reason for you to sit down right now and send your news? Your classmates want to know about you, just as you want to know about them. Cooperate . . . drop a line to your class correspondent today!

*Eleanor Jaffe Fein* is back in full time psychiatric social work for the State of Calif. *Edith Beekler Widner*, reports on a very active community life, high school teaching, daughter Cheryl in Denver



and son Michael, from whom flows the fountain of youth for Edith and Frank. *Grace Powell Scheurer* is directing the Head Start Program in Mankato. Her daughter Laurie is in Waldorf Junior College and son Eric in college, while husband Rolf has been conducting the college orchestra at St. Olaf College in Northfield as visiting professor.

*Kathryn Heavey* is secretary of the Kingston Historic Landmarks Commission (appointed by the mayor) and a board member of Friends of Historic Kingston. *Helen Robinson Conn* teaches 5th grade in San Diego. She has 4 grandchildren. *Sally Bright Skilling* reports that her husband and a colleague at the U of Toronto edited a book, *Interest Groups in Soviet Politics* published by Princeton U Press.

*Elizabeth Simpson Wehle* has had a rather extended convalescence after breaking her hip last winter.

We offer these reports, and the ones you'll be reading in the future, on the theory of better late than never. And also in the hope that some of you, with righteous indignation, will take pen in hand to bring us up to date on what's really happening in your young lives. Please do!

37

*Dorothy Walker*  
75 Main Avenue  
Sea Cliff, N.Y. 11579

Married: *Elizabeth Anderson Knapp* to Frederic B. Dailey, living in Wellesley, Mass.

*Deborah Hunt Jennings* is moving in June to New Haven where Manson becomes the 7th president of Southern Connecticut State College. He was dean of the Graduate School of Arts and Sciences of Adelphi U where daughter Susan is a '71 graduate. Son Davis is at St. Lawrence U.

*Ruth Wurts Burt*, after teaching math for 15 years, retired last June and is looking forward to traveling with her husband in their trailer to Alaska. *Elsbeth McKenzie Lane* has been appointed director of Dwight Junior School in N.J. *Shirley Adelson Siegel* is General Counsel to Housing & Development Administration of NYC and part-time faculty member at Columbia Law School. Her husband makes films. They have 2 children.

The Class wishes to extend its sympathy to *Florence Baker-Smith Arnold* on the loss of her husband Elwyn, January '69.

38

*Valma Nylund Gasstrom* (Mrs. E. H.)  
2 Adrienne Place  
White Plains, N.Y. 10605

Finally, we can bring you greetings from our president *Louise Barten Dott* from Sheffield, England. She is enjoying her stay there, and will be visiting Paris, Greece and Holland in April. Your correspondent, along with her husband, enjoyed the Barnard Alumnae tour to Mexico at the end of March.

*Adelaide King Eisenmann* is chairman of the Responsible Abortion Services Committee for the Capitol Chapter of the National Assn of Social Workers. At present, she is doing a study of abortion services for low-income minorities under the auspices of the Department of Health, Education and Welfare, for the National Institute of Mental Health. Richard, who is in the International Trade Division of the U.S. Department of Commerce, is in Africa at present. Daughter Eve is busy in Community Action Programs. Son Jeffrey is living in Philadelphia developing community programs for Job Corps returnees.

*Virginia Shaw* spent 2 weeks in Peru visiting friends in the U.S. diplomatic service during the spring vacation. Highlights of her trip were a visit to the Inca ruins and experiencing an altitude of 11,500 feet above sea level at Cuzco.

*Dorothy Eggers Smith* has had a description of her unique program for volunteers working with released mental patients published by the National Institute of Mental Health entitled, *Volunteers in Community Mental Health*. Another article, "A Report on the Development of Volunteer Services In A Community Mental Health Center," appeared in Vol. III, No. 3, Fall '69 issue of the periodical *Volunteer Administration*.

Once again we had a cordial note from *Vera Halper Schiller* from Glendale, Calif. urging all members of the class who are in the vicinity to look her up, and this time she even included her telephone number: 213-249-7207. Vera is working as the Western Field Representative for the National Center for Deaf and Blind Youths and Adults. *Caryl Rothchild Feldman* is continuing to coordinate a Braille-transcribing service (volunteer) and has established a small Braille Bindery in Hollywood. Her husband is a trustee of the Hollywood Library. *Edna Holtzman Senderoff* is teaching 9th grade English at Tetard Junior High School in NYC. *Marcia Bacon Langsam* has 2 daughters and 3 grandchildren and they are all living in Sydney where she runs an art gallery.

## Memo from an Alumnae Auditor

*"When I heard that not many alumnae come back to college to 'sit in' on, or audit, classes, I was simply astounded. One of the greatest advantages in being a Barnard alum is the privilege of taking a class, free, which costs regular students \$300. I've been doing it on and off for years.*

*"All the courses I never had time for, all the fields which are new interests, lay open to me. I took a modern drama course with Professor Ulanov—it began where Miss Latham left off, all those years ago—great! I took an art history course and an economics course—both given on a level of instruction more sophisticated than anything which existed in my day. Anyone within reach of the college, with any free time at all, should make use of this privilege."*

Most courses in the Barnard catalogue are open to alumnae auditors without charge. Take this opportunity to return to the campus and to catch up on new developments in your major and to pursue new interests.

## FALL SESSION CLASSES BEGIN SEPTEMBER 30

For catalogue and information about how to register, write to the Barnard Alumnae Office, 606 West 120th Street, New York, N.Y. 10027. Or call 280-2005.

# REMEMBER THE THRIFT SHOP

39

*Emma Smith Rainwater (Mrs. J.)*  
342 Mt. Hope Blvd.  
Hastings-on-Hudson, N.Y. 10706

Jay Pfifferling Harris is the author of *God's Country, a History of Pound Ridge, N.Y.*, published by the Pequot Press. Jay has been a resident of Pound Ridge for more than 20 years. Her book is the result of much careful research into the town's history from the time of its founding to the present. An amateur sculptor, she has won numerous prizes for her organically-grown fruits and vegetables. Her husband Carl is an advertising executive. They have 2 married daughters and 2 grandsons.

Jane Bell Davison spends some of her time tutoring children with reading problems. Her daughter Elizabeth, who was recently married, graduated cum laude from Connecticut College. She studied at the U of Pennsylvania Graduate School and was a social worker for the Family Service of Pa. Anita Este teaches at William Patterson State College in Wayne, N.J. She recently took a trip to British Honduras to photograph the animals there. Kay Limberg Gould's oldest son John spent his last year of architecture at Miami U in Oxford, Ohio and took field trips into various countries of Western Europe. Son Mark is in college and Stephen will be in high school in the fall.

Elizabeth Brupbacher Greising has been working in the Admissions Office at Fairleigh Dickinson U. Marie Henke Hervey is an office manager for the Harshaw Chemical Co. She has 2 married

sons and a daughter who is a student at the U of Maine. Helen Weinberg Kalina teaches science in NYC and participates in an in-service teacher training program. She is active in ecological work. Her daughter and one of her sons are artists. Her other son is a writer. Paula Kassell Friedman is an active worker for "Women's Rights."

Ruth Cummings McKee reports that she has 2 grand-daughters, children of her son Andy. Her daughter Ruthanne was married in '70 to William Foster. Daughter Roberta is working at Pepsico and is a part time student. Frances Freedman Morrison's husband is a baritone singer and she is his accompanist. Another baritone singer is Elaine Hildenbrand Meuser's son John. He is a member of the Columbia College Blue Notes and has taken part in the Barnard Gilbert and Sullivan Society productions. Alberta Steinfeldt Parkinson's hobby is weaving. She had an exhibit of her work in April. Her son is a teacher of art history. Vivian Paruta is a high school teacher. Ara Ponchelet Blanc's 2 sons are following in their mother's footsteps. Both are lawyers. Isabel Pringle Santo teaches 4th grade at the Barnard School for Boys. Elizabeth Spollen is Garden Editor for a Philadelphia newspaper. Antoinette Vaughn Wagner coaches the swimming team and teaches folk dancing at Connecticut State College. She has 9 children of whom 4 are married.

40

Miss Marie Boyle  
1521 Norman Road  
Havertown, Pa. 19083

In these times of heightened ecological awareness, it is interesting to know that 2 class members have declared a major lifetime interest in Conservation: Anne Richard Davidson who reports activity in 5 conservation organizations and Frances Stevens Reese whose major work has been in the Scenic Hudson Preservation Conference.

Ethel Marie Mainzer Ives lists as part of her community and church activities while raising a family of 3, participation in Meals on Wheels (food to the chronically ill), which sounds like a creative answer to a real human need. Perhaps this may be an idea you'd want to look into for your area.

Jean Kranz Pendergrass is active on the Boards of both the Princeton Women's College Club and the Youth Employment Service of which she is serving as president. Her husband Jim is a mathematician at the Institute for De-

fense Analysis. Dorothy Clark Lees is a member of the "Cantata Singers" and has performed Handel's "Saul" in April for the first time on the Atlantic Coast. Her husband Harry is on the Board of Censors, Bucks County Bar Assn. Gertrude Delvy Candela is still teaching in Potosi, Md. Her oldest daughter has finished college, her younger daughter is in her sophomore year. Congratulations to Marjorie Weiss Blitzer for being the proud grandmother of twin boys, Jeremy and Jonathan Schulman.

1940 had reunion questionnaires returned from 6 in Calif. Lucia Agan Shifflette, Anaheim, has been coordinator for Peace Corps School Partnership Programs. Margaret Pardee Bates, Carmel, has devoted herself to education at all levels as member of many boards of education locally and at the state level. Eugenie Grier Wheeler, Ventura, is a social worker and is associated with her husband in urban and regional planning. Georgianna Grevatt Zimm, La Jolla, is a geneticist and also serves as a docent at the Scripps Institute Aquarium. Muriel Sanders Blankfort, L.A., expresses a major interest in activities in the area of black concerns and civil rights. Mary Tewksbury Scatena, Rancho Santa Fe, has raised 2 daughters, been active as a registered nurse and found time for travel after completing a degree in nursing at Columbia. Let's hear from you other distant members. We'd like to have news of you, too!

Word has been received of the death of Angela Wall Kenny in December 1970. The Class extends sincere sympathy to her husband, daughter and son. Angela had been president of the Greater Hartford Barnard College Alumnae Assn. She served as a reporter for *The Courant*, was on the executive board of the Hartford Mental Health Assn, was co-founder of the San Juan Community Center and had worked in a number of Catholic groups for culturally deprived children and in interracial affairs.

42

Rosalie Geller Sumner (Mrs. G. H.)  
7 Pine Road  
Syosset, N.Y. 11791

Helen Percas Ponseti, a professor of Spanish at Grinnell College in Iowa, was named Roberts Honor Professor, an all college distinguished award and also to the endowed chair—Richard Professor of Modern Languages. Helen is currently working on a book on *Cervantes' Concept of Fiction*. Her husband, an orthopedic surgeon, is professor of orthopedics at

## Help Wanted

Volunteer workers are urgently needed at Everybody's Thrift Shop, in which Barnard participates. The College and several other nonprofit institutions jointly run the shop at 330 East 59 Street, to provide funds for their educational and charitable activities. Alumnae who would like to serve both the College and those for whom the shop is a source of quality goods at low prices should call the Fund Office, (212) UN 4-5265 for further information.



the U of Iowa. *June Clayton Quast* writes that her 2 daughters are married. She and her dentist husband are very active in West Hempstead community affairs.

*Constance Hare Pauly* teaches 6th grade, and her husband teaches at Lewis and Clark College in Portland. They are spending the summer in Austria. The Paulys have 2 daughters in college and a son in high school. *Helen Cornell Koenig* and family have moved to N.J. after 22 years in Conn. Her older son is serving in the Army. Helen and her husband are active in Scouting. *Doris Bayer Coster* is Dean of Students at the College of Wooster in Ohio. She has 4 children.

*Enid Fenton Miller* was promoted to assistant operations research officer in the Economics Office of the Mellon National Bank and Trust Co. in Pittsburgh. *Jane Morrell* teaches at Goucher College. *Lillian Kates Kaghan* is active with "outside activities." League of Women Voters, Peace group, etc. Her husband is director of Research & Development for Olins Film Division. Her daughter Joan is a junior art major. Son Bill won a Merit scholarship and is a freshman. *Evelyn Gonzales Best* teaches English Literature at McKendree College in Lebanon, Ill. Her husband Bill is a brigadier general in the U.S. Air Force. Daughter Molly is a Ph.D. candidate in English at the U of Maryland. Bill is a senior in Chinese studies at Yale and a proud Whiffenpoof. *Virginia Rogers Cushing* has 3 children in college.

#### 43

*Maureen O'Connor Cannon* (Mrs. J.P.)  
258 Steilen Avenue  
Ridgewood, N.J. 07450

*Elfriede Thiele Kelso* is still teaching ("like the children, I've been promoted from 5th grade to 6th"). Her son is a freshman at Tufts. *Betsy Barron Kalaidjian* writes that one of her daughters is a social worker in Chicago. Her older son is at Kenyon College in Ohio. She works in a gift shop at a local hospital paints, gardens and swims. *Margaretha Nestlen Miller* enjoyed a marvelous vacation in Greece. Margie is looking forward to seeing *Peg Jackson McComas* now that Peg is living in Garden City. Her husband is Chaplain for the 3rd Naval District. Daughter Betsy is a social worker in Baltimore, and her sister Janet is the mother of 2. Two sons are in high school and a third is a freshman at Springfield College in Mass.

*Elizabeth Haithwaite* reports that she

is fortunate to have survived the earthquake without any injury or property damage. *Helen Sweeney Tynan* has 3 children. Richard Jr. was married in April. *Peggy Jamieson Winkler* was elected president of Durango Chapter League of Women Voters. *Mary Virginia Callcott Kahl* is writing and editing for Xerox Data Systems in L.A. Her daughter Mary Katherine is a Barnard junior.

#### 44

*Diana Hansen Lesser* (Mrs. R.E.)  
200 West 14 Street  
New York, N.Y. 10011

*Ursula Price Roberts* has been in Hongkong since September '70 after 3 years in Addis Ababa, Ethiopia. Her husband is professor of Pharmacology at the Medical School in Hong Kong. They have a 3-year old adopted Ethiopian son. *Eleanor Dun Wolf* is enrolled in a course in European History at Harvard U. Her husband is a professor of theology. *Elizabeth Yoerg Young* who continues her job as social secretary at the Embassy of Mexico writes: "the biggest event in '70 was the marriage in N.Y. of our son Michael to Carla Berdecio (daughter of *Marian Davis*, '43)." Another son Mark is a history major at the U of Texas.

*Shirley Sexauer Harrison's* son Tom is a student of Mime at Ecole Jacques Lecoq in Paris. *Jacqueline Blokk Koch* is on a volunteer program for the Metropolitan Museum. She has 3 sons, one is a senior at Yale. *Doris Charlton Auspos'* daughter Patricia graduated magna cum laude at Barnard's 1971 commencement.

The Class wishes to extend its sympathy to *Julie Hodges Lauer-Leonardi* on the loss of her husband Boris in April.

#### 45

*Mary Wilby Whittaker* (Mrs. H.W.)  
2497 Grandin Road  
Cincinnati, Ohio 45208

*Clarice Koehler Fontaine's* husband has a very interesting project—launching an electronic kaleidoscope which produces a psychedelic effect. Ed Sullivan used it and one psychiatrist thought it would be excellent for calming sick children and deranged patients! *Patricia Cady Remmer* has 3 children now in college. *Renee Friedman Cooper* is working part-time as an electro-encephalographic technician. She has 2 children.

#### 47

*Georgia Rubin Mittelman* (Mrs. E.S.)  
316 North Street  
Willimantic, Conn. 06226

*Inez Nelbach* is on leave from Kirkland College and is trying to finish the Ph.D. dissertation she started 14 years ago. *Rhoda Levine Cohen* is active in the Jerusalem branch of the Israel AAUW. Her husband is director of the Bnai Brith Hillel Foundations in Israel. *Jo Anne Lent Finke*, after 4 years in Geneva, is moving to Wiesbaden where her husband has been made European General Manager for Motorola's Communications Division. *Neva Newman Moulton* is in the catering business. Her daughter Diane was elected Homecoming Queen at Ohio Northern U. Son Charles is at Ithaca College and Debbie is in high school.

*Nancy Cameron Dickinson's* daughter Cindy is a freshman this year. *Helen Trevor Vietor* has 5 children. Two girls are in college. *Priscilla Block Fishman* is managing editor of *Conservative Judaism* and does free lancing, editing and translating Judaica. Her husband is a consultant to Federal agencies in the field of innovative education and is a member of the White House panel on Education Professions Development. Her son David is at Hebrew U, Leora is a freshman at Barnard and Talya is in junior high.

*Elizabeth O'Connor* is director of development of Girls Clubs of America. She has had extensive experience in both fund raising and public relations. She has served as editorial assistant for *Town and Country* and *Gourmet* magazines in N.Y. and *Realities* magazine in Paris.

#### 48

*Natalia Troncoso Casey* (Mrs. J.P.)  
21 Canon Court  
Huntington, N.Y. 11743

*Townley Brooks Graney's* husband Michael has been made a partner in a Washington, D.C. law firm. They have 4 children. *Frances Dowd Smith* recently received her M.Ed. in Elementary Education from Kutztown State College. She is teaching 6th grade science and managing a family of 5 children. *Mollie Allensworth Combes'* husband is president-elect of the American Assn for the Study of the Liver. He is busy writing textbooks, teaching, hospital designing and heading up a sizable and extraordinary liver disease research and treatment unit. *Marianne Crocker*, a member of the All Saints parish in Stoneham, Mass. is con-

sultant on Personality Development and Interpersonal Relationships.

49

*Marilyn Heggie De Lallio (Mrs. L.)*  
Box 1498  
Laurel Hollow Road  
Syosset, N.Y. 11791

*Lois Brean McNally*, *Pacifica Tribune* education writer, has written most of the coverage of Jefferson High School district, Laguna Salada elementary and Skyline College activities, which was awarded a Merit Citation by the California Teachers Assn for its "outstanding continuous coverage" of education.

*Emilie Banks Dague* and her family have been living in Mexico for 3 years and enjoying it. *Janet Cherry Spielmann* has been elected president of Barnard College Club of Rochester. She is Director of Admissions for the volunteer program of the Archaeological Excavations at Tell Gezer, Israel. *Mary Berlin Barrett* is working on her second novel. She also writes a column for *Cosmopolitan*. Her husband is director of DuPont TV Awards and Survey. They have 4 children. *Doris Miller* is a geology librarian at one of the major oil companies in NYC.

*Laura Nadler Israel* and her husband enjoyed the Barnard trip to Mexico. They have 3 children, 1 in college and 2 in high school. *Marguerite Kristeller Ochs* is a school psychologist for Lancaster County Public Schools. Her oldest son is a freshman at Columbia Engineering.

50

*Margaret MacKinnon Beaven*  
(Mrs. J.C.)  
Grace Church  
Millbrook, N.Y. 12545

*Dorothy White Gaus* is teaching, studying and playing violin and "bringing up 2 small violinists." *Charlotte Grantz Neumann* and her husband are both at UCLA. Charlotte is in the Department of Pediatrics and her husband is in International Health with the School of Public Health. They had a happy reunion with classmate and first cousin, *Laura Pienkney Zakin*.

*Jean Zeiger Cunningham* is the principal flute for the Oakland Symphony and San Francisco Ballet. Her husband is Registrar and Admissions Officer at the College of Marin, Kentfield. They have twin boys, 11 and an 8-year old daughter. *Sally Salinger Lindsay* is teaching at the Diller-Quaile School of Music in NYC. She is also with the Westport Madrigal Singers, the Trinity Church Festival Chorale and the Fairfield County Chorale.

## Transcripts

Effective September 1, 1971, official copies of transcripts bearing the seal of the College and the signature of the Registrar of the College can be sent only to another institution, business concern, or government office at the request of the student.

Requests must be in writing; no orders taken over the telephone. When ordering transcripts, alumnae should give their full name, including their maiden name, and dates of attendance.

Fees for transcripts:

\$1.00 per copy

For more than three copies ordered at the same time: \$1.00 each for the first three copies and 50¢ for each additional copy.

52

*Barbara Skinner Spooner (Mrs. R.S.)*  
35 Harvest Hill Road  
West Simsbury, Conn. 06092

*Married: Martha Smith Murphy* to Richard van Tubergen, living in Chatham, N.J.

Born: to Eugene and Joyce Eichler Monaco their 5th child, Thomas Owen in September. To Solomon and Ruth Mayers Gottlieb, a new set of twin girls.

*Ruth Schachter Morgenthau* is on sabbatical from her post as professor of politics at Brandeis U, and is spending the year at the Center for International Affairs at Harvard. They have 3 children. *Gloria Marmar Warner* is assistant attending psychiatrist at Mt. Sinai Hospital, teaching residents and medical students. Her husband is assistant professor in Internal Medicine. They have 3 sons and a daughter. *Rosalie Landres Sadowsky* reports that her husband has gone back to school for his Ph.D. in sociomedical sciences at Columbia. *Marie Kopman Salwen* is a democratic committee woman in N.J. Her husband is associate professor of physics at Stevens Institute of Technology. They have 6 children.

*Anne Gulliver Frey* is serving as chairman of the Dresden (Vt.) A Better Chance Board, bringing youngsters from disadvantaged backgrounds to the Hanover High School for their junior and senior years. *Mary Hicks Edson* is a real estate broker in Manhattan. *Liana De Bona Mixen* received her Ph.D. in Comparative Literature this year. She will teach at the U of Redlands, Calif. this fall. They have 3 children. *Joan Munkelt Wilson* is assistant principal at Sonora High School

in La Habra, Calif. She is finishing her dissertation in school administration at UCLA. *Bettina Blake* is "still a two-thirds time assistant professor of French at Wellesley and a one-third time Foreign Student Adviser." She was named a Danforth Faculty Associate last spring and enjoyed a foundation-financed trip to U.S. and France.

53

*Mary Jane Noone*  
200 Highland Avenue  
Newark, N.J. 07104

*Joan Jacobs Conn's* name will appear in the 7th edition of *Who's Who of American Women* and her biography was included in *American Men of Sciences*. *Rochelle Reibman Hirschhorn* will be in London with her family where her husband will be at the Galton Laboratory—University College. *Rosalind Steinhardt Frim* is finishing her residency in adult psychiatry this June. Her husband serves as assistant clinical professor of Oral Pathology at Tufts School of Dental Medicine.

*Helen Ginandes Weiss* is presently working with her husband Marty as educational therapist, teaching disabled children and assisting in Teacher Training Workshops in Westchester County and Parent Training Sessions. *Lillian Gross Ratner* finished her residency in General and Child Psychiatry. *Patricia Drain Clisham*, who has been working as a cataloguer at the U of Sydney, will be transferred to Singapore for 3 years. Her 2 daughters will attend the American School.

*Rosemary Jones* is women's editor of the *Broward Times*, Ft. Lauderdale. *Lynne Bresler Iglitzin* is assistant professor of political science at the U of Washington. She is also a member of the Board of Directors of the American Civil Liberties Union. Her husband is a violinist of the Philadelphia quartet in residence to colleges and universities of the State of Washington.

54

*Lois Bingham Butler (Mrs. E.)*  
5415 North 36 Road  
Arlington, Va. 22207

*Married: Ruth Hersch* to David Mayo in October '70.

*Barbara Kauder Cohen* is teaching high school English and is involved in all kinds of experimental programs. She went to Israel this winter. Her husband runs the Somerville (N.J.) Inn. They have 3 daughters. Aside from raising 2 boys, *Mar-*



lene Ader Hirsch is substitute teaching math in high school. *Arlene Kelley Winer* writes that she is "subbing" in a local high school. *Florence Wallach Freed* has been appointed assistant professor of psychology at Middlesex Community College in Bedford, Mass.

55

Jo Cartisser Briggs (Mrs. J.)  
128 Overlook Avenue  
Leonia, N.J. 07605

Born: to Jonathan and Muriel Gold Morris, their 2nd son, November '70.

Mary Alexander Brown is teaching 8th grade English in Cupertino School District in Northern Calif. Marjory Schulhoff Lewi is active in the Malibu Art Assn. She and her husband are involved in community work now that their "four healthy children" are all of school age. Florence Kavalier is currently assistant commissioner of health in NYC. Arlene Zullow Epstein's husband Steve is a pathologist at JFK Hospital in Edison, N.J.

Louise Cohen Silverman is teaching English for H.S. equivalency to adults in a local community schools program. She also teaches speed reading to H.S. students in a private school. Amelia Bleicher Winkler's husband, a biochemist, is associate professor of medicine at Mt. Sinai School of Medicine. They have 3 children.

57

Marilyn Fields Soloway (Mrs. R.D.)  
1108 8 Avenue, S.W.  
Rochester, Minn. 55901

June Rosoff Zydney (Mrs. H.M.)  
5 Woods End Road  
Rumson, N.J. 07760

Married: Elizabeth Stackelberg Chandler to Alvin Shulman, living in Lyndon Center, Vt.

Born: to Theodore and Miriam Herman Hoffberg, their 5th child, Michael Gregory, July '70.

Judith Kaplan Schreiber has been teaching English at a continuation high school, while her husband works in the city government in Southern Calif. Sari Minton Berliner's husband Jim is vice-president of the Morgan Guaranty Trust Co. They have 3 daughters. Francine Forte Abele's husband Ernest has been elected a Fellow of the American College of Surgeons. He is chief of Orthopedics at Greenpoint Hospital in N.Y. Janet Gottlieb Davis is working toward her doctorate in educational administration at Teachers College.

Carol Osborne Bhargava is a probation officer and works with juvenile offenders. Nancy Reis Greenfield is in private practice as a child psychiatrist in Miami. She has 4 children. Judith Kessler Elliott and her lawyer husband have 3 children and 2 horses! Eleanor Cohan Schiller is a special instructional aide in a county school system in S.C. Carol Podell Vinson is working for a Ph.D. in clinical psychology.

Ellen Fogelson Liman's book on low cost "do your own thing" decorating is being published by McMillan. The title is: *Money-Savers Guide to Decorating*. Linda Lesser Berns is first vice-president of New North Rockland Branch of the League of Women Voters. Joan Fishkoff Kasner, who works in a school for children with learning disabilities, also does book reviews and edits a monthly newsletter for Dade Reading Foundation, a Miami organization concerned with these children. Her husband is an ophthalmologist. They have 2 children. Louisa Rowell Stark is a cultural anthropologist and assistant professor at the U of Wisconsin. She teaches Quechua and linguistic anthropology. She is studying and recording Indian cultures and languages that are in danger of extinction. Her work has been financed by the federal government and by private foundations.

58

Betty Reeback Wachtel (Mrs. J.A.)  
18 Taylor Road, R.D. 4  
Princeton, N.J. 08540

Born: to Charles and Louise Winslow Windisch, their 3rd child, Conrad, December '70.

Bettine Kinney Wallin teaches in a school with children of many handicaps in North Hollywood. Alena Wels Hirschorn works as a foreign trade reporter for the *Journal of Commerce*. Her husband runs a noise control concern. Annette Baer Klein does volunteer work for schools and organizations that aid children. Her husband is a physical chemist at Edgewood Arsenal in Baltimore, Md. Janet Lowe Gerstman is working with her Temple sisterhood and UJA. Her husband is a radiologist and they have 2 children.

Karin Hernblad Klink hopes to concentrate on painting (acrylics). Her husband Fred is a partner in a N.Y. corporate law firm. They have 2 boys. Daphne Kean Hare is an associate research professor of biophysics and medicine at the State U of New York in Buffalo. Jenifer Ballard Ramberg's husband is a self-employed architect in Washington, D.C.

59

Marilyn Forman Spiera (Mrs. H.)  
1701 Avenue I  
Brooklyn, N.Y. 11230

Married: Judith Greenbaum Abrams to Archie Campbell, living in Mamaroneck, N.Y.

Born: to Leonard and Phyllis Ackerman Appel, a son and 4th child, March '70. Phyllis is a practicing psychiatrist. To Aubey and Menorah Lebowitz Rotenberg, a son Josiah, November '70. Menorah is a social worker in the Psychiatry Department of the Children's Hospital in Boston. Her husband is a senior analyst at Harvard Computing Center. To Julian and Danielle Haase-Dubosc Gloag, their first child, Olivier Toby. Danielle is assistant professor in French at Barnard.

Lillian Dumont still teaches French. Marlene Feldstein Ross is a part time coordinator of In-Service Education at the U of Maryland. Her husband is director of Urban Affairs Program at American U in Washington, D.C. Janet Sussman Gartner's husband is an institutional analyst with E. F. Hutton. They have 3 children. Phyllis Adler Gootman is an assistant professor of physiology at Albert Einstein College of Medicine. Husband Norman is associate professor of pediatrics at Downstate Medical School. They have 2 children. Elaine Ruthfield Cohen's family consists of 3 boys. Elaine is working part-time.

Lois Sherwin Wertheimer received her M.A.T. degree in elementary education. She is presently teaching at the Rye Country Day School. Susan Wartur Wolfson is a part time research assistant at Yale's Economic Growth Center. Her husband is director of the Cardiac Catheterization Laboratory at Yale's School of Medicine. They have 2 children. Iris Nelson is doing guidance work for the public school system in NYC. Miriam Linnevoold Wagner works at the Garrison Art Center in N.Y., a non-profit center for study of art, crafts and music. She has 2 boys.

60

Paula Eisenstein Baker (Mrs. S.D.)  
Wiess House  
Rice University  
Houston, Texas 77001

Married: Elizabeth Lauh to Thomas Baker, living in Ann Arbor.

Born: to William and Galen Williams Cole, another boy, Rossa. Galen is running a literary program for N.Y. State Council on the Arts. To David and Rochelle Schreibman Kaminsky, their 3rd child, Jennifer Deborah, June

'70. David is specializing in Internal Medicine and Cardiology. To Claude and *Joan Cassell Dassule*, a son, Michel. To Alan and *Deborah Hobson Samuel*, Alexandra Whitney in May. Debbie is now associate professor and director of the classics program at York U in Toronto. She also edits a bi-weekly newspaper describing the activities of the City Council; it is published by one of Alan's two new publishing companies. We just caught up with the news that Amy, now 2½ years, was born to Hans and *Lucille Pollack Nieporent*. Hans is director of the Hospitalization Service of the Community Mental Health Center at Maimonides where Lucille is involved in a Psychodrama Program for in-patients.

The May issue of *McCall's* carried an interesting article about NET's "The Great American Dream Machine" and the importance women play in its production. *Sheila Nevins* is one of the 3 women featured in the story which describes the program as a breakthrough in that "they play a far greater role in its creation than is customary in an industry notorious for male domination."

*Joy Hochstadt* is a member of the national committee of Professional Women's Caucus. Following a biochemistry meeting in June in S.F., she and Harvey flew to Hawaii where *Alice Jellinger*, who is assistant professor of geology at the U of Hawaii, gave them an introductory course in the volcanic formations of the island. *Barbara Ann Rowan* has been appointed an assistant U.S. Attorney in the Southern District of N.Y., becoming the second female named to the Criminal Division. She is also a member of the National Conference of Black Lawyers. *Berl Mendelson Hartman* is working at the U of California, Berkeley, as systems programmer. *Andrea Penkower Rosen* received her Ph.D. in experimental psychology from Columbia in '70.

We Bakers have moved again (see address above). Steve serves as acting master of one of the undergraduate residential men's colleges. We have been affiliated with Wiess College since '66 and are looking forward to the year with equal parts of amusement, confidence and panic.

## 62

*Rhoda Scharf Narins* (Mrs. D.)  
245 Fox Meadow Road  
Scarsdale, N.Y. 10583

Married: *Jane Keil Sandell* to Fred Ahl, living in Silver Spring, Md.; *Wendy Allenson* to Richard Fenton, living in

Teaneck, N.J. *Marjorie Chavin* to Neil Brennen, living in NYC. Marjorie is still with Holt, Rinehart & Winston Publishing Co. Neil is a mortgage broker in Manhattan.

Born: to Monroe and *Joan Greenblatt Rabin*, a daughter Elaine. The Rabins are living in Calif. To William and *Sheila Nathanson Duncan*, a daughter Elizabeth last December. Bill is finishing a part-residency year of training in vascular surgery at the Mass. General Hospital. Sheila received her first M.A. degree from Cornell in Russian and is now working part-time for another master's degree in the Simmons School of Social Work. To Andy and *Marsha Wittenberg Lewin*, a son David Emil, in March. Andy is taking a renal fellowship at the Wadsworth V.A. Hospital in L.A. Marsha is a part-time management consultant. To Stuart and *Alison Gibb Swanberg*, Sarah, March '70; to Peter and *Sheila Levrant de Bretteville*, a son, July '70. Sheila received a Grand Award of Excellence from the Society of Publication Designers for overall design of Arts in Society, California Institute of the Arts. To David and *Barbara Goldberg Appelbaum*, Deborah Jo, February '71.

Our 10th reunion is coming up soon—can you believe it? Please get in touch and let us know how you are and what you are doing.

*Alice Finkelstein Alekman* writes that she is president of the Wilmington Barnard College Club for next year. 1962 seems to be taking over with the secretary-treasurer, *Francis Rausch Kende*, and Barnard Area Representative, *Vivian Silverman Halberstat*.

*Debby Bersin Rubin* is on the board of the League of Women Voters and has been active in the Barnard-in-Westchester Club. Lenny is a "commuting lawyer" and is active in the Civil Liberties Union in Westchester and in NYC. *Deanna Blaustein Spielberg* is completing course work for her doctorate in special education at Boston U. Her husband is an internist in Wellesley. *Elaine Yudkovitz* is a Ph.D. candidate at Teachers College in speech pathology. *Deborah Nemser Tolchin* and her husband just returned from a trip to Israel. They have 2 boys. *Rochelle Rame Friedman* is completing her second year of psychiatry residency at Georgetown while her husband is a research associate at the N.I.H. They have 3 children. *Gail Hochman Effro's* husband teaches and does research at the N.J. College of Medicine. They have 2 daughters. *Joan Sherman Freilich*, who received her Ph.D. in French from Columbia this winter with distinction,

is currently teaching at Walden School in NYC.

Please write news right now while you remember. Looking forward to hearing from you.

## 63

*Elizabeth Pace McAfee* (Mrs. R.)  
1927-C Morningside Drive  
Burlington, N.C. 27215

Married: *Susan Kaufman* to John Purcell. Susan received her Ph.D. in Political Science from Columbia in June '70 and is now an assistant professor at the U of California in L.A. *Rosemary Lesser* to Paul Amidei, living in Washington, D.C.

Born: to David and *Linda Holzman Brown*, Lisa Ellen, July '70; to Bob and *Liz Pace McAfee*, Marianne, November '70; to Leonard and *Marcy Cohen Cherevsky*, Adam Samuel, February 17; to Betts and *Martha Williamson Huntley*, Jennifer Reid, August '70; to Edward and *Elizabeth Thompson Ortiz*, Cecilia Francis, August '70. To Donald and *Lola Lloyd Horwitz*, Joshua David, in September '69. Lola continues to teach piano.

*Rachel Blau DuPlessis* and her husband Robert have spent this last year in Lille, France, where Robert worked on his thesis and Rachel taught American Literature. Rachel now has her doctorate. *Suzanne Hanauer* has been working as a programmer for Bell Laboratory in N.J. She received an M.S. in math from Stevens Institute of Technology and has spent 6 months doing research in Japan. *Lois Buxbaum Schenck* and her husband are in Honolulu where Andrew is associate conductor of the Honolulu Symphony. Lois is writing a history of the local symphony.

*Iris Unger Friedlander* and her husband have opened an art gallery, Galeria Libra, in NY, which features Latin American artists. *Ellen Schwarz Wasfi* worked for the U.S. Senate as consultant to the Committee on Foreign Relations and Joint Economic Committee. Two of her works on Latin America were published by the Senate. Her husband will receive his Ph.D. in chemistry from Georgetown in June. *Ruth Bronz Adams* has a catering business.

## 64

*Susan Kelz Sperling* (Mrs. A.G.)  
8 Hook Road  
Rye, New York, 10580

Married: *Eunice Dong* to Donald Chee, living in NYC. *Aline Horasanci* to Richard Eden, living in Forest Hills,



N.Y. *Karin Robinson* to David Parish, living in NYC.

Born: to Harvey and *Andrea Machlin Rosenthal*, Robert, September '70; to Elihu and *Gail Cohen Rose*, Melissa Kaye, April '70; to Howard and *Tecca Kaye Blankfeld*, their first child, Deborah Frances, August '70. Howard is completing his psychiatric residency in Calif. To John and *Lea Hayes Fischbach*, William Lenoir, in January. John will be assuming a position with a Washington, D.C. law firm. To Michael and *Nancy Kline Piore*, Adam, August '70 in San Juan, P.R. To Kenneth and *Phyllis Einhorn Siegel*, Michelle, December '70. To Alan and *Peggy Rosenbaum Morrison*, Jeremy, May 14. To Stephen and *Jane Weinstein Boris*, Elizabeth Lee, March '70.

Catching up with recent events were Burt and *Mada Levine Liebman*, Bob and *Minna Levine Immerman* and your class correspondent and Allan. Mada recently won cash prizes on 2 TV shows, "Jeopardy and "The Who-What-and-Where Game." *Barbara Pearson Wasserman* and husband Marty have been living in Rochester, N.Y. where Marty is now chief resident in pediatrics and Barbara is a second year medical resident at Strong Memorial Hospital. At the end of the year, the Wassermans will be assigned to a public health service hospital on an Indian reservation where Marty will carry out his 2 years of service.

*Joyce Guior Wolf* is a pediatrician for the Boston Department of Health. Bob is on the staff of Beth Israel Hospital. *Gray Wilson* recently returned from 2 years in Indonesia with the Ford Foundation. *Eleanor Leen Sovern* is executive assistant of the Director of the NYC Office of Collective Bargaining. Her husband was named Dean of Columbia Law School in July '70. *Ann Falbo* hopes to finish her pediatric residency in July in NYC. *Ann Fleisher Hoffman* was elected the first woman Editor-in-Chief of the Maryland Law Review.

*Lynn Wallerstein Huber* continues her casework at Family and Child Service. She and her husband live in an old farm house on 60 acres in Waterford, Pa. *Joyce Selborn Lyon* received her M.F.A. in studio art from the U of Minnesota last August. Her husband is assistant professor of drama at Tufts. *Jean Fitzsimmons Rom*'s husband is an assistant professor of Business Administration at the U of Illinois. *Lana Friestater Feinschreiber* has been appointed to the legal staff of Universal C.I.T. Credit Corp.

65

*Linda R. Lebensold*  
2829 Sedgwick Avenue  
Bronx, N.Y. 10468

Married: *Nikki Smith* to Laurence Dent. *Jane Seitz* to Walter Fields, living in N.Y. *Rosamund Welchman* to David Tischler, living in Brooklyn. Rosamund received her Ph.D. from CCNY in June.

Born: to Edward and *Shirley Frank Levenson*, Joshua Samuel, July '70. Shirley and Eddie are both studying for their doctorates at Brandeis, in English and N.E.J.S. respectively. To Loren and *Shelley Myers Ross*, Ethan, October, '70. Loren is investment manager to the Russell Sage Foundation. To Charles and *Sarah Morris Brown*, Charles Ivan, April '70. Sarah plans to take the Ohio bar exams this year. Her husband is practicing law in Alliance, Ohio. To Henry and *Mary Anne Martin Berman*, Julia Martin, April 2. To Jonathan and *Martha Andes Ziskind*, Minna Pearl, March 24. Martha, who published an article on Judicial Tenure in the *Supreme Court Review* in '69, is working on her Ph.D. in legal history at the U of Chicago. She teaches part time at Indiana U and her husband teaches at Notre Dame. To David and *Janet Wickers Waanders*, Christine, April '70. Janet is doing outside Test Construction for Educational Testing Service. Both she and her husband are taking graduate courses at Rutgers and Princeton respectively.

*Paula Kreisman Bernstein* received her Ph.D. in chemistry from Caltech and is doing post-doctoral research while her husband Ari finishes up his Ph.D. in physics. *Sharon Wahl Litwin* and her family are living in Healdsburg, California on 640 acres of mountains and ravines where David is composing and giving lessons on the Moog synthesizer. They have 2 sons. After graduating from the U of Wisconsin Law School, *Ellen Kozak* is clerking for a federal district judge for the eastern district of Wisconsin.

*Bayla Tulchin Sieger* is studying psychology and education at Hunter. She has 2 children. *Mary Lee Keats Morris* is teaching French at Cathedral College, Douglaston, N.Y. Her husband is a plastic surgeon. They have a son. *Jane Newman McGroarty* is temporarily living in N.J. while her husband is serving in the Army as a doctor. *Joan Lichtman* is studying to be an inhalation therapist in a hospital in Hartford. *Linda Kampfer* is working and studying at Columbia's Computer Center. *Susan Gerbi*, who completed her Ph.D. in

biology at Yale, is a NATO post-doctoral fellow at the Maxplanck-Institut für Biologie in Tübingen, Germany. *Randall Watson Forsberg* and her husband are both working in Stockholm. Randall is with the Stockholm International Peace Research Institute and her husband is a social worker with the Child's Welfare Board. They have a 2 year old daughter.

## Change of Address

To help us keep down the rising postal costs, and to insure prompt delivery of your copy of the Magazine, please send us your new address as soon as possible. Send both old and new address to the Alumnae Office, Barnard College, New York, N.Y. 10027.

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*Arleen Hurwitz*  
60 Hamlin Drive  
West Hartford, Conn. 06117

Born: to Philip and *Rosalind Kohl Glantz*, their first child, Alexander, January 4; to Alan and *Carol Stock Kranowitz*, Jeremy Lewis, May '70.

*Carolyn Wilmot* has started on her masters program at Simmons College School of Library Science. *Jahme Spahn Stewart* and her husband have started a private school for grades 6-12 called Dwight York Prep in NYC. *Lauren Oldak* moved to Washington, D.C. to become public relations writer with the National Public Radio. *Dominique Letellier*, after her M.A. at Harvard, is studying for her "Agregation" at the Sorbonne in Paris.

*Alice Kerman* is teaching French and Spanish in Boston. She plans a trip to France and Spain this summer. *Bethany Good Gutierrez'* husband Luis is studying at the U of Manchester for an M.A. in economics. *Lynn Mitchell Bender*'s husband Michael is doing a fellowship in gastroenterology at the U of California Medical Center.

68

*Linda Rosen Garfunkel (Mrs. R.J.)*  
16 Lake Street  
White Plains, N.Y. 10603

Married: *Claudia Bove* to Bernard Valeani, living in Paris; *Carol Norkin* to John Ghent, living in NYC. John is advertising manager of Lightolier, Inc. *Maggie Rosenblum* to Paul Hamerschlag. Both are students at Einstein College of Medicine.

Born: to Larry and *Carolyn Slater*

*Galinkin*, David Louis, October '16. Larry is a pediatrics intern at Einstein. To Steven and *Barbara Proskoff Zimmerman*, their first child Robin Lori, August '70. Barbara received her M.A. in Biology from Boston U in May '70. Steven will be graduating from Boston U Law School this June. To Joseph and *Embry Martin Howell*, Andrew Martin, July '70. Embry plans to attend the U of North Carolina in Biostatistics next fall. To Dana and *Ellen Zubrack Charry*, Rebecca, August '70. Ellen received her M.S.W. from Yeshiva U in June '70 and is now working with emotionally disturbed children in Pa. To Leo and *Diane Sharfman Rubin*, a baby girl.

I'm still teaching 11th and 12th graders at Sleepy Hollow H.S. My husband and I are active in party politics and are looking forward to '72. *Cynthia Johnson* writes that *Barbara Inselman* is at Yale working on her Ph.D. in psychology. Cynthia is getting a Ph.D. in clinical psychology at SUNY in Buffalo, but next year she will intern in San Francisco. *Charlene Fagelman* has completed a year as director of Music and Dance at the Cambridge Friends School.

*Mary Rodgers Wood*, after a year in India is completing her M.A. in anthropology at the U of British Columbia where her husband teaches in the Department of Political Science. *Linda Perkin* is working on her masters in sociology at the U of Wisconsin. Her husband Abe is a Ph.D. candidate in physics at the U of Chicago. *Margaret Hunting* is an editor/writer for an educational publishing company in Palo Alto. *Diane Greenberg* graduates from Law School in June when her husband finishes his internship at Bellevue. *Jacqueline Darroch Forrest* received her M.A. in sociology from the U of Michigan in August '70. She is a research associate at the Population Council in NYC. Her husband David is a doctoral candidate in counseling psychology at Teachers College.

*Jill Adler* is an economist in the domestic research division of the Federal Reserve Bank of N.Y. *Dale Moss Hellegers* received her M.A. from Harvard in March. *Fern Leicher*, who is attending Harvard Law School, was made a member of the Harvard Law Review this year. She becomes the second woman ever to become a member of the Review. Following her graduation she will be clerk to Judge Marvin Frankel of the U.S. District Court in N.Y. *Betsy Freund*, *Harper Bazaar's* articles and literary editor, opened her "Betsy's Book Bazaar," N.Y.'s first literary boutique to recommend and review a new selection of

books each season, last May at Henri Bendel's main floor Street of Shops.

Well, that's all for this issue. We sure would like to hear from the others about what you are doing.

## 69

*Tobin Sanders*  
21 West 95 Street  
New York, N.Y. 10025

Married: *Lynn Duffy* to Joseph Rubino, living in Teaneck, N.J.; *Anne Rafterman* to Jeffrey Derby, living in Rego Park, N.Y. *Flora Sellers* to Avyeh Davidson living in NYC.

Born: to Jack and *Gail Butler Bendheim*, Yonina Michelle, June '70. Gail is at Columbia Graduate School in Mid-east Language and Culture. To Porter and *Ann Ellsworth Broughton*, Bryce Ginnand, November '70. To Peter and *Helena Stockman Stovell*, Peter Monroe, November '70. Peter is a doctor in the Navy. To Len and *Roberta Russak Reiner*, Zvi Harlan, in August '70. Roberta is teaching Hebrew in Larchmont. Her husband received his Ph.D. in molecular biology last year.

*Ruth Geisen* is in Philadelphia at Temple U studying for her masters in psychology. In March, *Laura Grossman's* movie, "The Masters Program for Executives," was shown at Columbia U Men's Faculty Club for a group of Executive Businessmen and professors. *Sherry Suttles* is in her masters program in public administration at the U of Michigan. *Elizabeth Sterenberg* is teaching in New Haven. *Phyllis Richmond* is a reporter for *The Record* in Hackensack, N.J. *Cheryl Goodman Pober* is working at the Marsalin Institute for Emotionally Disturbed Boys. She plans to continue her M.A. in history after their trip to Europe where her husband will attend the 25th International Congress of Physiological Sciences in Munich.

*Lea Sacuto* received her M.A. from Harvard in March. *Diane Peters* is a medical student at the Medical College in Philadelphia. *Donna Kruger McCrohan* is working for her M.A. in Spanish at Columbia. *Jurate Veblaitis Litchfield* has been teaching elementary music in Somerset Public Schools (Mass.) and working summers toward her M.A. in Music Education at Teachers College. *Anna Latella* is a law student at Yale. *Patricia Hunter Hutton* received her M.A. in June. She will join her husband in Virginia where he is stationed with the Army. *Sharon Calegari Darling* is a law student at Rutgers-Camden Law School. Her husband is research and de-

velopment editor of the U of Pennsylvania Law School Review.

*Julie Childs* is working for a publisher of Graphics—Parasol Press. *Miriam Weiss Bensinger* will be starting graduate work in English this fall. Her husband is with N.Y. Life Insurance. *Constance Casey Varmus* is doing freelance writing for Friends of the Earth, a conservation organization. Her husband teaches at the U of California Medical Center in San Francisco.

## 70

*Eileen McCorry*  
89-24 70 Avenue  
Forest Hills, N.Y. 11375

A few of us came over at Barnard's reunion to give a farewell party for *Joan Simon Rongen* who left for Norway to join her husband. We all enjoyed the lovely luncheon arranged by *Marjorie Swirsky*.

Married: *Norma Garfen* to Norman Pressman, living in Philadelphia. *Sue Kurtin* to John McDonnell living in NYC. *Linda Dennis* to Kenneth Cohen, living in New Haven. Oops! In the Spring issue we announced the marriage of *Patricia Stamm* to David Shapiro. It was her cousin *Lindsay Stamm* who married David. Patricia says the two were always being mixed up at college, so our error at least has ample precedent.

*Katalin Roth* is at Yale Law School. *Cynthia Goldstein* is at the National Law Center of George Washington U. *Marylu Shore Simon* received her master's in science education from Cornell U. Her husband is working for the National Academy of Sciences Board on Medicine. *Wendy Slatkin* came back from Florence to study at the U of Pennsylvania. *Helen Hubert* is going to Holland.

## Deadlines

The alumnae magazine is now being printed out of town, in order to effect considerable economy in our production costs without loss of quality.

As a result, new deadlines have had to be set up for class news, and these deadlines will have to be STRICTLY ADHERED TO, since all copy must be sent to the printer on schedule. Please plan your news-gathering so that you can mail your copy in time to reach the Alumnae Office NOT LATER THAN the 23rd of the month, as follows:

FALL ISSUE—August 23rd  
WINTER ISSUE—November 23rd  
SPRING ISSUE—February 23rd  
SUMMER ISSUE—May 23rd





**BARNARD  
BON VOYAGE**

## *Alumnae Tour Program 1971-72*

### **PARIS HOLIDAY**

**November 8 to 17, 1971**

**\$335.**

Take a break from everyday with a visit to the City of Light . . . Stroll down the Champs Elysées or through the Luxembourg Gardens . . . visit splendid Versailles and the wonders of the Louvre . . . shop in the Galeries Lafayette or explore the flea market . . . browse in the bookstalls along the Seine . . . sip an aperitif at the Deux Magôts . . . thrill to the view from the Sacré Coeur . . .

A highlight of the trip will be a party with the Barnard-in-Paris Club at our own Reid Hall, and a chance to renew old friendships . . . The attractive price includes tours of Paris highlights and Versailles.

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### **ISRAEL—JOURNEY TO THE SUN**

**February 14 to 24, 1972**

**\$539.**

This exciting tour covers all the major monuments of this legendary land, both ancient and modern . . .

Haifa – Bahai Temple – Technion – Roman ruins at Caesarea – Upper Galilee – Stay at a Kibbutz – The Sea of Galilee – Mount Tabor – Nazareth – Tel Aviv, with its old port and Arab quarter – Ashkelon – the Weitzmann Institute – Masada – Hebron – Bethlehem – The ancient Holy Places of Jerusalem – Via Dolorosa – the Dead Sea – Jericho – Mount Scopus – the superb Chagall Windows at Hadassah Hospital—and much, much more . . .

There will be opportunities to visit with alumnae friends now living in Israel.

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### **A SWISS CHRISTMAS**

**December 23, 1971 to January 1, 1972**

**\$371.**

Would you like to spend Christmas in the Alps? We are considering a holiday week in Switzerland—eight days in Interlaken, in the Ski Polygon, gateway to such famous ski areas as Grindelwald, Wengen and Murren. There will be folk music, sleighing parties, a chance to visit the Jungfrau and beautiful Bern.

The all-inclusive tour, with room, breakfasts, dinners and parties, will be priced at \$371; and the round trip flight alone is available at \$225.

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### **SUMMER TOUR OF LITERARY BRITAIN—1972**

Already in the planning stage is a three-week tour of British festivals and literary landmarks, with a special visit to the new Glastonbury drama festival organized by our own Kenneth Janes of the Minor Latham Playhouse. If you would like to be notified of the details as they become available, please check the British Tour box on the coupon.

**To mark a club or class occasion, or for any sort of special group activity,  
build your plans around an Alumnae Tour.**

**Detailed itineraries are available on request at the Alumnae Office.**

**Reservation checks should be made payable to BARNARD BON VOYAGE.**

## *AABC News and Notes*

*By Ruth Saberski Goldenheim '35 and Nora Lourie Percival '36*

As a current TV show puts it, it was a very good year—a good year on campus, and in alumnae programs as well. The following summarized excerpts from the President's Annual Report provide an idea of the main concerns and directions of AABC in 1971:

An ambitious Reunion program, expanded to two full days, was enjoyed by about 500 alumnae and guests. It was planned to point up Barnard's growing involvement with new approaches to questions of interest to women, and the full Saturday program was developed in response to many requests by working alumnae.

The granting of blanket tax exemption to alumnae clubs last December was the culmination of a long effort by the Club Committee. Now we are concentrating on stimulating club programming, especially by promoting greater use of faculty speakers by the clubs.

A 10% reduction in our budget was accomplished without sacrificing any essential services, by means of various economies in non-critical areas, and particularly by changing to a new out-of-town printer who is providing excellent production services at substantially lower cost. This has removed the possibility of having to combat rising printing costs by cutting the number of pages in the magazine—and correspondingly reducing Class News frequency.

Spring Festival was a great success, but we would like to see greater alumnae participation next year. This gala day provides an excellent occasion for seeing Barnard at its gayest. The class of '34 held a luncheon in the Deanery that day and has already signed up for a repeat next year.

The May Wine and Cheese party given by the Alumnae for the Seniors each year is another delightful occasion—it would be nice to see more alumnae faces there too. Classes and clubs should think of taking advantage of such events to plan their own occasions around them.







